

Hyde Park Infant School Home Learning Early Years Week 9

'Jack and the Beanstalk'

Communication , Language and Literacy -

Resource link

Jack and the Beanstalk a traditional tale https://www.youtube.com/watch?v=_VCpAYajmvo this is a story about a young boy, some magic beans and a big surprise! It appeared as "The Story of Jack Spriggins and the Enchanted Bean" in 1734 and as Benjamin Tabart's moralized "The History of Jack and the Bean-Stalk" in 1807.

In class we would be reading the story and talking again about what plants need to grow. We would talk about the possibilities of what the magic beans might look like, where the beanstalk might go and the feelings of the characters. We would talk about the word simile and how they are used for exciting descriptions, such as 'as tall as a skyscraper', 'as magic as a unicorn'.

Also to read: Jasper's Beanstalk by Nick Butterworth <https://www.youtube.com/watch?v=A4OIrJWXfjs> this is a story about a boy who is discouraged after his beans don't grow...

Reading activities related to this week's stories:

Jack and the Beanstalk is a famous fairy tale. Have a look in your home, or talk to an adult, and try and think of some more fairy tales that you know. Do any of them have the same characters? Are there any other similarities?

Writing activities related to the stories

Children to draw what their magic beans would grow into. Where would it go? It could go into the clouds, to Australia or be rainbow coloured! Get children to be as imaginative as possible. Encourage children to think of similes "as wide as an elephant", "as tall as a giraffe". **Grown-ups:** when you ask your children to write at this early stage of writing we do not expect words to be correctly spelt but we do encourage children to say the sounds they hear in words then write the letters to match the sounds. Because we have taught the children digraphs (2 letters making one sound like oo, ar, ai for example) and trigraphs (3 letters making one sound – igh, ear, ure) we would encourage them to recall any digraphs before they attempted to write the word e.g I want to write the word sweet so I know it has an ee sound in it so when I write I know to put ee in the middle, sounding the word like this s – w- ee - t

Phonics Practise this week. Can you say the sounds and make the actions to accompany these graphemes, digraphs and trigraphs?



Have a go at these tricky words



Now let's remind ourselves of some words with blends in. Can you draw a giant and stick it onto a cardboard box (something like a cereal box will do). Cut a hole as the giant's mouth to 'post' words through. Sound out these words and if one is real, write it on a piece of paper and post it in the box.

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bent, sand, crib, broit, strum, smart, flump, twed, scog, elf, snet

Reading

Please read as much as you can of your reading books to your grown up. Remember when trying to read unfamiliar words, look for the digraph or trigraph first and then blend the sounds together. You will need to learn the tricky words by heart as many of these we cannot sound out.

Mathematics:

- **Counting:** daily counting – can you count the number of steps on your daily walk/exercise?
- **Keep Fit counting:** try and remember some of our Keep fit maths when we waved our arms and legs as we counted. Can you count up to 30? Can you count higher? can you Count in twos (remember whispery numbers every other one)
- Try the counting in 10s song <https://www.youtube.com/watch?v=uYRTtwZGwj8>
Try the Practical counting activities below (courtesy of White Rose Maths)

Counting to 20

Various areas

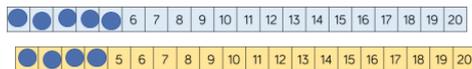
Provide different collections of loose parts such as shells, buttons, beads or pebbles for the children to count.

Encourage the children to estimate how many first and to arrange the items onto 10 frames as they count to help them see the full 10 and part of the next ten.



Race to 20

Provide a number track from 1-20 for each child. Children take turns to roll a dice. If they roll 1-5, they collect the corresponding counters to fill their track. If they roll a 6 they go back to the start.



Enhancements to areas of learning

Don't say 20

A game for 2 players. On their turn, the players choose to continue the count with 1, 2 or 3 numbers. The next player continues the count.

E.g if the first player counts 1, 2, the second player could count 3 or 3, 4 or 3, 4, 5

The aim is to avoid saying 20.

Two 10 frames and 20 counters could be used to build the numbers as they count.

1 2 3 4 5 6 7 8 9 10 11



Bingo



Have sets of numerals from 11 to 20 and corresponding pictorial representations. Ask the children to choose 4 picture cards each.

Hold up the numeral cards one by one. If the children have a matching picture they place a counter on their card. The first player to cover all their cards wins.

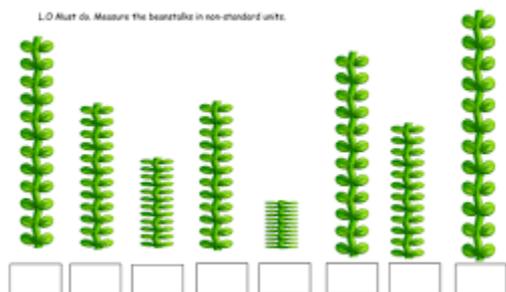
© White Rose Maths

- **Number stories – measuring**

Jack got given some magic beans which he threw away and they grew into a huge beanstalk. Use things around the house to build your own beanstalks and find ways of measuring them. You could use your hands “my beanstalk was 10 hands tall” or cubes “my beanstalk was 30 cubes tall”. You could use pieces of string to help compare the measurements. If you have a ruler at home you could introduce centimetres to measure too.

Get children to record the different measurements on a piece of paper and put them in size order from shortest to tallest/longest. Use comparative language such as “smallest, smaller, the same, big, long, longer, taller, tallest’ etc.

If you cannot physically measure different ‘beanstalks’, you could use something like this and find non-standard ways to measure and order them.

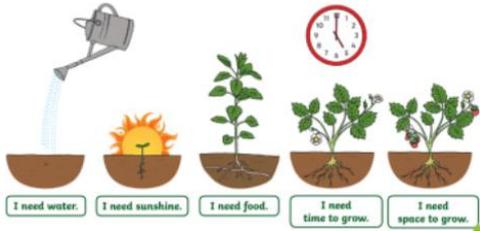


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Knowledge and Understanding of the World

If you planted seeds last week have a look at them now and see if you can see any changes. Have they grown? Do they have roots? Have you remembered to give them what they need? If you didn't manage to plant seeds last week, have a look at this video <https://www.youtube.com/watch?v=w77zPAatVTul&t=27s>



Pick a plant or flower from your home, garden or out on your walk. Carefully take the plant apart and have a good look at all of the different parts of the plant. See if you can stick them on a piece of paper and label them. Do some research with help about what these different parts are for.



PE .

Joe Wicks On line PE sessions – we have been following these in school. Try 30 minutes every day.

Cosmic Kids Yoga Parsnip the Cat <https://www.youtube.com/watch?v=9raabnWOL-4>

Dance Classes with Oti Mabuse <https://www.facebook.com/OtiMabuse/>

Make a 'sports day' at home. Grown ups can set challenges and keep a score sheet. You could have running races, ball throwing, skipping, push up etc.



Expressive Art and design

Design your own magic beans using any materials you can find. You could use pens, paper, tin foil, buttons, string... anything to make your bean look magical! Then see if you can build a beanstalk using tubes or boxes to go with it. You could draw around and cut out your hands to make them look like a giant.

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Being Imaginative:

<https://www.youtube.com/watch?v=Tn-ZSizEdMI> Fee-Fi-Fo-Fum: have a go at learning the giant's song!

Think about the word 'crescendo' which means when a piece of music gets louder and bigger. Think about how plants grow and try and create a piece of music with a crescendo as the plant grows! You could use real instruments or have a go at making your own.

Personal and Emotional development –

This is Me – Parents – here is a good video link with the Oak National Academy. Google search for Oak National Academy - *On line classroom – Reception – Foundation – This is Me*

<https://www.thenational.academy/reception/foundation/this-is-me-reception-wk1-3> **This explores our appearance.**

Additional links and ideas for you to try:

For help with early counting and maths Search online for:

Oak National Academy On line classroom – Reception - Maths

For additional Play activities Search on line for Hamilton Trust Home learning packs

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> go to Reception : Play activities and there some lovely additional educational play and exploration activities.

Twinkl education resources have some good links if you would like some additional activities

<https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362>

For science Activities, the British Science Association have a special Home learning link called the Crest Awards. Follow this link here for some fun activities you can do at home

<https://collectionslibrary.crestawards.org/#5-11>

The Youth Sports Trust has a range of PE related activities suitable for home learning.

<https://www.youthsporttrust.org/free-home-learning-resources-early-years>