

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



FRIDAY, 12TH JANUARY 2023

CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

<http://www.hydeparkjuniorschool.co.uk>



hydepark.office@horizonmat.com

Wishing everyone a Happy New Year and all the very best for 2023.

The children have returned to school with great excitement and have all settled in very well. It has been really nice hearing all about the children's Christmas break.



Dinosaur Play

The new theme in Reception is finding out about dinosaurs! Dinosaur play has begun in the children's camping areas which they are enjoying.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS



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Artists in Action

Children in Year 1 have been looking at the work of Vincent Van Gogh in Art. The children have looked closely at Starry Night and then recreated their own version using oil pastels. The children are enjoying their artwork and their displaying their creative skills.



Computing

In computing, the children in Year 2 have started to learn about spreadsheets. In recent lessons, the children looked at changing the format of cells. All of the children were able to change the colour of cells. In addition, they were able to include images from the image toolbox and allocate them a value. Well done to all our Year 2 children for doing well in their lessons!



Elijah from Elm:

"We changed the colour of the cells and added pictures. It was easy after practice because we had to click on the same button each time. I chose to change the cell blue and added a picture of a brain!"

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Creative Writing Competition

December Winners

Please see below the first round of winners for our Creative Writing Competition.

Well done to all the children that entered and congratulations to all the winners!



Rosa – Cedar Class, Early Years

I realised it was real. I found a magic stone and when I saw the magic stone, my magic ma was going crazy. This way and that way. My magic mat led me to a bridge. When I was on the bridge, I got the Heart of Nerfiti and put it back where it should be. I waved my magic wand and saw my cat. She turned into a leopard. The portal opened and I was going crazy! I saw unicorns, lollipops and everything!

Eva – Barnardo, Year 3

"Night night, don't let the bed bugs bite," said mum, tucking her daughter Ruby in her bed. Just as she turned the lamp off, she had a funny feeling that she was getting sucked into a different dimension! She realised she had been sucked into a genie lamp. When she got there, the genie said, "Oh not another one! You'll have to complete the quest too!". He said there were many failures in the daring and deadly quest. So she started right away. First, she found a purple gem in the Sandpit of Doom. Second, she found one in a lion's cave. Third, she found another one in a crocodile's mouth! As a gift, the genie gave her a flying carpet. When she got home, her dog was looking at her like what just happened!

Llewyn – Curie, Year 4

Legends tell that in the year 1592 a robotic beast lived deep in the soggy, misty forest, but two brave people set off to find it. This is the legend of Robo. It began in a town called the city of Phenox. In a house lived two brave warriors. One was called Inferno and one called Phenox. Phenox loved the forest or Robo but he could never go there because it was full of danger. Inferno loved writing face

beliefs and drawings. One day, Phenox looked out of his window and shouted because a tree got knocked over for no reason. He got his sword and walked into the forest. Then, he looked deeply into the river. Behind him was a big robot! It shouted with a terrifying scream. Phenox found out his sword would do nothing so he ran as fast as he could. He looked to see a cliff, extremely tall and rocky. He jumped into the water and Robo jumped and broke into pieces.

Phenox thought it was over but all these bits of Robo gathered together. Robo was recreated. Phenox stalked backwards slowly, terrified Robo was immortal. He had to go but out of nowhere, a giant stone landed on Robo. He could finally escape. He got back into town. "Robo is coming this way," Phenox exclaimed. Nobody would believe that but out of nowhere Robo appeared. The battle had begun. People threw massive spears but Robo knocked them back. They had hope until Robo picked up two massive trees and stabbed them into the ground, making a wave of wind blowing people into the air.

This was awful. Nothing could stop this being but Phenox knew a great friend. His name was Techo. He was a brilliant person who read 40 pages of an encyclopaedia a day and made the world's great chemical transmitter. Phenox could ask Techo to make it but he was too busy playing boardgames. There was no hope. This beast was too strong.

Harper – Dickens, Year 6

Jasmine stared at the old overgrown house. It was covered in vines and all sorts of off plants since Grannie used to be a florist.

"Are you sure we're at the right place?" said Jasmine, staring at the house with disgust.

"Yes Jas," her mum replied, "Listen. We are only staying here until we get back on our feet and you should be grateful that Grannie let us stay here for a while."

As she said that, a small old woman stepped out the door and at the sight of the two standing there, her face lit up.

"Oh, my little Jassy!" cried Grannie, running towards Jasmine. "You look so grown up!"

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Grannie grabbed her in a tight hug, almost blocking off Jasmine's air.

"Hi grannie!" gasped Jasmine, "whoa! Whoa! You're squeezing me too tight Gran!"

"Mum, she's about to burst," chuckled Jasmine's mum.

She walked inside whilst Grannie and her mum had a chat outside. It was even more wild inside than outside. There were books, cups, plants - dead and alive - and even teapots.

"Hey gran," she shouted, "where am I staying?"

"In your mother's old bedroom of course!" Grannie replied.

As Jasmine climbed the flight of stairs to her new room, she overheard her mum and gran talking.

"Thank you so much for letting us stay here Mum," her mum said. "It's just been hard you know, ever since John passed away."

"Oh, it's fine darling, stay here as long as you want," said Grannie with a huge smile on her face.

Hearing the word 'Dad' brought back tearful memories. Jasmine's dad had died in a car crash when she was eight. Tears began to well up in her eyes. Suddenly, something pounced on her, knocking her to the ground. She looked up and saw a huge dog on top of her.

"Buddy!" she cried in delight, "Oh my gosh! You're huge now!"

She sat up and began giving the old golden retriever lots of hugs and scratches. Just then, her mum and Grannie walked in.

"Ah! There's the huge beast I've been looking for!" said mum, a grin glued to her face.

"Come on hun, let's go set everything up for you," Grannie said to mum.

As they walked out of the room, Jasmine ran up the stairs, clinging on to her duffle bag with Buddy the Slobber Monster scrambling after her. When she reached the landing, she ran through the maze of doors and hallways until she reached her mum's old room from when she was 6 to around 16. Jasmine swung open the door, flopped her duffle bag on the small bed and stared around herself in

amazement. The entire room was... pink. Everything was pink, covered from head to toe in princess posters and Barbie dolls and fairies dangling from the ceiling or piled in dusty tubs.

"Grannie!" Jasmine shouted, "I think this room might need redecorating!"

A few days later, Grannie told mum to go out shopping and once she was out the door, Grannie had plopped on the sofa and fell fast asleep. Jasmine, however, decided to explore the mysterious attic. As she climbed the creaking stairs to the attic, she suddenly saw a bright spark from behind the old attic door. Curious, she stepped forward and swung the door open. But nothing was there.

"That's strange," she said, "I thought I saw something..."

Just as she spoke, a loud bang came from behind a book shelf full of old trinkets and boxes. Jasmine ran over to the bookshelf and shoved it out of the way, but almost fell backwards at the shock of what she saw.

"It's a-a-a-a-a flying carpet!"

There was a carpet - a very pretty carpet - flying around the room. At the commotion of the noises upstairs, Grannie had woken up and was wobbling up the attic stairs. Jasmine stood in shock at the sight as Grannie barged through the door.

"Oh my," said Grannie, staring at the carpet flying around the room and then at her horrified granddaughter.

"Grannie!" Jasmine cried, eyes wide, "What is this! A flying carpet!"

"Calm down, It's just..." stammered Grannie. Grannie grabbed the carpet by its frills and smashed it into a box. Jasmine continued to freak out and make horrendous accusations when Grannie began leading her back downstairs. A few minutes later, Grannie had filled Jasmine in on what was going on.

"So... you're...magic?" said Jasmine.

"Yes Jassy," replied Grannie.

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"And you have an enchanted carpet?" Jasmine asked.

"Yes," said Grannie.

"Why may I ask?"

"Because I found it in an abandoned cottage in the woods."

"Wait, so this means... I can ride it?" said Jasmine happily.

"Well, maybe," muttered Grannie.

"Yes!" Jasmine screamed, "And you could tell me magic!"

"Well, yes I could," said Grannie, her face brightening.

Emily W - Ghandi, Year 5

Once upon a time, there lived a boy called Jacob who had a cat called Misty. The loved to play together all day and night. One night, Jacob was sleeping in his bed and his cat was fast asleep in his little cat bed. When Jacob was getting a drink the carpet started to move a little bit before his eyes. Jacob's cat saw the carpet move a bit as well. Jacob climbed out of his bed and tried to jump onto the carpet and stop the carpet from flying around the room. The next morning, Jacob went and jumped onto the same carpet that was moving last night. Once again, the carpet started to lift Jacob off the ground. The carpet wouldn't let him down. How was he supposed to get down now? He suddenly got an idea for how to get down. He just needed to fly it everywhere he went and make it look like he was walking. He did exactly that and when he flew out of his bedroom, the carpet disappeared. When he went back into his bedroom, it reappeared. Jacob decided that his cat, Misty, should have a go on the flying carpet. Misty jumped onto the carpet and started to fly around the room too.

Primary School Admissions 2023

We would like to remind all parents, guardians and carers of children born between 1st September 2018 and 31st August 2019 that the closing date for applications for Primary School places to be received by Plymouth City Council, online, is midnight on Sunday 15th January 2023. To ensure your application arrives on time and in order to give your child the best possible chance of being offered the school of your choice, we would advise that you submit your applications as soon as possible. Further information can be found on www.plymouth.gov.uk/primary-school-admissions.

PTFA – Rainbow Day

The PTFA have organised a school Rainbow Day on Friday the 20th January with the aim of bringing some colour and kindness into what is traditionally, not the most warmest month of the year! The aim is also to raise much needed funds for the playground project, so we're asking for a **£1** donation. On Friday the 20th the children are invited to come to school wearing their year group colour - and of course - you could join in too! It needn't be an entire outfit, and we are encouraging parents not to buy specifically - just use what they have or can borrow.

Please see the designated colour for each year group:

Early Years – Red

Year 1 - Orange

Year 2 - Yellow

Year 3 - Green

Year 4 - Purple

Year 5 - Light Blue

Year 6 - Indigo



A poster for Rainbow Day on 20th January. It features a large rainbow with a white heart in the center. To the right of the rainbow is a banner with the letters P, T, F, A in colored stars. Below the banner, the text reads: "Rainbow Day 20th JANUARY MUFTI wearing your year group's rainbow colour". To the right of this text is a price tag graphic that says "£1". Below the price tag, the text lists: "EARLY YEARS YEAR ONE YEAR TWO YEAR THREE YEAR FOUR YEAR FIVE YEAR SIX". At the bottom, it says "KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS".

***"Be a rainbow in
somebody else's cloud"***
-Maya Angelou

KIND WORDS, KIND ACTIONS



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HYDE PARK SCHOOLS CREATIVE WRITING COMPETITION

CREATE YOUR OWN IMAGINATIVE PIECE
OF WRITING ABOUT THIS PICTURE.

IT COULD BE A STORY, A POEM, A COMIC STRIP, A
PLAY SCRIPT, A SONG, A LETTER OR ANY CREATIVE
PIECE OF YOUR CHOICE!

DEADLINE: MONDAY 23RD JANUARY

Hyde Park Schools SEND Information Coffee Morning



Date: 23rd January, 9am.

Focus: Communication and Interaction Difficulties

Key speaker: Kate Farrow, Advisory Teacher from the Communication, and Interaction Team (CIT).

We are very excited to announce that on the 23rd of January at 9am, we will be hosting our first SEND Coffee Morning. This is an open invitation to all our families who either have a child who presents with a special educational need or anyone who would like to learn more.

This will be an informal and relaxed opportunity to discuss support strategies and connect with other families. There will also be lots of tea/coffee and biscuits for us to enjoy as we chat.

Please complete the form below to confirm your attendance.

If you have any questions, please do not hesitate to get in touch.

Miss McNamee (SENCo)

<https://forms.office.com/e/tpwGAepu6c>



January

Week of the 16 th	In house after school clubs begin
Week of the 16 th	Energy Saving Week
Friday, 20 th	PTFA Rainbow Day
Friday, 20 th	Chinese New Year Celebrations
Monday, 23 rd	SEND Information Coffee Morning
Friday, 27 th	Holocaust Memorial Day

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Join the Team at Hyde Park Schools

Breakfast Club/After School Club Play Worker

Part Time, Term Time • Salary / Grade:
Grade B

Breakfast Club/After School Club Play
Worker Grade: B (2-4)

Hours of Work: After School Club 3.00pm-
6.00pm Monday-Friday.

Breakfast Club 7.15am-8.45am Monday-
Friday

Horizon Multi Academy Trust are looking for an enthusiastic Breakfast/After School Club Play Worker to join our established team at Hyde Park Schools to provide wraparound childcare for pupils. This role is ideal for someone who genuinely has a passion for helping children and wants to work in a school environment, where they can play and engage with them in a fun way!

Ideally, we are looking for a play worker who holds a relevant childcare qualification. Please return completed application forms to:

hydepark.office@horizonmat.com and if you have any questions, please contact Mrs. Rhodes on 01752 225493.

We are committed to safeguarding and promoting the welfare of children and

expect all staff and volunteers to share this commitment. The post is subject to a satisfactory enhanced DBS check.

Join the Team at Hyde Park Schools

Part-time Mealtime Assistant

Salary: Grade B

Hours: TBC but will be within the time frame 11:30am -1:30pm

Horizon Multi Academy Trust are looking to appoint a part-time mealtime assistant to join the team at Hyde Park Schools.

Are you looking for a new challenge? Can you be enthusiastic, energetic and encourage active play, promote good behaviour and ensure happy healthy lunchtimes for all our pupils?

You will also be required to supervise and assist the children as they eat their meals.

A current first aid certificate would be useful, although not essential. Training will be provided to the successful candidate.

Please email the school office venetia.rhodes@horizonmat.com to request an application pack.

All applications to be returned for the attention of Mrs Rhodes.

The successful candidate to start as soon as possible based on successful DBS checks.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

A DBS disclosure is required for this post.

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1 x Teaching Asst (Grade C) 32.5 hrs per week / 39 weeks per year

A new and exciting opportunity has arisen for a TA to join Hyde Park Schools. This appointment will be to both schools and a flexibility to work across the entire primary age range would be expected with an emphasis on KS2. Applicants must be committed to providing a high-quality provision for our children. If you are committed to identifying and nurturing the talents of others and would like to work in a high-performance environment where you are trained and valued, we would like to hear from you.

The successful TA candidate will have:

- A Teaching Asst qualification or relevant recent experience
- An understanding of the needs and development of young learners
- A good knowledge of positive behaviour management strategies
- Experience of working in a primary school
- G.C.S.E (grade C or above) in Maths and English or an equivalent level 3 qualification
- A good level of spoken and written English
- A calm and caring nature
- A flexible approach and the ability to use their initiative
- The ability to work positively and flexibly as part of a team

Hyde Park Schools are part of the Horizon Multi Academy Trust

For a full role profile and application form, please visit www.horizonmat.com/vacancies. Completed applications forms to be returned to venetia.rhodes@horizonmat.com.

Horizon Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to an enhanced DBS check and suitable



Cedar	Adam
Ash	Tom M
Oak	Hank
Beech	Caleb
Poplar	Ivy
Willow	Theo
Holly	Imogen
Elm	Charlie
Sycamore	Aliya-Grace
Keller	Ava F
Seacole	Ruby F
Barnardo	Dotty
Attenborough	Thomas
Curie	Beatrix
Hawking	Lois
Ghandi	Stanley
King	Sydney
Mandela	Koray
Pankhurst	Melby
Douglass	Bobby O'B
Dickens	Ava

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Nominations for enterprising

Cedar	Sammy
Ash	Eva A
Oak	Lily
Beech	Frank
Poplar	Alfie L
Willow	Arhtur T
Holly	Aditi
Elm	Elijah
Sycamore	Alexander
Keller	William
Seacole	Arthur J
Barnardo	Ellie -Mae
Attenborough	Whole Class
Curie	Archie
Hawking	Luca
Ghandi	Josie
King	Lucy
Mandela	Felix
Pankhurst	Melina
Douglass	Finley
Dickens	Bamber

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