

Year 1 Summer Term Home Learning Activities.

Wb 25/5/20

These are the activities that we would have been covering in the curriculum at school. Don't forget to utilise Twinkl as they will have a lot of useful resources for all subjects. Go to the **School closure home learning** page.

Maths- Money

- Recap coin recognition and understanding from last week.
- Have some items in a 'shop'. Ask which coins are needed to make different totals to buy things from the shop, e.g. 15p, 11p, 13p, 7p, 9p, 17p? Count out the real coins that you could use.
- Now they are going to buy two items from the shop. Add the two amounts together to find the total. Which coins could they use to pay for their items?
- Talk about what happens if you do not have the exact amount of money to buy the items. Practise finding the change from 20p, 50p and £1.00.

English- Reading and spelling

- Please read with your child as often as possible. Remember to focus on sounding out and reblending unfamiliar words, recognising common exception words on sight, retelling the information/story that they have read, and answering comprehension and inference questions.
- Please continue to practice spelling a few of the Common Exception Words each week.

Phonics

- In the Summer term, we would be focusing mainly on the phase 5 phonemes (you would have received these at parent's evening). There is a useful home learning pack on the Twinkl website called 'Phase 5 phonic activity booklet'.
- Don't forget to spot the phase 5 graphemes when reading your books.
- Phonicsplay has some useful activities and games that you can play at home.

Writing- This week we would have based our English lessons on the book 'Harry and the Jaggedy Daggers'.

- Write sentences including past tense verbs describing the rocks in the book and detailing how they behave, focussing on the -ed suffix (smashed, crashed, bashed, crawled, growled, gnawed).
- Draw what they think would be in Harry's pocket and write sentences underneath about why it is there, e.g. 'Harry has some mints because he gets hungry when he is out at sea all day.'
- Write a description of Harry, thinking about what he looks like and what he is like as a person. Can they reference this from the text? (He has string in his pocket for tying up boats.)
- Our grammar focus this week will be using question marks. Think about when we use a question mark and write full sentences with a question mark at the end.

In our foundation subjects we would be looking at habitats including the beach, how islands are different from where we live and how islands are different from each other. We would have been singing sea shanties and creating our own lyrics (see <https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg> for examples) and talking about basic hygiene routines and why it's important to keep clean. In PE we would be exploring how to travel safely in different ways, at different speeds and levels. They would bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions. You could also incorporate your Move and Play pack that you were given last summer.