

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



FRIDAY, 11TH NOVEMBER 2022

CONTACT US ON



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<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



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Elections

As a School, we promote democracy, teaching our children they have a voice, their opinion matters, and they can make changes that they want to see in the world. Over the last few weeks, children have been campaigning to be elected as Head Boy and Head Girl. This is an important role within the school and as such, candidates have to show exemplary behaviour and attitude.

It gave us great pride to see how well the children campaigned and how seriously they have already taken their role. The Head Girl and Head Boy will lead the School Council. Leaders are selected from Reception to Year 6 as well as pupils applying to be part of different councils.

This is an important step in our pupils' journey as they learn about democracy and how they contribute and make a difference in the world they live in.

What are the Head Boy and Head Girl expected to do?

- To be an exemplary role model for others in the school: manners, dress, overall appearance and positive attitude towards others.
- To always promote the school and its values, as well as exhibit high standards of behaviour.
- To help meet the needs of others by giving care and assistance to the children in the school.
- To show new parents and visitors around the school.
- To represent the school at events.

Members of the School Council will:

- To meet regularly with the Executive Headteacher and Heads of School as well as School Council and other school leaders.
- Support senior leaders to monitor school events, play and lunch times.

- To lead on projects within the school. For example, school tidiness or other suggested projects.
- To always give feedback and suggestions for improving the quality of education, behaviour and attitudes and personal development of all children at Hyde Park Schools.

Please see highlights of our children taking part in the democratic process.



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The Natural World

Children in reception have been exploring colours in the natural world by experimenting in the cabin area. This is the first time all the children have accessed this area as a team and it was interesting to see how many of the children were at ease with using the resources to build dens, dig for insects and explore.



Engineering

In Year 5, the children have begun using their planning and design steps to construct their bridges in DT. The children are using a variety of materials to build arch bridges, suspension bridges and truss patterns. On completion, the children will evaluate their final product.



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Running Skills

In Year 1, the children have been developing their running skills, making sure that they are running on the balls of their feet, pumping their arms and looking where they are going. The children worked as a team to complete a relay race using this running style.

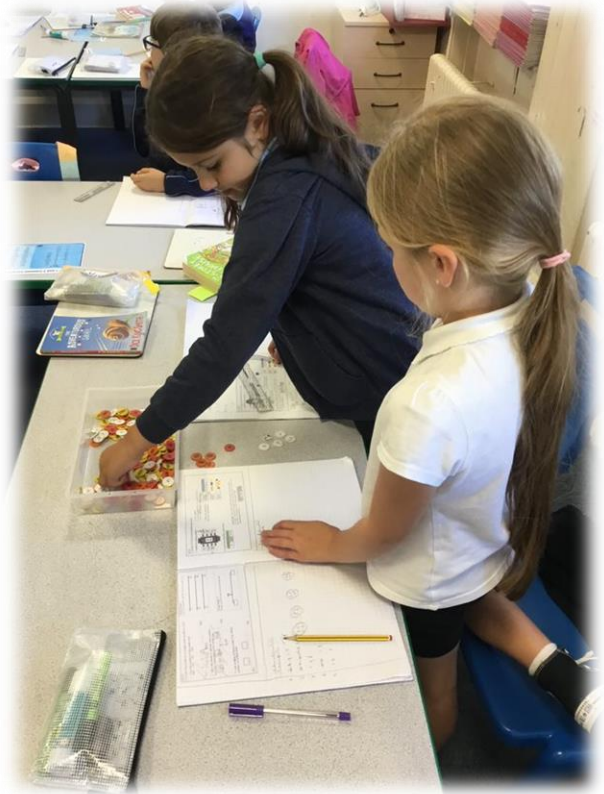


Why is Physical Activity so important at school?

Not only does exercise improve a child's overall health and fitness it helps to improve their mental health and cognitive development as well, by doing physical exercise, children are more likely to concentrate and maintain focus in lessons. As well as strengthening muscle and bones, exercise builds confidence, inspires positivity and improves social skills. We offer a variety of lunchtime and afterschool clubs, which allow children the opportunity to learn new skills and participate in school competitions.

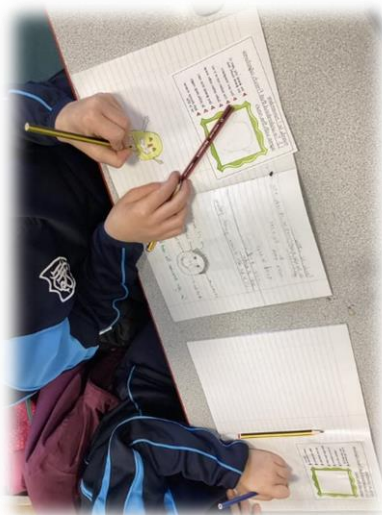
Manipulatives in Maths

In Mathematics, children in Year 3 have been using the base ten manipulatives and dienes, to really expose the concept of addition. The children have begun their work on adding 3-digit numbers, using an empty number line as a jotting.



French

In French, Year 4 children have been learning about adjective agreement. They have been using numbers and colours to describe parts of the body. This week, they translated a short paragraph and used the information to draw a monster.



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Highlights from our Crazy Hat Day



Lend a Helping Hand

Victoria Road Primary School, one of the schools in our Trust, has been lucky enough to be chosen as a recipient of the Co-op Local Community Fund for the next 12 months until October 2023. They are raising funds to provide an area within school and access to workshops and a programme of well-being activities for parents and carers within the school community. I'm sure you will agree that this will really help many families. I am assured that it is very easy to link your Co-op card or use the app to link to the school's community fund. The more people who link to the school's profile the more money they will get for the project. Members can still raise money for their cause by shopping at any Co-op Group stores across the UK.

The link to their Cause Profile Page is <https://membership.coop.co.uk/causes/74618> Please share this link with as many people as possible.

Imaginative Writing Workshop

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Join us on Wednesday, 16th or Thursday, 17th @ 9am or 6pm as we take you on an imaginative writing journey where we will discuss with you strategies and ideas that you can use to support your child or children at home.

Creative writing encourages children to exercise their creative minds and practice using their imaginations. It improves their ability to come up with alternatives. This broadens their thought processes, which can lead to success in many areas, including problem solving and analysis.

Self-Expression

Children often have difficulty understanding and expressing how they feel. Through writing, children have a safe place to explore, and this can be a highly beneficial tool for expressing their feelings.

Self-Confidence

Writing gives children more opportunity to assert themselves and their opinions and develop their "voice." These developments can really strengthen their self-confidence.

Communication And Persuasion Skills

A well-written piece involves a lot of thought, planning, organisation, and use of language to get a point across. What great practice for children at laying out their thoughts and trying to clearly convince someone of their point of view.

Creativity seems to diminish as we get older. Those crazy stories of fairy tale princesses battling ferocious dragons to save the town later turn into business prose. So, encourage your children to write, to be creative, to use their imagination, and then praise them when they do. Build their confidence to clearly communicate their point of view, their thoughts, and their feelings. Then think about publishing those precious stories to read over and over again and hold onto childhood just a little longer.

Assessment Week

Assessment week will take place from Monday, 21st November to Friday, 25th November. Therefore, it is extremely important that your child attends school every day and arrives on time. This will assist us further to identify and address any gaps in the children's learning. Please also remember that a good breakfast is always an essential meal for children before school, but in particular when they are sitting tests. Research has shown that children who eat a healthy breakfast have improved alertness, concentration, mental performance, mood and memory.

Please note that no further studying is needed at home, however, you can talk to your child or children about what they have been learning in school to assist.

PTFA

"Did you know the school has its own allotment? That's right! Hyde Park School is the proud owner of a small plot on Peverell Park Road. The allotment is open to any member of the school to come along and make use of! Fancy joining in? This winter we'll be clearing beds, strimming paths, pruning fruit trees, and planning our planting for the next year. Freddie (Year 1) and Sophie (Year 4) have made a great start! Get in touch by



emailing hydepark.ptfa@horizonmat.com. We'd really love some more support for this amazing resource!"

Personal Details

Please ensure you provide the School Office with your most recent and up-to-date details including, changes to address, telephone numbers or email contact. Please also provide the School Office with your child's up-to-date medication, including inhalers, spacers and EPIPENS. It is especially important that in the event of an emergency we can contact you if your child is unwell. Thank you.

Free School Meal – Application Process

Free School Meals is a statutory means-tested benefit, which provides a child with meals at school for free. If you believe you may be entitled to your child receiving free school meals, please contact the School office. The member of staff on reception will also be able to advise you on the process for claiming free school meals. Please note that this benefit must be reapplied for each year.

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Available Support Services

Maintaining good mental health is crucial to overall wellbeing. Fortunately, there are many support services available for children and young people.

SSS Learning has produced a free resource designed to offer advice on how families can safeguard their children's mental health and promote their wellbeing. For 10 top tips on practical ways to positively promote your child's mental health, please visit

(<https://ssscpd.co.uk/education/parentsandguardians/child-mental-health-10-tips-for-parents/-/pj==>).

Kooth is a support service that provides ideas for relaxation and mindful activities to help reduce stress and anxiety, as well as offering emotional and mental health support; (<https://www.kooth.com/>).

Additionally, YoungMinds is a national charity championing the emotional wellbeing and mental health of children by offering support, advice, and guidance to ensure they can access the right help; (<https://youngminds.org.uk/>).

In Other Words

- A safe, supportive, non-judgemental peer-support mental health and emotional wellbeing group for children and young people,
- offering informal support alongside engaging activities. Helping to build supportive relationships, connections with others and skills to promote better mental wellbeing.

Primary - ages 8 to 12

Secondary - ages 13-18

Every Monday from 4-6pm from Devonport Park Activity Centre - each week alternating between the primary and secondary groups.

Call us on 01752 300700 for more details

CALLING OUT FOR VOLUNTEERS TO TAKE PART IN
OUR PTFA CHRISTMAS TRAIL!

ALL YOU NEED TO DO IS PLACE OUR LETTER IN
THE WINDOW OF YOUR HOUSE OVER CHRISTMAS
(DETAILS TBC), ENSURING YOU HAVE FESTIVE
DECORATIONS OUTSIDE OR IN THE WINDOW PLEASE.

PLEASE EMAIL BY 1ST DECEMBER TO
HYDEPARK.PTFA@HORIZONMAT.COM
TO VOLUNTEER AND WE'LL CONFIRM ASAP

PLEASE BE AWARE THAT IF YOU LIVE FURTHER AWAY
WE CAN'T GUARANTEE INCLUSION, BUT PLEASE DO
APPLY AND WE'LL LET YOU KNOW

PTFA WINTER SNOWMAN TRAIL

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Cedar	Maya
Ash	Bertie
Oak	Bernardo
Beech	Isla C
Poplar	Sam B
Willow	Nathaniel
Holly	Oscar
Elm	Coco (Colette) L
Sycamore	Abigail
Keller	Owen
Seacole	Salma
Barnardo	Harry
Attenborough	Elsie
Curie	Adam
Hawking	Zeph
Ghandi	Armaan
King	Bea
Mandela	Omar
Pankhurst	Jess
Douglass	Lola
Dickens	Ida

Nominations for being kind

Cedar	Alivia
Ash	Finlay
Oak	Florence
Beech	Isla P
Poplar	Layla M
Willow	Senara
Holly	Amelia
Elm	Rhoda
Sycamore	Bill
Keller	Lauren
Seacole	Violet
Barnardo	Eva
Attenborough	Logan
Curie	Bea
Hawking	Liam
Ghandi	Archie
King	Amelia
Mandela	Elin
Pankhurst	Izzy R
Douglass	Lila
Dickens	David



November

Wednesday, 16 th @ 9am & 6pm	All Year Groups -Imaginative Writing Workshop
Thursday, 17 th @ 9am & 6pm	All Year Groups -Imaginative Writing Workshop
Friday, 18 th @ 8:30am	Pinning Ceremony – By Invitation Only
Week of the 21 st	Assessment Week

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