

Hyde Park Infant School Home Learning Early Years Week 15

A House for a Hermit Crab

Communication, Language and Literacy

A House for a Hermit Crab by Eric Carle.

Resource link

<https://www.bing.com/videos/search?q=a+house+for+a+hermit+crab&&view=detail&mid=E5206EB9D95CC6A406D5E5206EB9D95CC6A406D5&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Da%2Bhouse%2Bfor%2Ba%2Bhermit%2Bcrab%26FORM%3DHDRSC3>

In class We would read the story together and talk about the hermit crab and why he wanted to change his shell (he was growing and he wanted it to be special). What do they notice about themselves? Have they got bigger? Why? Each month the hermit crab finds a new shell. We would go through the months of the year and work out which month their birthday was on.

Also to read – both books by Eric Carle.

The Tiny Seed

<https://www.bing.com/videos/search?q=tiny+seed+eric+carle&&view=detail&mid=9078FC0CA410AB99C2349078FC0CA410AB99C234&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtiny%2Bseed%2Beric%2Bcarle%26FORM%3DHDRSC3>

Did they plant any seeds in Spring? What do they look like now? Have they grown? Did they start to grow fruit or a flower?

Head to toe

<https://www.bing.com/videos/search?q=From+Head+to+Toe+Eric+Carle&docid=607989948058043888&mid=2C82C9E052F4B56D5BF02C82C9E052F4B56D5BF0&view=detail&FORM=VIRE>

Talk about the things they can do and something new they have learnt recently.

Writing activities related to the stories

Work out the month of your child's birthday and find that month in the book. What happens? Talk about what they like to do for their birthday and how they like to celebrate and who they like to celebrate with. Ask them to draw a picture showing themselves and a friend/family member celebrating their birthday. Once they have finished, ask them to explain their picture to you and then think of a sentence to write underneath it.

Grown-ups: when you ask your children to write at this early stage of writing we do not expect words to be correctly spelt but we do encourage children to say the sounds they hear in words then write the letters to match the sounds. Because we have taught the children digraphs (2 letters making one sound like oo, ar, ai for example) and trigraphs (3 letters making one sound – igh, ear,) we would encourage them to recall any digraphs before they attempted to write the word e.g I want to write the word sweet so I know it has an ee sound in it so when I write I know to put ee in the middle, sounding the word like this s – w- ee – t

Phonics Practise this week.

Please see the phonics document uploaded to our website along with this planning.

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Reading Please, carry on listening to the children read as often as possible as well as read to them regularly. Practice reading, writing and spelling 'tricky words'. Remember: quality over quantity. Another fun activity to help the children in memorizing the words:

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

Choose up to 5 words the children are learning or have already learnt and write them each on a separate piece of paper. Find a big bowl and fill it with rice/buckwheat/lentils/dried pasta, then hide the words inside. The child then needs to find words hidden and read them. If the child is confident in reading the words, can they then put the word away and spell it on another piece of paper.

This activity will stimulate the nerve endings in the skin, which stimulates brain activity and is beneficial for the child's development.

Mathematics:

- **Counting:** daily counting –
- Keep Fit counting: try and remember some of our Keep fit maths when we waved our arms and legs as we counted. Can you count up to 30? Can you count higher? can you Count in twos (remember whispery numbers every other one)
- Count back from 10 (remember the count down to zero Blast Off)
- Try the count down from Twenty song and sing along with video – search **Counting Down From Twenty Song by Have Fun Teaching and dance and count along**

Patterns all around us

We have been exploring and understanding patterns and space, shape and measure by looking at pattern in the world round us and by making our own patterns out of shapes. With your child, this week you are going to look at the position and direction of themselves, others and objects by using the words: position: 'in', 'on', 'under' direction: 'up', 'down', 'across', 'in front of', 'behind', 'forwards', 'backwards'. Some ideas of how you can do this are listed below. Choose two or three activities to complete during the week.

- Hunting for hidden objects, with some prompts, e.g. 'Look behind the bicycle store, take three steps from the front of the art cupboard...'

- Playing with and talking about their toys, e.g. doll's house, miniature village, play park

- Going on a bear hunt! A link to this wonderful book is below. As you listen to the book being read ask your child to act out the actions, carefully listening to the positional and directional language.

<https://www.bing.com/videos/search?q=going+on+a+bear+hunt&docid=608013175357637260&mid=4C189309870F414197014C189309870F41419701&view=detail&FORM=VIRE>

- Could you draw a map of the bear hunt? Once drawn ask your child to 'talk' you through the journey.



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PE .

Joe Wicks On line PE sessions – we have been following these in school. Try 30 minutes every day
Target games: click on the link below to view a target game play

<https://www.youthsporttrust.org/sites/default/files/Using%20Objects%20-%20Target%20Games.pdf>

For mindfulness calming body awareness activities: Jamie's Cosmic Yoga

Think of all of the movements you have done over the last 3 weeks. You have made some tall shapes, short shapes, wide shapes and also explosive movements and you have done these on the floor and standing too! Can you remember the names of these shapes from week 1?

Pin: can you stretch your body tall and straight with your arms in the air?	Star: can you make your body as wide as possible with your arms and legs stretched out?	Tuck: this is a very small shape you can make with your knees bent and your arms wrapped around, almost as if you are pretending to be a ball.	Straddle: sit on the floor with your legs straight out in front of you and your arms above your legs.	Pick: sit on the floor with your legs as wide apart as you can, with your arms above your legs.
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Can you add all of these movements together? You can move fast or slow, or even a mix of both! You could even start on the floor and slowly rise up to be on your feet. Try and use different facial expressions to show how you feel. What is your favourite movement or shape you have made with your body? Do you prefer moving slow or fast?

Knowledge and Understanding of the World

Think back to your previous learning about the beach and rockpools. Talk about hermit crabs and where you might find them. Talk about the other creatures the crab finds along the way who become his friends. If possible, take a trip to the beach and look for the creatures in the book. Or look back at the rockpool resources from the previous week and see if you can spot them. Talk about shells and the patterns they might have; can they make or design a pattern using a sequence that they would like on their shell if they were a hermit crab? You can draw the pattern or use objects you have around the house. What would make the pattern a repeating pattern? This can be linked to your art activity below.



Expressive Art and design

Singing Songs

The song that accompanies the Eric Carle book 'Head to toe' – ask your child to sing along and carry out the actions along with the song.

<https://www.youtube.com/watch?v=9xxyZSdYEmM>

Art and Design

Look at the hermit crab in the story again, what makes his shell so special? How does he make his shell more exciting? Note – if you look a look at other Eric Carle's stories as you did in week 7 you will see that his unique artwork is created by collage. This week you can make your own hermit crab using different types of craft materials that you have in your home. You could even use different types of newspapers and magazines to make a collage. You might even want to make one out of blocks or lego (see the link below for ideas). If you want to, you could use this as an opportunity to make your repeating pattern!

<https://jdaniel4smom.com/2017/05/stem-projects-blocks-hermit-crab-house.html>

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Personal and Emotional development –

Soon, your child will be moving up the school into year 1. Talk to your child about how they feel about this transition. Do they have any worries about moving to year 1 (write down any worries they have and discuss them with your child at another time if they do not want to talk about them straight away).

Talk to the children about what they could do at the start of the year compared to what they can do now. For example, at the beginning of Early Years, they might not have been able to independently write their name, but maybe they can now!

Can your child reflect on any other achievements they might have had this year? For example, making new friends. Can they draw a picture of one of their favourite moments in school or at home?

Ask your child what they want to be able to achieve in Year 1. Maybe they want to be able to read more, or to make friends with more children.

Remind your child that the Golden Rules that they have learnt this year will stay the same in Year 1, so it is really important to remember these, because these rules keep all the children in the school happy and safe. Can they remember the 4 Golden Rules?

Golden rules:

- Kind Hands
- Kind Feet
- Kind Words
- Kind Actions

Additional links and ideas for you to try:

For help with early counting and maths Search online for:

Oak National Academy On line classroom – Reception - Maths

For additional Play activities Search on line for Hamilton Trust Home learning packs

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> go to Reception : Play activities and there some lovely additional educational play and exploration activities.

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For Links with local butterfly farms search Buckfast Butterflies and have a look at their link page.

Twinkl education resources have some good links if you would like some additional activities

<https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362>

For science Activities, the British Science Association have a special Home learning link called the Crest Awards. Follow this link here for some fun activities you can do at home

<https://collectionslibrary.crestawards.org/#5-11>

The Youth Sports Trust has a range of PE related activities suitable for home learning.

<https://www.youthsporttrust.org/free-home-learning-resources-early-years>