

Hyde Park Infant School Home Learning Early Years Week 8

'The Enormous Turnip'

Communication , Language and Literacy -

Resource link

The Enormous Turnip a Russian Folk tale retold by Irene Yates

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>. This is a story about a farmer, his really huge turnip and teamwork. Many versions of this story have been told since the 1850s!

In class we would be reading the story and talking about what plants need to grow. We would also talk about the importance of vegetables/fruit and what it means to be healthy. We would talk about the importance of teamwork and how important it is to help each other, and about the characters' feelings. In this particular video version of the story, can the children hear the rhyming words?

Also to read: The Tiny Seed by Eric Carle. This looks at the journey of one small seed getting blown away but growing into something beautiful.

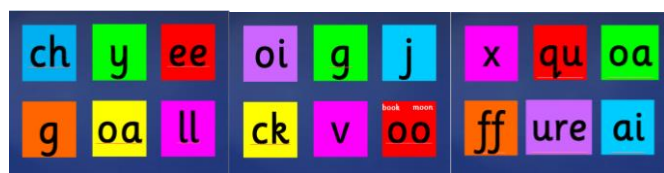
Reading activities related to this week's stories:

Make a puppet theatre with characters from the story and act out what happens. Can you make up what happens after the story? Choose someone from your family to be in the 'hot-seat', where they are a character from the story. Ask the character some questions such as asking the farmer "how did you feel when you tried to pull it up on your own?" or asking the boy "why did you help?". Swap places and characters with people in your family!

Writing activities related to the stories

Have a go at making some story-sequencing cards of what happened in 'The Enormous Turnip' and carefully cut them out and put them in the right order. You could then use these to help you write your own version of the story but with your own choice of characters and vegetables. Encourage children to think of a wide range of vocabulary for 'enormous'. **Grown-ups:** when you ask your children to write at this early stage of writing we do not expect words to be correctly spelt but we do encourage children to say the sounds they hear in words then write the letters to match the sounds. Because we have taught the children digraphs (2 letters making one sound like oo, ar, ai for example) and trigraphs (3 letters making one sound – igh, ear, ure) we would encourage them to recall any digraphs before they attempted to write the word e.g I want to write the word sweet so I know it has an ee sound in it so when I write I know to put ee in the middle, sounding the word like this s – w- ee - t

Phonics Practise this week. Can you say the sounds and make the actions to accompany these graphemes, digraphs and trigraphs?



Have a go at these tricky words



Now let's remind ourselves of some words with blends in. Can you draw a vegetable of your choice and stick it onto a cardboard box (something like a cereal box will do). Cut a hole in the vegetable on the box to 'post' words through. Sound out these words and if one is real, write it on a piece of paper and post it in the box.

brick, clap, poin, prong, blup, chimp, flair, crump, trail, horch, plain, pleck, drog

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Reading

Please read as much as you can of your reading books to your grown up. Remember when trying to read unfamiliar words, look for the digraph or trigraph first and then blend the sounds together. You will need to learn the tricky words by heart as many of these we cannot sound out.

Mathematics:

- **Counting:** daily counting – can you count the number of steps on your daily walk/exercise?
- Keep Fit counting: try and remember some of our Keep fit maths when we waved our arms and legs as we counted. Can you count up to 30? Can you count higher? can you Count in twos (remember whispery numbers every other one)
- Count back from 10 (10 green bottles) and count back from 20
https://www.youtube.com/watch?v=srPktd4k_O8
- Try the counting in 2s song <https://www.youtube.com/watch?v=GvTcpfSnOMQ>
Try the Practical counting activity below (courtesy of White Rose Maths)
- Children can start with more/less cubes and use a normal dice.

Pass it on

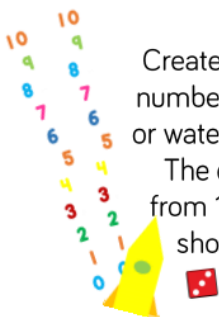
Each child starts with 6 cubes. They roll a 1-3 dice and pass the corresponding number of cubes to the person on their left. The winner is the first person to give away all of their cubes. Encourage the children to count how many they have left as they pass on their cubes.



Outside

Create a countdown game by chalking numbers 10-0 leading towards a rocket or water blaster. Provide a giant 1-3 dice.

The children roll the dice and jump from 10 to 0. First to reach the rocket shouts blast off to win the game.



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- **Number stories – taking away, subtraction, less**

Last week you looked at adding together and making more. This week we are going to look at taking away, where our answer will always be smaller. You could use real vegetables/pieces of vegetables to create your number stories or you could draw your own. Start with a number of vegetables and then take an amount away each time. For example, your number story could be "I had 7 pieces of carrot but then mummy came along and ate 3 of them. I have 4 pieces of carrot left". You can physically remove 3 pieces of carrot and count the amount left or you could make a number line to help children 'count backwards'. Children would start by putting their finger on the number 7 and making 3 jumps **backwards**. Make sure that children do not count the starting number as one jump.



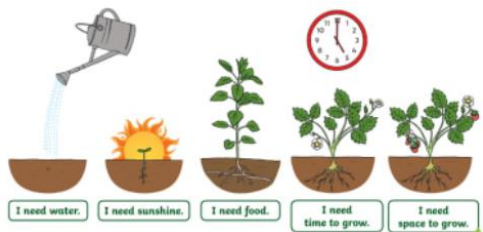
Get children to record this in a way that makes sense to them. For example, using circles OOOOOO then cross 3 out ~~OOO~~OOOO and count how many are left.

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Knowledge and Understanding of the World

Have a go at planting your own seeds/vegetables in your garden. What do they need to grow? Keep observing them for any changes. Compare what plants need to grow to what we need to grow – are any of them the same?



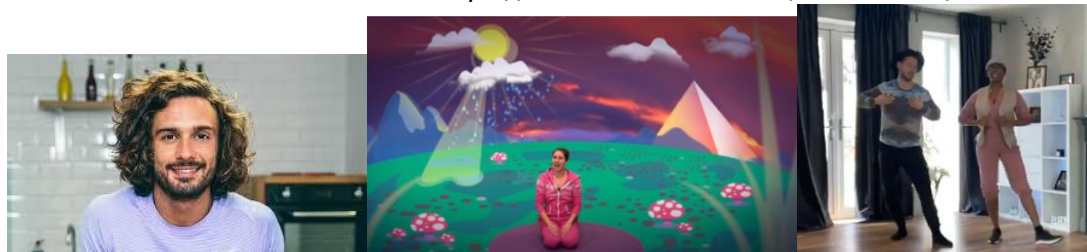
In 'The Enormous Turnip', the team have to work together to **pull** the turnip out of the ground. What else can you find in your house that needs to be pulled. What can you find that needs to be **pushed**?

PE .

Joe Wicks On line PE sessions – we have been following these in school. Try 30 minutes every day.

Cosmic Kids Yoga Parsnip the Cat <https://www.youtube.com/watch?v=9raabnWOL-4>

Dance Classes with Oti Mabuse <https://www.facebook.com/OtiMabuse/>



Expressive Art and design

Using a paper plate/circle of cardboard, can you use different materials to create your own vegetable garden.

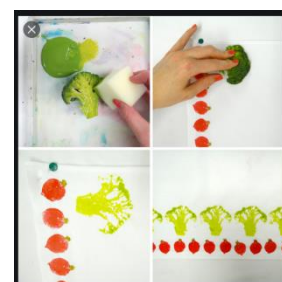


Vegetable printing: if you have left over vegetables and some paint, have a go at making shapes with your vegetables and using them for printing pictures!

Being Imaginative:

With a help from a grown up, record sounds you can hear using gardening or kitchen tools and use them to help tell your own story about growing or eating vegetables. Visit

<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-the-enormous-turnip/zh6md6f> for songs and rhymes.



Personal and Emotional development –

All About Me – Parents – here is a good video link with the Oak National Academy. Google search for Oak National Academy - *On line classroom – Reception – Foundation – All About Me*

<https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2/> This explores what makes each child special.

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Additional links and ideas for you to try:

For help with early counting and maths Search online for:

Oak National Academy On line classroom – Reception - Maths

For additional Play activities Search on line for Hamilton Trust Home learning packs

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> go to Reception : Play activities and there some lovely additional educational play and exploration activities.

Twinkl education resources have some good links if you would like some additional activities

<https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362>

For science Activities, the British Science Association have a special Home learning link called the Crest Awards. Follow this link here for some fun activities you can do at home

<https://collectionslibrary.crestawards.org/#5-11>

The Youth Sports Trust has a range of PE related activities suitable for home learning.

<https://www.youthsporttrust.org/free-home-learning-resources-early-years>