



Hyde Park Schools Parents' Meeting

A New Chapter...Striving for Excellence Everyday





Welcome & Introductions



- Mrs. Maria Anderson – CEO of Horizon Multi Academy Trust
- Mrs. Yvonne Jones – Executive Headteacher, Hyde Park Schools
- Mrs. Rachel Mathis – Chair of Governors, Hyde Park Schools
- Mrs. Denise Razey – Head of School, Hyde Park Infants'
- Mr. Mark Dellow – Head of School, Hyde Park Junior
- Mrs. Kate Buck – Assistant Headteacher, Hyde Park Schools
- Miss Hannah McNamee- Senco, Hyde Park Schools



Aims of the Session

- Vision of Hyde Park Schools
- The Journey we are on
- Where we are
- Next Phase



Vision of Hyde Park Schools

- To be an inclusive school where all children feel safe, loved, challenged in their learning and are respectable role models for other children.
- To provide the best educational opportunities for all children.



Who is Mrs. Jones?

- A mother of 2 children
- An international educator for over 15 years – School improvement
- A champion for children
- An avid reader and traveller



Priority Areas

- The curriculum
- Experiences for the children
- Communication with parents
- Community Engagement

Changes to our curriculum

- An enquiry approach which is broad and balanced
- Strong start in the Early Years
- Strong focus on Phonics, Reading, fluency and critical thinking in Mathematics
- An all through curriculum for continuity to the Junior School
- Develops children's curiosity
- Highlights the history and geographical features of our local area
- Providing experiences for children through workshops, resource personnel and educational trips







Hyde Park Schools Priorities for 2021-2022



Ofsted Areas for Judgement	Area(s) for Improvement	Parent in Partnership Strategies to help us!
<i>Quality of Education</i>	<i>To deliver a balanced and integrated curriculum which contributes to pupil's holistic development, progress at the end of each key stage and beyond the classroom.</i>	<ul style="list-style-type: none">• Communicate concerns to senior leaders and Executive Headteacher regarding the curriculum or your child's well-being at school.• Work as a team with class teachers.• Visiting and researching places of interest related to topics covered in the curriculum.• Link learning to real life experiences – for example, use of money and telling the time.• Ensure that children revise learning at home.• Ensure that the children read every day.• Use Purple Mash at home.
<i>Behaviour and Attitudes</i>	<i>Pupils value their education, and few are absent, persistently absent, late, or persistently late.</i>	<ul style="list-style-type: none">• Children arrive at school every day for soft start.• Book holidays and regular appointments outside of school time.• Reinforce good manners and behaviour at home.
<i>Personal Development</i>	<i>For pupils to develop a positive attitude towards their holistic development where learning is applicable and practical to modern Britain.</i>	<ul style="list-style-type: none">• Reinforce the British Values at home.• Reinforce resilience for learning and growth mindset.• Make the children feel good about themselves and their abilities.• Children wear correct uniform to school.
<i>Early Years</i>	<i>To build a strong foundation for our pupils from Early Years ensuring that they are ready for Year 1.</i>	<ul style="list-style-type: none">• Lots of reading and writing at home.• Do Mathematics using real life situations.• Reinforce good behaviour and manners at all times



Transition to the Junior School

- Both the Infants' and Junior Schools work closely
- All information is shared with between the teachers and HoS
- Children's strengths and areas for improvement are shared
- Continuity of curriculum
- Continuity of provisions previously provided



Moving on from Ofsted

- Our curriculum is stronger and deeply rooted in our local area, exploring our country and international countries.
- Our policies and procedures are aligned, and all are compliant with DfE requirements.
- Our children are learning and remembering more.
- Our children are gaining more experiences linked to their learning, life and the next phase or stage of their learning.
- We are improving our communication with parents and engagement with the community.

WHEN? WHERE? HOW? WHO? WHAT?

When? WHERE? ANY WHERE? WHEN? WHAT?

QUESTIONS? WHERE? WHEN? What?

HOW? Why? WHEN? What?

Where? When? HOW? What?

WHEN? Why? WHERE? WHEN? What?

When? WHERE? WHEN? Why? What?

What? When? WHERE? WHEN? What?

How? Why? WHEN? What?

We are committed to providing your children with a solid start to their education.

Thank you for your continued support.

