

## **Week 14 Maths Home Learning Year Two**

This week children will be learning how to tell the time. Telling the time is one of the concepts that children often find tricky. As you work through the week and you feel that your child needs extra visual support or practice, the White Rose maths for this week have some videos that you can use as additional resource. Visit: <https://whiterosemaths.com/homelearning/year-2/> . Also, if you feel that a child needs to slow down and practice some of the concepts more, then practice more, do not worry about covering all the areas this week. It is more important for a child to understand the concepts they are learning than to work through all the material. Additionally, if you see that a child is proceeding at a rapid speed encourage them to complete all the challenges.

On Monday, children's task will be to make their own analogue clock. You can simply print out the template provided at the end of this document or you can use a sheet of paper or a paper plate to make your own. There is a PowerPoint presentation for Tuesday, Wednesday and Thursday explaining the children how to tell time to o'clock, half past, quarter past and quarter to an hour. Monday's and Friday's learning is explained below.

There is 2 Kahoot quizzes this week as well: one on Wednesday and another one on Friday.

Please remember to practice number bonds to 20 throughout the week, either with self-made cards or play an online game: <http://www.ictgames.com/funkyMummy/index.html>

### **Timetable for this week:**

Monday – see learning activities and templates below

Tuesday – PowerPoint presentation

Wednesday – Kahoot quiz, pin: **02217626**; PowerPoint presentation

Thursday – PowerPoint presentation

Friday – Kahoot quiz, pin: **0806314**; see learning activities below

Thank you for your continuous support,

Year 2 team

## **Monday**

Today, start your lesson from either printing out (see the end of this document) or making your own analogue clock and 4 petals which have: “o’clock”, “half past”, “quarter past” and “quarter to” written on them. You can use a paper plate or a sheet of paper for this. You will use your clock and petals through the week.

Once finished, ask your child if they remember which is an hour hand and which is a minute hand. Explain, if necessary, that a small hand is an hour hand and the big hand is a minute hand. Show your child that these hands move clockwise. You can discuss the meaning of the word as well, to broaden the child’s understanding.

**Tuesday, Wednesday, Thursday** – see PowerPoint presentation

## **Friday**

Tell your child that today you are going to see how to tell the time to 5 minutes. First, watch the video to refresh counting in 5s: <https://www.youtube.com/watch?v=amxVL9KUmq8> .

Then, on a piece of paper, copy this table and then carry it on:

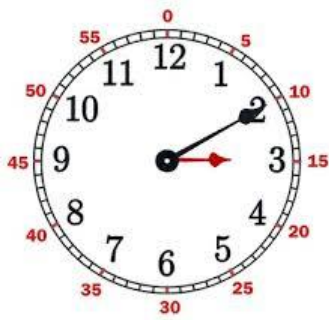
Minute hand pointing to	Minutes past the hour
1	5
2	

Use the following tool and the table you have drawn for the next task:

<https://www.visnos.com/demos/clock>

Ask your child to count round in minutes as you move a minute hand, one minute at a time. When the minute hand is pointing to a number, record how many minutes have passed the hour on the clock. As you proceed, can they spot the pattern?

Now, take the clock you made and add the 5-minute intervals onto the clock, like this:

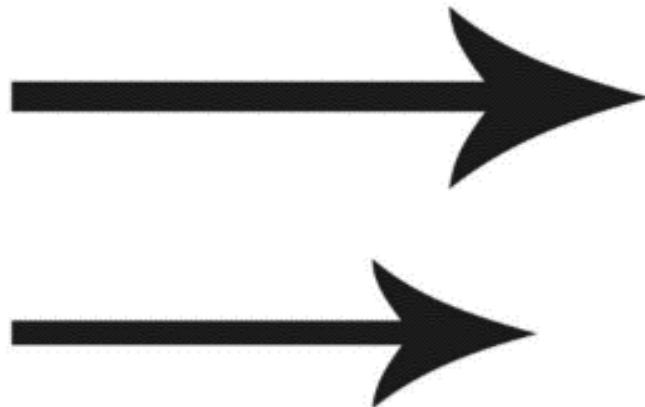
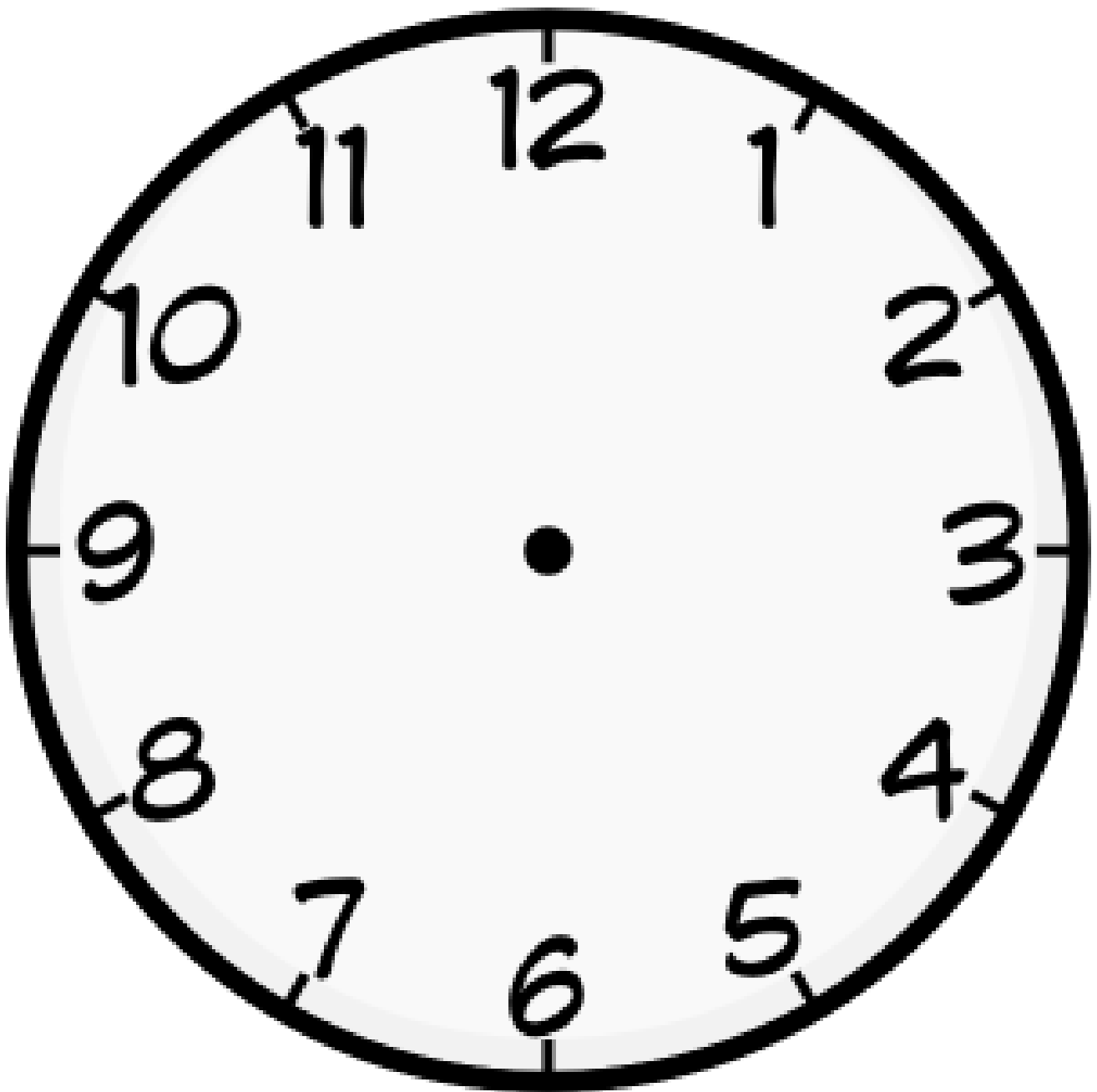


Alternatively, you can write numbers inside the clock.

Next, using the clock you made, complete the following tasks:

1. Show how many minutes there are in 1 hour. How many minutes there would be in 2 hours?
2. Practice telling the time. Make different times on the clock and ask your child to tell the time. Remember to include o'clock, quarter past, half past and quarter to, to your practice.

Template



**quarter  
to**

**quarter  
past**

**o'clock**

**half past**