

## Week 13

**Phonics Practice** this week. Say the phonemes - do not forget to use the actions you know as you say them.



BBC Bitesize links to the lessons on the phase 2 and the phase 3 sounds:

Phase 2: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

Phase 3: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

This week you are reading the story about “Sally and the Limpet”. Your phonics activity for this week is based on the words from the book that consolidate children’s knowledge of Phase 2 and Phase 3 sounds. Before the session draw/print out the snake with 17 tiles on it (see the template below) and draw/print out a limpet (or use a seashell, if you have one at home). Make 17 raffle tickets with numbers 1- 17. Put them in a bag for a child to pick one number at a time. Alternatively, you can use a dice.

In the tiles write down the following words: **man, long, shell, fell, with, town, car, might, stuck, rock, down, tool, next, feel, see, feel, ran.** See easier and harder versions below.

If your child is finding blending a bit tricky (which is absolutely fine) and you feel that they might benefit from extra sounds practice, then out of 17 tiles, fill 10 of them with the sounds you feel they need to practice and on the rest write the following words for simple blending practice: **dad, off, big, man, fell, rock, ran.** All these words are from the “Sally and the Limpet” story.

However, if your child is reading yellow or blue books (or higher) you might want to challenge them a little by including 10 words from the initial list and the rest (7) with the following longer words: **limpet, wanted, harder, tightly, groaned, brother, bigger.**

Tell your child that this week you are going to play a game with a limpet. Let your child pick out the number out of the bag or roll a dice. Use a limpet to move across the snake board. As the child lands on a word they need **to sound it out and blend it. Remind them to start reading by looking for the digraphs and trigraphs and only then blending the word. Children might find it helpful to use their fingers to help them with sounding out.** Play the game until you have read all the words.

There are additional websites should you wish your child to practice phase 4 blending more:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4>

<https://www.phonicsplay.co.uk/resources/phase/4>

## Reading

Please read with your child as often as possible. Remember to listen to your child read every day. The Oxford Owl resource is providing a good range of free e-books for your child to read. Here is the link: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

Carry on practising the tricky words. This week as a fun activity, children can make the words they are learning out of beads, seashells, or pebbles. Use the same strategy by writing a word and putting it in front of a child asking to copy with the beads/shells/pebbles. Ask them to read the word they made. As a next step, you can just say the word without the visual cue and ask a child to have a go at spelling it, reading it and then checking if they spelled the word

correctly.

## Template for the phonics game

