

Year 1 Summer Term Home Learning Activities.

Week 11

These are the activities that we would have been covering in the curriculum at school. Don't forget to utilise Twinkl as they will have a lot of useful resources for all subjects. Go to the **School closure home learning** page.

Maths- Measures - Time

- Talk about the language of time, for example, quicker, slower, earlier, later and discuss what these words mean
- talk about sequencing in chronological order using language such as first, next, yesterday, tomorrow, morning, afternoon etc.
- Using a timer begin to time how long different activities take – how long to run around the garden 3 times or to walk up the stairs. You could begin to record this in a simple table - how long does it take mum to walk up stairs, little brother etc.
- Use the language of seconds, minutes and hours to talk about time and then clocks and begin to tell the time for o'clock and half past
- Talk about how many hours in a day, days in a week, discuss months and years
- Learn the days of the week and months of the year in order, and then learn to spell the days of the week.

English-

- We would be reading the story of Harry and the Jaggedy Daggers by Jan Fearnly, but you could use any favourite story, to discuss the beginning, middle and end of a story
- Rewrite/retell the story in your own words
- Make a map of the setting for the story
- Write some speech bubbles for what the characters might say using exclamation marks
<https://www.youtube.com/watch?v=d8zgNFZ7Mxs>

In our foundation subjects this week we would have been looking at rock pools as habitats and what might live in them. You might like to draw or collage your own rock pool and fill it with plants and sea creatures. We would also be looking at daily weather patterns in Plymouth and relating this to hot and cold islands of the world. We would also be discussing seasons, can you name them, what seasonal changes do you notice in each season? In our Personal, Social and Health lessons we would be looking at personal hygiene and looking after our bodies and teeth and discussing how to keep our bodies clean and healthy (hand washing, showering, clean clothes, how to brush our teeth correctly, food, exercise, mindfulness, sleep, things that keep make us feel happy etc.)

Reading and spelling

- Please read with your child as often as possible. Remember to focus on sounding out and reblending unfamiliar words, recognising common exception words on sight, retelling the information/story that they have read, and answering comprehension and inference questions.
- Please continue to practice spelling a few of the common exception words each week.

Phonics

- In the Summer term, we would be focusing heavily on the phase 5 phonemes (you would have received these at parent's evening). There is a useful home learning pack on the Twinkl website called 'Phase 5 phonic activity booklet'.
- Don't forget to spot the phase 5 graphemes when reading your books.
- Phonicsplay has some useful activities and games that you can play at home.