

## Year One Home Learning

### Week 12

Year one Summer Term home learning activities. This is the programme of teaching and learning for children both in and out of school. You can use the White Rose Maths party as they have daily lessons with videos which can support both you and your child at home.

<https://whiterosemaths.com/homelearning/year-1/>

#### **Maths – measurement**

This week we will be following the white rose lessons on measurement. The link to daily lessons and worksheets can be found below. Please follow one lesson each day and (if possible) complete the worksheets.

<https://whiterosemaths.com/homelearning/year-1/>

Click onto week 1 and you will see a sequence of lessons on measurement. Follow one lesson by watching the video each day, there are accompanying worksheets for each lesson.

Alternatively, you can follow the sequence of learning set out below.

Monday	Today you are going to introduce weight and mass. You can measure weight and mass on a scale. If you have some scales in your kitchen, with your child weigh different objects and look at how much they weigh, what weighs more? What weighs less? Which one is heavier? Which one is lighter? Can they tell you why they know which one is heavier or lighter? Look at the scales, work out how much each item weigh. Challenge – can you find two objects that weigh the same amount? If you do not have any scales you can estimate which objects are heavier / lighter and then pick them up to check. If you do not have any scales at home there are some online ones you can use here: <a href="http://mathszone.co.uk/measuring/mass-and-scales/simple-scales-crick/">http://mathszone.co.uk/measuring/mass-and-scales/simple-scales-crick/</a>
Tuesday	Return to the scales you used yesterday. Weigh a heavy object such as an apple or a bag of sugar. How much does it weigh? Look at the scale and write down the weight of the object (note the unit of measurement e.g. grams or kilograms). Now, using different objects such as lego bricks, buttons or small toys, and work out how many you need to find the same weight as your first object (e.g. an apple is the same weight as 25 lego bricks). If time, repeat with another object.
Wednesday	Using these online balance scales – measure different objects and work out which ones are heavier/lighter or balanced. <a href="https://www.mathplayground.com/balance_scales.html">https://www.mathplayground.com/balance_scales.html</a>  <a href="https://www.roomrecess.com/Tools/PanBalance/play.html">https://www.roomrecess.com/Tools/PanBalance/play.html</a>
Thursday	Today we are going to look at capacity and volume. Explain in maths when you think about capacity and volume you are thinking about how much liquid you can fit into a cup or how many objects you can fit into a box or how many children you can fit into a classroom. In the kitchen find three cups. Fill one cup up with water, leave one empty and fill one half way up. Ask your child which one is full, which one is empty and which one has some liquid in. If you have a jug, explain that you use it to measure how

	<p>much liquid you need when you are cooking or making something. Look at the scale and explain the units of measurement are ml and litres. Pour one glass or cup full of water into the jug, how many ml of water was in there? Repeat with a different sized cup or glass.</p>
Friday	<p>Remind your child about capacity and the learning done yesterday and watch these videos:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm">https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm</a></p> <p><a href="https://www.bbc.co.uk/teach/super movers/ks1-maths-capacity-volume/zj8njhv">https://www.bbc.co.uk/teach/super movers/ks1-maths-capacity-volume/zj8njhv</a></p>

### English – Tiddler

Monday	<p>This week you are going to look at the book Tiddler. If you have the book at home please use this, if not you can view a copy of the book online using the link below. First read the book together, look at the front cover and talk about what the children can see. Where is the story set? What do you think it is like there? Have any of the children heard the story before? If they haven't what do they think it will be about?</p> <p>Read the story to the children, making references to the setting as you are reading (under the sea, island etc)</p> <p><a href="https://www.slideshare.net/nikkitester1/tiddler-the-story-telling-fish">https://www.slideshare.net/nikkitester1/tiddler-the-story-telling-fish</a></p> <p>Talk with your child about where the book is set and what it is like there, expand their description by adding in adjectives (e.g. the deep, blue sea or the smooth, yellow sand instead of the sea and sand). Ask your child to then draw a picture of the setting including all of the lovely things they could see in the story.</p>
Tuesday	<p>Look at the picture your child created yesterday, talk about all of the different parts of the setting. Refer back to the pictures in the story too. Then ask your child to think of a sentence to describe their picture (e.g. The deep, blue sea sparkled in the sunshine. The crab scuttled across the smooth, yellow sand). Ask them to say their sentence out loud to you, then ask them to write it down using a capital letter at the start, finger spaces between each word and a full stop at the end. Make sure they take their time to form their letters correctly and ensure they are all the same size.</p>
Wednesday	<p>Read the story Tiddler to the children again (use the link above if you do not have a copy at home). Can your child join in with repeated parts of the text? Talk to your child about what is happening in the story. Explain to the children that they are going to think of a story that Tiddler could tell, just like the ones in the story. Eg. Sorry I'm late I was playing catch with the turtle. Once they have decided on their story ask them to write it down using a capital letter at the start of the sentence, finger spaces between each word and a full stop at the end. They can draw a picture of Tiddler next to their sentence if there is time.</p>
Thursday	<p>What can your child remember about the story Tiddler? Read through the book again if needed. Ask your child who are the main characters in the story? Explain that today we are going to focus on Tiddler. What was Tiddler like? What does he look like? How does Tiddler behave? Discuss some ideas together and ask your child to draw a picture of Tiddler and label with adjectives (words used to describe a noun) to describe how he looks.</p>

Friday	Look back at the picture your child drew yesterday, discuss how Tiddler looks and talk to them about how they could describe him (e.g, what colour is he?) Explain that we are going to use these ideas to write a character description about Tiddler. Look at the first two pages in the book and the description given of Tiddler 'Once there was a fish called Tiddler...' How would your child describe him? Ask them to think of some descriptive sentences to describe him. Remind them to use a capital letter, finger spaces and full stop. They could also use the words /and/so/ to add more detail to their description.
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### Spelling and phonics

This week in phonics you will be learning about the alternative spellings for the phoneme /ai/. Children will already know that these two letters together make the long a sound, try sounding out the word train and find the sound (t – r – ai – n). This video will help.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>

Alternative spellings for /ai/ include: /ay/ and /a-e/. Watch these videos (one on each day) and then discuss words with the alternative spellings for /ai/. You could make a list of all the words you thought of.

<https://www.bing.com/videos/search?q=ay+phoneme&docid=608010353497867806&mid=70E13C1808925F0C8AF170E13C1808925F0C8AF1&view=detail&FORM=VIRE>

<https://www.bing.com/videos/search?q=alternative+sounds+for+a+year+one&docid=607993147904428260&mid=8274DBF8DD28745F6C5E8274DBF8DD28745F6C5E&view=detail&FORM=VIRE>

<https://www.bing.com/videos/search?q=ay+phoneme&&view=detail&mid=20640F8E4A0DD4542C230640F8E4A0DD4542C23&&FORM=VDRVRV>

### Geography and Art

This week children will be learning about islands, what they are and what life on an island is like. Talk to your child about islands, do they know what one is? Can they describe them to you? Can they name any islands? Look at the power point '**Islands an introduction**'. Explain that there are many types of islands. Then use Google Maps to find different islands all around the world. How would we travel to these islands to visit them? Ask your child what kind of weather they think there would be on a tropical island? Watch the video of Barnaby Bear visiting he Orkneys

<http://www.bbc.co.uk/education/clips/zxfr87h> (pt1)

<http://www.bbc.co.uk/education/clips/z8hdtfr> (pt2)

Tell the children that they are going to invent their own island and they need to think about what the island is going to be like? What will be there? What man made or natural features will there be? What will the weather be like? Then ask them to draw a picture of their island and label the different features. You could use the key below to help them to represent v



## PE

Watch the clips of dances from different cultures on bbc bite size

<https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1>

Talk to your child about what they likes and how the music and dancing made them feel. Do they have a favourite? If so, watch it again and try and join in!

You can also join in with Oti and her dancing on cebeebies.

<https://www.bbc.co.uk/programmes/m000jsds>

Joe Wicks is carrying on with his PE sessions three times a week which you can join in with. If you miss his live sessions you can catch up with them on his You Tube channel.

If you want to do something more relaxing, you can try some cosmic yoga.

<https://www.cosmickids.com/>