



# HYDE PARK SCHOOLS

*Executive Headteacher:*

*Mrs. Y. Jones*



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3<sup>rd</sup> March 2023

Dear Parent, Carer, Guardian,

We recently conducted a survey to get your views on Hyde Park Schools and how we can continue to improve our services based on the ever-changing needs of families. We had 125 responses from across the Schools. We have analysed the survey of which the results are outlined below.

## Results of the survey

- 1. My child is happy at this school.** Over 80% of responses agreed and strongly agreed. Our aim is to have this increased by at least 15% for our next survey. Please relay to us reasons that children may have shared with you for us to address these.
- 2. My child is safe at this school.** Over 80% of responses agreed and strongly agreed. From our recent Safeguarding learning walk with the Chair of Governors, pupils from Reception to Year 6 were able to talk about how they are kept safe in school, who they can speak to if they have concerns as well as ways in which the school keeps them safe. The children are also having workshops with CAPUK to reinforce topics covered in PSHRE (Personal, Social, Health, & Relationship Education) lessons. PSHRE is taught weekly, and safeguarding is also reinforced in assemblies. All concerns reported are investigated and parents of all parties involved informed, however, whilst we encourage the children to always speak to an adult, this is not always the case, and we ask that parents inform us of any concerns no matter how small you might think it is for us to investigate. Our aim is to have this increased by at least 15% for our next survey.
- 3. The school makes sure its pupils are well behaved.** Over 70% of responses agreed and strongly agreed. We have a strong Behaviour & Relationship policy that allows rewards and sanctions for behaviour accordingly. However, we are fully aware of some of the issues that some year groups face and we are working with families with support plans in place. Whilst this is not the feedback we would like to see, we also need to remind families that we are an inclusive school and there are special education needs for some of our children. We aim to have this figure increased for the next survey based on effective plans being in place.
- 4. Has your child experienced bullying at this school?** Over 87% of respondents stated no. There is a zero tolerance for bullying at Hyde Park Schools and we continue to educate the children on what is bullying. **At Hyde Park Schools we consider bullying to be any behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group physically, socially, or emotionally (In addition, bullying behaviour is usually characterised by an unequal balance of power, which makes it hard for those bullied to defend themselves.)** From pupil voice, it was evident that there was a lack of understanding amongst children as to what is not bullying and there is a drive on this at the moment across the schools. Bullying is not, the rough and tumble of children's natural play, the falling in and out of friendships, the pushing and shoving that children sometimes engage in at playtime may be considered aggressive, however this behaviour does not usually involve the wilful, conscious desire to hurt or threaten or frighten someone



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else, which can be overt or subtle intimidation, often pre-meditated and on-going, that is characteristic of bullying. Please see the website for our Anti Bullying Policy. Where there are any concerns around bullying, please report this to the Head of School for investigation.

5. **The school makes me aware of what my child will learn during the year.** Over 57% of respondents agreed or strongly agreed. We would like to remind parents that all information is on the websites, workshops held, and information received at Parent Consultations. We will continue to work with you in continuing to ensure you are fully aware of what your child or children is learning.
6. **When I have raised concerns with the school, they have been dealt with quickly and effectively.** 60% of respondents agreed or strongly agreed with 11% not being applicable. All concerns raised are prioritised, investigated if needed, meetings are held, and outcomes communicated. We will continue to aim for this to be felt stronger with you with an aim to increase by at least 20% by the next survey.
7. **The school gives my child support for their special educational needs.** Over 53% of respondents agreed or strongly agreed that children with special educational needs are supported. We continue to work with external professionals to ensure that support plans are effective and that all children receive the appropriate provision.
8. **The school has high expectations for my child.** We have high expectations for all our children and provisions are in place to support children accordingly. Over 55% of respondents agreed or strongly agreed. Our aim is for more parents to realise and understand these expectations and we will continue to work in collaboration in doing so.
9. **My child does well at this school.** 68% of respondents agreed or strongly agrees that their child or children does well at Hyde Park Schools. We have high expectations of all our children and targets, interventions and support are in place to ensure that all children have good outcomes. When we talk about outcomes, please note that this is the holistic development of our children and not just data.
10. **The school lets me know how my child is doing.** Over 67% of agreed or strongly agreed. Information has to how children are doing is shared through parent consultations, end of year report and discussions with teachers. We continue to look at how we can further improve this, and we are confident that the implementation of ClassDojo will be an added addition to how this information is shared with you.
11. **How could we make this more effective?** Comments for this were varied and many noted improvements against historical issues. To be noted are ideas for more engagement in terms of children's progress and how you can support at home where needed. We are looking at Curriculum Afternoons for parents where children can talk about their learning, teachers can discuss progress and parents can see what their child or children have been learning. Homework was also a notable remark, we have already implemented phase 1 of our homework policy where the children are accessing content on IXL. Our aim for homework is for this not to take away from family time whilst consolidating pupils' knowledge. Another notable area was around end of year reports, I am pleased to inform you that this year's end of year report has taken a new format which will give parents clear indication of children's progress, areas of strength and areas for improvement. The new format also highlights pupils' personal development.
12. **There is a good range of subjects available to my child at this school.** As a school, we teach the full range of subjects as outlined in the National Curriculum. Over 80% of respondents agreed or strongly agreed. With the revision of our curriculum, our provision is broad and balanced. Swimming will be reintroduced in KS2 of which the pandemic disrupted. Further communication will be sent out regarding this.





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- 13. The school supports my child's wider personal development, for e.g., supporting their well-being, social interactions, and support with friendships.** Over 52% of respondents agreed or strongly agreed, with a further 23% remaining neutral. The personal development of all children is of utmost importance to us. Within PSHRE, pupils are taught about friendship, social interactions, mental health, and wellbeing. We also have focused days and weeks for example, Mental Health Day, Kindness Week, Mental Health & wellbeing Week, Anti Bullying Week amongst many others. Where concerns are raised around friendship groups, these are always investigated, and parents informed. Where there are any concerns, we ask that in the first instance class teachers are spoken to; where concerns need to be escalated, these should be made to the Head of School to be investigated followed by a meeting to follow up.
- 14. I would recommend this school to another parent.** Over 52% of respondents agreed or strongly agreed and 25% being neutral. Our aim is for this to be significantly improved as we will continue to work with parents in being the school of choice within the locality.
- 15. I know that my child's school is part of Horizon MAT and I know where to find information about Horizon MAT.** 83% of respondents said yes. We are a family of 9 schools within the Horizon Multi Academy Trust. We are in the process of merging with the Learning Academies Trust which will further strengthen our resources across all schools.

As we continue to work in partnership with all parents, we would like to thank you for taking the time to share your views.

Attached is a letter which outlines developments in the way in which we communicate with you. We hope that you will find these avenues beneficial, and your views are always welcomed.

Yours faithfully,

Mrs. Yvonne Jones

Executive Headteacher

