

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



FRIDAY, 7<sup>TH</sup> OCTOBER 2022

## CONTACT US ON



01752 225314



<http://hydepark-inf.plymouth.sch.uk/>

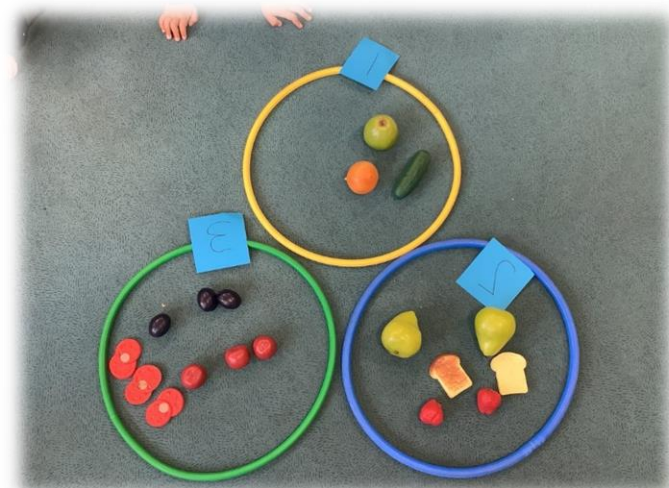
<http://www.hydeparkjuniorschool.co.uk>



hydepark.office@horizonmat.com

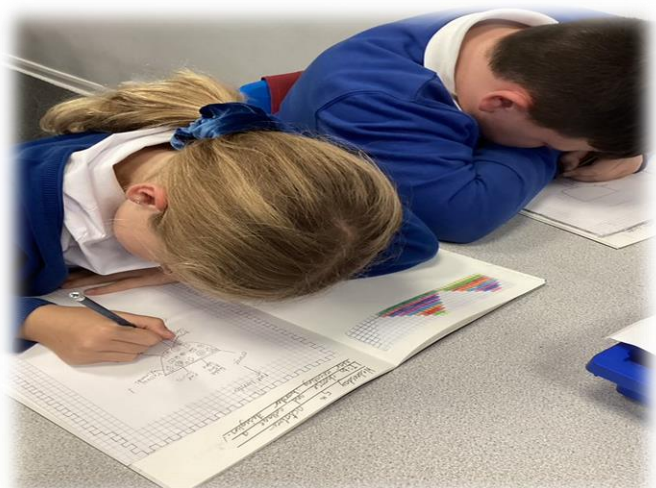
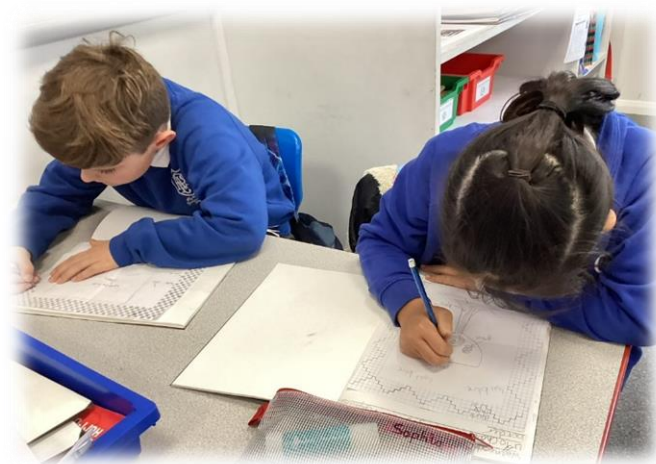
## Exploring Representations

In recent Mathematics lessons, children in Reception have been exploring representations of the numbers 1, 2 and 3. The children used manipulatives such as concrete fruit and vegetables and sorted their representations in the correspondence numbered hoop. The children ensured they were putting their items in the correct hoop by remembering to count each individual item.



## Roman Inspired Mosaic

Year 4 children have been learning about the Romans, as part of their learning the children 4 have been designing a Roman inspired mosaic using collage techniques. They have designed a border using tesserae and chosen a Roman image for their centre piece. The children were very focused in their learning as they used precise precision in their technique.



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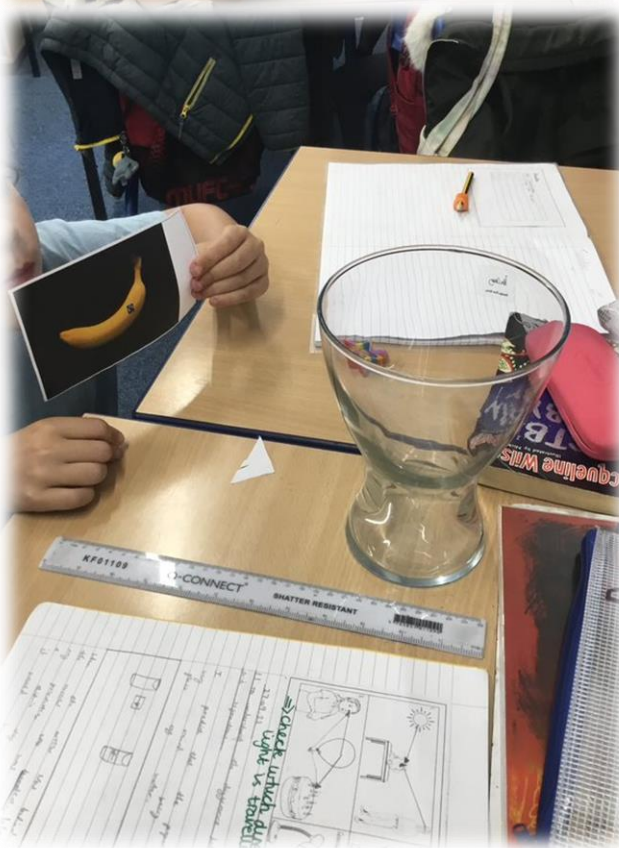
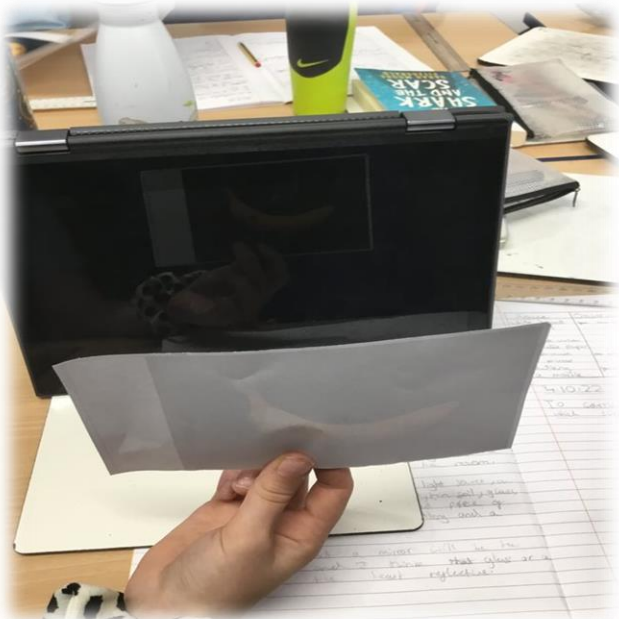




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## Working Scientifically

Working scientifically, children in Year 6 planned and carried out an investigation into which surfaces reflect the best. The children tested many different surfaces, including glass, metal and whiteboard, to see which surface most clearly reflected the image. The children observed if the outlines, shape, colour, and smaller details of their image could be clearly seen in the surface.



## Yoga

In PE, children in Year 3 have learnt some great balances and moves in yoga. The children were very focused and tried extremely hard to keep their balance!



## Role Play

Year 1 are currently reading Not Now, Bernard. In recent lessons, the children have discussed the sequence of the story and acted out the beginning, the middle, and the end. They particularly enjoyed acting out the part of the monster.



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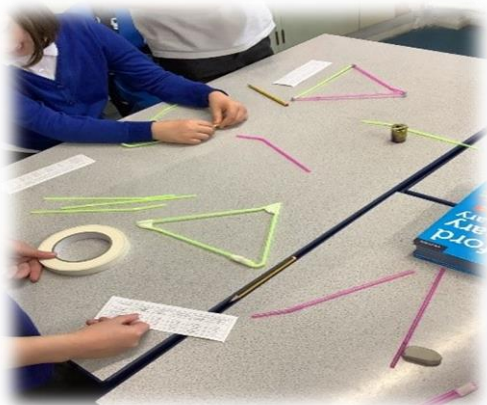
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## Model Bridge

In Year 5, the children have been testing materials and discussing designing a model bridge. They have learnt about the different types of bridges and looked at examples of suspension bridges (Tamar Bridge) and arch bridges (Calstock Viaduct) for inspiration. The children plan to use a combination of materials including, wood, plastic, string, and adhesives to construct their bridges to scale with the intention of building strong and stable bridges that will withstand a heavy weight.

This unit of work in Design and Technology is linked to the children's learning in Geography, Plymouth vs Calstock where they are comparing the two areas.

We can't wait to see the designs from our future engineers!



## Place Value

Our Year 2 children have been adding and subtracting across multiples of ten using a place value chart and base ten or a number line.



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## World Mental Health Day

The World Health Organisation recognises World Mental Health Day on 10 October every year. The theme of 2022 World Mental Health Day, set by the World Federation for Mental Health, is 'Make mental health and wellbeing for all a global priority'.

Mental health problems exist in our lives, families, workplaces, and communities, impacting everyone. We need to do as much as possible to prevent mental ill-health – as individuals and as a society.

Across Hyde Park Schools we are teaching our children about mental health and strategies they can use to help them when they face difficulties.



## Phonics Information Workshop

**Tuesday, October 11<sup>th</sup>**

Join us on Tuesday, October 11<sup>th</sup> at 9am or 6pm for an informative Phonics session. In this session you will learn how Phonics is taught at Hyde Park Schools and strategies you can use at home to support your child or children.

***It is important for children to learn letter-sound relationships because English uses letters in the alphabet to represent sounds.***

***Phonics teaches this information to help children learn how to read. Children learn the sounds that each letter makes, and how a change in the order of letters changes a word's meaning.***

We look forward to seeing you for an informative session.

## Reading Comprehension Workshop – Monday, 17<sup>th</sup> & Wednesday, 19<sup>th</sup>

Join us on Monday, October 17<sup>th</sup> or Wednesday, October 19<sup>th</sup> at 9am or 6pm for an informative Reading Comprehension session. In this session you will learn the skills and strategies for comprehension as taught at Hyde Park Schools that you can use at home to support your child or children.

***Without comprehension, children gain no meaning from what they read. Comprehension strategies are used to increase children's understanding of the text to help them become active readers by engaging with the text.***

We look forward to seeing you for an informative session.

## Non-Pupil Day

Please be reminded note that there has been an **added non-pupil day for the 31<sup>st</sup> of October**. In light of this, children will return to school after the half term break on the **1<sup>st</sup> of November**. Additionally, the crazy hat day that was scheduled for the 31<sup>st</sup> will be on the 1<sup>st</sup> of November.

## Black History Month – October 2022

Black History Month is the annual celebration and commemoration of moments in history, achievements and contributions that Black people have made. First brought to the UK in the 1980s, Black History Month was initially introduced to the country by a member of the Greater London Council, Akyaaba Addai Sebo. Since 1987, Black History Month has been celebrated annually in the UK, to eradicate discrimination and encourage racial equality. At Hyde Park Schools, we will be honouring the contributions made to society by people of Black heritage and their communities. On Friday, October 7<sup>th</sup>, we will host a special celebration assembly to commemorate Black History Month.

## Reporting Absences

It is important to contact the School Office each morning before 9:15am if your child is absent from school. If your child has an appointment with the general practice (GP), dentist, or hospital, please bring in evidence to keep on your child's record. All absences will be recorded as unauthorised unless evidence is provided. Thank you for your support.

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### Free School Meal – Application Process

Free School Meals is a statutory means-tested benefit, which provides a child with meals at school for free. If you believe you may be entitled to your child receiving free school meals, please contact the School office. The member of staff on reception will also be able to advise you on the process for claiming free school meals. Please note that this benefit must be reapplied for each year.

### Personal Details

Please ensure you provide the School Office with your most recent and up-to-date details including, changes to address, telephone numbers or email contact. Please also provide the School Office with your child's up-to-date medication, including inhalers, spacers and EPIPENS. It is especially important that in the event of an emergency we can contact you if your child is5nwelll. Thank you.



## October

October	Black History Month
Tuesday, 4 <sup>th</sup> – Monday, 10 <sup>th</sup>	World Space Week – Women in Space
Monday, 10 <sup>th</sup>	World Mental Health Day
Tuesday, 11 <sup>th</sup> @ 9am & 6pm	Phonics Information Workshop – Reception to Year 3 Parents
Thursday, 13 <sup>th</sup> @ 9am & 6pm	Phonics Information Workshop – Reception to Year 3 Parents
Monday, 17 <sup>th</sup> @ 9am & 6pm	Reading Comprehension Skills & Strategies Workshop
Wednesday, 19 <sup>th</sup> @ 9am & 6pm	Reading Comprehension Skills & Strategies Workshop
Friday, 21 <sup>st</sup>	Last Day of Term



Cedar	Edward
Ash	Tom M
Oak	Frederic
Beech	Phoenix
Poplar	Alana
Willow	Theo
Holly	Arthur
Elm	Penny
Sycamore	Lola
Keller	Sophia
Seacole	Theo
Barnardo	Cassius
Attenborough	Sophia
Curie	Reuben R
Hawking	Clarisse
Ghandi	Kayleigh
King	Mila
Mandela	Koray
Pankhurst	Pranusha
Douglass	Lily
Dickens	Emeli

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### Nominations for 'Confident'

<b>Cedar</b>	<b>Caben</b>
<b>Ash</b>	<b>Michelle</b>
<b>Oak</b>	<b>Lily C</b>
<b>Beech</b>	<b>Arthur</b>
<b>Poplar</b>	<b>Valentino</b>
<b>Willow</b>	<b>Noah</b>
<b>Holly</b>	<b>Ohviya</b>
<b>Elm</b>	<b>Ophelia N</b>
<b>Sycamore</b>	<b>Maisie</b>
<b>Keller</b>	<b>Lila</b>
<b>Seacole</b>	<b>Harper</b>
<b>Barnardo</b>	<b>Mia</b>
<b>Attenborough</b>	<b>Bodhi</b>
<b>Curie</b>	<b>Isaac</b>
<b>Hawking</b>	<b>Alexia</b>
<b>Ghandi</b>	<b>Willow</b>
<b>King</b>	<b>Rory</b>
<b>Mandela</b>	<b>Lilly</b>
<b>Pankhurst</b>	<b>Melina Polymerou</b>
<b>Douglass</b>	<b>Harry</b>
<b>Dickens</b>	<b>Harper</b>

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