

# Hyde Park Infant School Home Learning Early Years Week 14

## Shark in the Park!

### Communication, Language and Literacy -

#### **Resource link**

**Shark in the Park** This is a book written by Nick Sharratt that talks about one little boy's trip to the park and what he sees in the park.

<https://www.bing.com/videos/search?q=shark+in+the+park+video+you+tube&docid=608049751235364056&mid=6F21273E341240F4884B6F21273E341240F4884B&view=detail&FORM=VIRE>

In class we would be reading the story and talk about the little boy (Timothy Pope) and what he sees in the park through his telescope. We would ask children to look through their telescope and tell us what they can see. At the end of the video there are some questions which will help you when talking to your child about the story. We would also focus on the phoneme /ar/ for p-ar-k and sh-ar-k and also the fact these two words rhyme.

#### **Also to read:**

**Shark in the Dark and Don't put your finger in the Jelly Nelly by Nick Sharratt.**

<https://www.bing.com/videos/search?q=shark+in+the+dark+youtube&&view=detail&mid=55E725F83249B5546C3855E725F83249B5546C38&&FORM=VDRVRV>

<https://www.bing.com/videos/search?q=don%27t+put+your+finger+in+the+jelly+nelly&ru=%2fvideos%2fsearch%3fq%3ddon%2527t%2bput%2byour%2bfinger%2bin%2bthe%2bjelly%2bnelly%26FORM%3dHDRSC3&view=detail&mid=3E37716C02033DEC18F63E37716C02033DEC18F6&&FORM=VDRVRV>

#### **The Fish who could wish**

<https://www.bing.com/videos/search?q=the+fish+who+could+wish&docid=608019037845718691&mid=3D4C4064CEF8BD8360403D4C4064CEF8BD836040&view=detail&FORM=VIRE>

### **Reading activities related to this week's stories:**

Start by thinking of other words with the /ar/ phoneme (bark, lark, tart, start, cart, jar, march, dark) and focus on sounding them out with our finger phonemes and then blending the sounds back together again. Finally, we would see which /ar/ words rhymed and which ones did not rhyme. You might want to listen to the story in the story again and see if you can find anymore words in the story that rhyme (pope and telescope).

Using a tube, make your own telescope – ask your child what they can see. Get them to start their sentence with 'I went to the park one day and saw...' Encourage your child to be creative with their responses. Can they think of any words that rhyme?

### **Writing activities related to the stories**

Once your child has decided what they can see in the park, ask them to say their sentence out loud again. 'I went to the park one day and saw...' Then ask your child to write their sentence, remind them to listen for the sounds they know in the words they want to write and to use finger spaces between each word.

**Grown-ups:** when you ask your children to write at this early stage of writing we do not expect words to be correctly spelt but we do encourage children to say the sounds they hear in words then write the letters to match the sounds. Because we have taught the children digraphs (*2 letters making one sound like oo, ar, ai for example*) and trigraphs (*3 letters making one sound – igh, ear, ure*) we would encourage them to recall any digraphs before they attempted to write the word e.g I want to write the word sweet so I know it has an ee sound in it so when I write I know to put ee in the middle , sounding the word like this s – w- ee – t

### **Phonics Practise this week.**

**Phonics Practice** continue to practice the phonemes from phase 2 and phase 3 and do the accompanying actions that you can remember.

BBC Bitesize links to the lessons on the phase 2 and the phase 3 sounds:

Phase 2: <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

Phase 3: <https://www.bbc.co.uk/bitesize/topics/zvq9bdm>



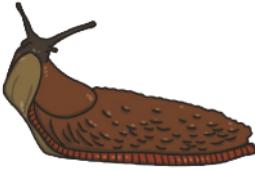
# Hyde Park Infant School Home Learning Early Years Week 14

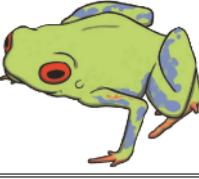
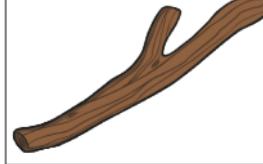
## Shark in the Park!

This week you are reading the story written by Nick Sharratt called "Shark in the Park". Timothy is having a good time in the park looking through his telescope and he sees a lot of different things. Can you help Timothy read and circle the right word for the things he sees? If your child finds blending a bit tricky, there are easier words to practice below. As well as if you want to challenge your child, there are additional words to have a go at.

**Remember, ask your child to look for the digraphs and trigraphs first, then sound the word out and then blend! Use your finger phonemes to help you.**

### Main task

	stem vest	pest nest
	bond pond	land band
	slug sled	slap sling

	tilt turn	tree trip
	felt frown	fresh frog
	stick post	lost stem

### Easier

	dig dog	bin cup
	tap dog	log leg

	rat hat	tap man
	rat hat	tap ten

### Challenge

	shrill shrub	shrank shred
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	beerd baird	beard bured
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Additionally, you may want to have a go at this game to practice blending:

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

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## Shark in the Park!

### Reading

Please, keep reading to your child as often as possible. Encourage your child to join in with the words they might be able to recognize or decode. Can your child find a ‘tricky word’ they have been learning with you on a page/in a sentence of a book you are reading together? There is a link to Plymouth Library Service which has a lot of e-books available:

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

<https://www.plymouth.gov.uk/libraries/ebooksandaudiobooks>.

Where possible, please try to listen to your child read every day. Oxford Reading Owl is a great resource for e-books that will be accessible for them. Do not rush through the books. Remember, when children are trying to read unfamiliar words ask them to look for digraphs and trigraphs first, then sound the letters out and finally blend the sounds together. They might use their fingers to help them with sounding out and blending.

Another idea to make learning new words in a fun way: Together with your child create a Tricky Word treasure hunt. On one day, make a list of all the words you have learned so far. On another day write each of the words you have learnt on a separate small piece of paper (you can use pebbles instead). Start the third day with hiding the words around the house/garden, give your child a list and ask them to find all the words hidden. As they find them, ask your child to read the word and then tick it off.

### Mathematics:

- **Counting:** daily counting – can you count the number of steps on your daily walk/exercise?
- Keep Fit counting: try and remember some of our Keep fit maths when we waved our arms and legs as we counted. Can you count up to 30? Can you count higher? can you Count in twos (remember whispery numbers every other one)
- Count back from 10 (10 green bottles) and count back from 20

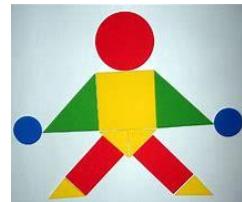
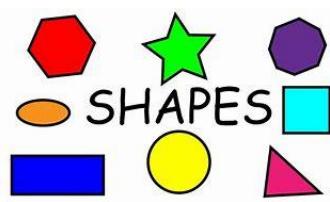
### Space, Shape and Measure

Children will be carrying on with their learning about space, shape and measure this week. In order for children to understand this area they need opportunities to move themselves and objects around so they can see things from different perspectives. To help them with this they need to make constructions, patterns and pictures and jigsaws. Some activities and learning opportunities for this are listed below. Choose two or three of these activities and carry them out at home. Allow your child to explore the activity and talk to you about what they are building and how they are constructing their toy/track/route. If you are making something out of shapes, what shapes are they using?

- Riding a bike or scooter around interesting routes
- using building blocks and construction toys
- potato printing and making pictures and patterns with shapes
- jigsaws
- making a complete circuit with a train track
- directing a simple robot or remote-controlled toy vehicle along a route
- making a person or animal out of different shapes

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### Knowledge and Understanding of the World

Talk to your child about a green space/park close to where you live (e.g. Central Park, Thorne Park, Saltrum). Talk about why they like this green space/park and why it makes them happy. What is their favourite memory of being here? If possible, you could visit the park and have a picnic. You could even take pictures of all the favourite areas that your child likes to go. If it is not possible to visit a green space/park then talk about the place your child likes to go, look at pictures of it on the internet together and draw pictures of their favourite activities there. You could also have a 'picnic' at home with their teddies/toys.

### PE .

**Joe Wicks** On line PE sessions – he is now doing three sessions a week, try to do them all.

**Cosmic Kids Yoga** Parsnip the Cat <https://www.youtube.com/watch?v=9raabnW0L-4>

**Dance Classes with Oti Mabuse** <https://www.facebook.com/OtiMabuse/>

**\*This week you will need a scarf if you have one\***

Try and think about the different movements and shapes you did last week; can you practice them all. Which one is your favourite? Put on a song and repeat these movements to create a sequence.

<b>Pin:</b> can you stretch your body tall and straight with your arms in the air?	<b>Star:</b> can you make your body as wide as possible with your arms and legs stretched out?	<b>Tuck:</b> this is a very small shape you can make with your knees bent and your arms wrapped around, almost as if you are pretending to be a ball.	<b>Straddle:</b> sit on the floor with your legs straight out in front of you and your arms above your legs.	<b>Pick:</b> sit on the floor with your legs as wide apart as you can, with your arms above your legs.
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If you have a scarf, add this to your dance. Can you make different shapes out of the scarf? You could make a big circle with it in the air. Try and make as many shapes with the scarf as possible. Add some music and repeat the movements you did last week and add some scarf shapes in too! What was your favourite shape you made?

### Expressive Art and design – please choose some activities depending on the resources you have available at home.

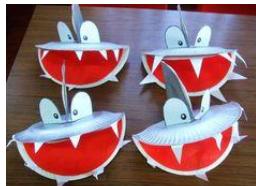
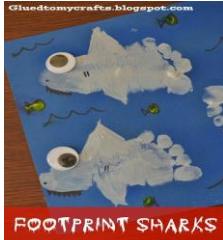
This week you are going to be thinking about sharks in parks – here are some activities you can do together with your child.

- Using a cardboard tube make a telescope with your child.
- Using a paper plate, fold it in half and make a shark.
- Using any paints you have at home, you can make a footprint shark.
- If you have a water tray (or washing up bowl) you could make a 'pond' and fill it with any bath or water toys you have at home.
- You can find some shark related songs on this website (sorry parents, baby shark is on there too!)

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<https://kidsclubenglish.com/stories/shark-in-the-park-3/>



### Personal and Emotional development –

It is normal to feel different feelings and emotions at school. Can you think of different feelings you have felt before (happy, sad, angry, excited, scared)? What made you feel these different feelings? Different feelings can make children and adults act in different ways. For example, you might feel like crying when you are sad but you might want to smile when you are happy.

Listen to these short stories about some children at school and try and think of different things you could do to help the children.

**Aishu is drawing a picture of her mum. It keeps going wrong, and she is getting very frustrated and angry with herself. What might she do in a minute?**

What could you do to help Aishu so she doesn't feel as angry?

**Polly is waiting for her friend to come to nursery. She has waited a long time. Suddenly she sees her walking through the door. What do you think Polly might do now? What might her feelings of happiness and excitement make her do?**

<https://www.youtube.com/watch?v=oFvxzcltljU>

Click on the link above and listen to the story 'I'm Sorry' by Sam McBratney. This book tells a story of two best friends that fall out and they figure out a way to make up with each other. The children both feel sad when they are not friends, and they say sorry to each other and that makes them feel happy again.

Have you ever fallen out with a friend at school? What happened? How did you solve it so that you were friends again, what did you do?

### Additional links and ideas for you to try:

For help with early counting and maths Search online for:

**Oak National Academy On line classroom – Reception - Maths**

**For additional Play activities** Search on line for Hamilton Trust Home learning packs

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> go to Reception : Play activities and there some lovely additional educational play and exploration activities.

**Twinkl education resources have some good links if you would like some additional activities**

<https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362>

**For science Activities, the British Science Association have a special Home learning link called the Crest Awards. Follow this link here for some fun activities you can do at home**

<https://collectionslibrary.crestawards.org/#5-11>

**The Youth Sports Trust has a range of PE related activities suitable for home learning.**

## **Hyde Park Infant School Home Learning Early Years Week 14 Shark in the Park!**

<https://www.youthsporttrust.org/free-home-learning-resources-early-years>