

Year 1 Summer Term Home Learning Activities Week 7

These are the activities that we would have been covering in the curriculum at school. Don't forget to utilise Twinkl as they will have a lot of useful resources for all subjects. Go to the **School closure home learning** page.

Maths - Place Value. I am preparing this in advance but by the time you need this maths you may find that the website below has prepared a set of weekly lessons using the same of very similar ideas. Feel free to use it as well or instead of our suggestions

<https://whiterosemaths.com/homelearning/year-1/>

- Counting to 100. Your child has already learnt to count to 50 and back so this is not as daunting as it sounds. Find objects for them to practise counting up to 100. It can be things such as pasta shapes, petals on a bunch of flowers, or beans. Can they find that number on a 100 square? Can they count from 80 to 92? Can they count backwards from 73 to 65? Can they write down the numbers between 75 and 81? What is the number between 46 and 48? What is wrong with this sequence 34, 35, 36, 38, 39 or this sequence 98, 97, 96, 95, 93?
- Partitioning numbers in tens and ones. Show your child some 2 digit numbers such as 64, 81, 49, and 70. Can they partition them into tens and ones. It may help them to use a stem sentence such as 36 has 3 tens and 6 ones. You could play a game such as "I have 8 tens and 3 ones. What number am I?"
- Comparing numbers. Use 10p and 1p coins to compare numbers. Make up 78p and 61p using 10p and 1p coins only. Can they compare them which one is greater which one is lesser? Why? Repeat with other examples.

English- story endings, contractions

- Read a favourite pirate story (or watch on Youtube) . Stop before the end and ask them to think of what the end might be.
- Can they write down their own end to the story using capital letters, full stops and finger spaces. If they can make a compound sentence by using an 'and' that would be lovely.
- Our grammar focus this week is contractions such as I will (I'll) I am (I'm). If we were in school we would show the children a text containing contractions and get them to spot contracted words and then complete some independent work to be able to link the contraction and the full phrase.

Reading and spelling

- Please read with your child as often as possible. Remember to focus on sounding out and re-blending unfamiliar words, recognising common exception words on sight, retelling the information/story that they have read, and answering comprehension and inference questions.
- Please continue to practice spelling a few of the common exception words each week.

Phonics

- In the Summer term, we would be focusing heavily on the phase 5 phonemes (you would have received these at parent's evening). There is a useful home learning pack on the Twinkl website called 'Phase 5 phonic activity booklet'.
- Don't forget to spot the phase 5 graphemes when reading your books.
- Phonicsplay has some useful activities and games that you can play at home.

In our foundation subjects this week we would have been focussing on observational drawing of wild flowers and growing cress. Noticing that the roots appear first and drawing the seedlings every other day. We would also be looking at islands and their features (they are surrounded by water, can be windy, often have hills or mountains in the middle of them...)