







FRIDAY, 12th JANUARY 2024

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New Term

As children have returned from their Christmas break, the hallways and classrooms of our school are once again filled with youthful energy and enthusiasm. The children have settled back into their academic routines remarkably well, showing great adaptability and a keenness to continue their educational journey. It's heartwarming to see them engaging so actively in their lessons, their focus unwavering as they delve into new topics and challenges. This period after the holiday season often brings a fresh perspective and renewed motivation, which is clearly reflected in their approach to learning. The children's ability to transition smoothly back into school life after the festivities is a testament to their resilience and a positive indicator of their commitment to their studies.

A massive well done to all our children and we look forward to even greater progress this term.

Mrs. Jones

Christmas Carolling

At the end of last term, the school witnessed a heartwarming display of festive spirit as the children enthusiastically participated in dressing the Christmas tree and engaging in carolling. This delightful event was not just a showcase of holiday cheer but also a testament to the children's sense of community and joy. The choir's visit to nursing homes was

particularly touching, as they spread Christmas cheer among the residents with their melodious carols and bright smiles. The children's performances were nothing short of wonderful, reflecting their dedication and the true spirit of the season. Their efforts brought smiles and warmth to many, making the festive season even more special for everyone involved.



Art

Year 6 children have started this term by delving into the world of Henry Moore, a renowned artist known for his unique style, in their art lessons. The children began with mastering the basics of pencil grip and learning how to use different parts of their hand to create a variety of lines and shapes. This foundational skill was crucial as the children moved on to replicate some of Moore's simpler artworks, allowing them to understand and appreciate his artistic techniques more deeply. This exercise not only honed the children's technical skills but also connected them with the essence of Moore's artistic vision.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS









Puppet Theatre

In the latest highlight from EYFS puppet theatre, the children showcased their creativity by crafting their own enchanting puppets. Ola brought to life a Mesmerising Mermaid, Fern skilfully created a Curious Cat, and Arlo introduced a Fabulous Fish to our imaginative world. The excitement is unmistakable as we eagerly anticipate the adventures and stories these charming characters will unfold in their theatrical journey. Stay tuned to see what imaginative tales they will tell!



Puppetry plays a crucial role in the Early Years Foundation Stage (EYFS) as it offers a unique blend of education and entertainment. Here are a few tips highlighting its importance:

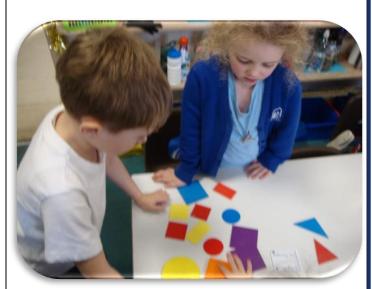
- Enhances Communication and Language Skills:
 Puppetry encourages children to express themselves,
 enhancing their language and communication skills. It
 provides a safe platform for children to voice their
 thoughts and feelings, often leading to improved verbal
 articulation.
- Stimulates Imagination and Creativity: Puppets unlock the world of imagination in young minds. Children create stories, scenarios, and characters, which fosters creativity and expands their ability to think outside the box.
 - Develops Social and Emotional Skills: Puppetry allows children to explore various roles and

perspectives, aiding in the development of empathy and social understanding. It is also a great tool for teaching about emotions and how to express them healthily.

- 4. **Improves Motor Skills and Coordination**: Manipulating puppets helps in developing fine motor skills. Children learn to control their hand and finger movements, enhancing their dexterity and coordination.
- 5. **Facilitates Learning and Cognition**: Puppets can be used to make abstract concepts tangible, aiding in cognitive development. They can be used to teach numbers, colours, shapes, and more in an engaging and memorable way.
- 6. **Encourages Teamwork and Collaboration**: Puppet shows often involve teamwork, where children learn to collaborate, listen to each other's ideas, and work together towards a common goal.
- 7. **Provides Emotional Comfort**: For some children, puppets can serve as a comforting tool, helping them to open up and communicate about things they might find difficult to express directly.

Geometry

In recent lessons, Year 2 children delved into the world of geometry, exploring the fascinating realms of 2D and 3D shapes. They enthusiastically employed terms like "straight sides" and "curved sides," enhancing their descriptive skills as they identified and compared various geometric figures. Collaboratively, the children embarked on a sorting adventure, grouping shapes into distinct categories. These categories ranged from triangles to non-triangles, and from shapes flaunting curved sides to those boasting straight sides, enriching their understanding and appreciation of geometric diversity.



KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS









Seasons

This week, Year 1 children have been enthusiastically expanding their knowledge about the four seasons, with a special focus on winter. They embarked on an exploratory adventure in our local area, keenly searching for signs indicative of this chilly season. Bertie made an exciting discovery of some vibrant red berries, a classic symbol of winter's natural beauty. Meanwhile, Grayson's keen observation led him to a tree standing bare, its branches devoid of leaves, a quintessential winter sight. Eli turned his attention to people around, looking for those wrapped in the warm embrace of gloves and hats, a telltale sign of the season's cold touch. This practical, hands-on learning approach not only enhances the children's understanding of the seasons but also sharpens their observational skills and deepens their connection with the natural world around them.

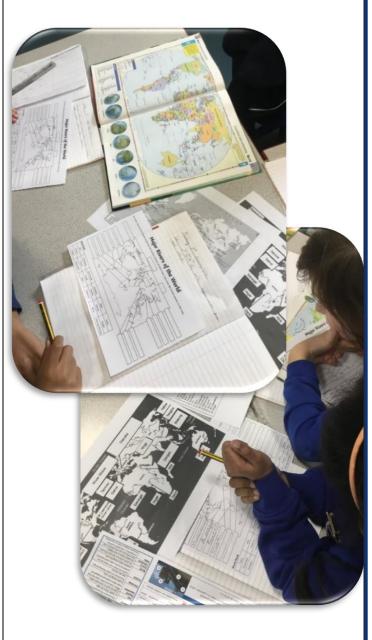


Rivers

This term in Geography, Year 4 children have shifted their focus to the fascinating study of Rivers. Just this week, the children embarked on an enlightening journey through the world of major rivers. Utilising maps and atlases, they successfully located these rivers, turning the classroom into a miniature exploration hub. A key highlight of the lesson was the distinction between the Nile River, known as the longest river in the world, and the mighty Amazon River, renowned for its immense capacity. This engaging and interactive approach to learning not only broadens the children's geographical knowledge but also enhances their map-reading skills and deepens their understanding of the world's natural wonders.







KIND HANDS, KIND FEET, KIND WORDS, KIND ACTIONS









Creative Writing Competition

Creative Writing Competition is back! We encourage all children to enter the monthly competition and show their creative writing skills. We can't wait to read your pieces.

What will you write? A story, a newspaper report or a story?



Nominations & Star of the Week

Please note that nominations and star of the week resumes this week. There were no nominations for last week as it was a short week.

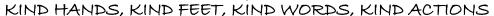
ISP Meetings

This is a gentle reminder of our upcoming special meeting for invited parents, carers, and guardians of children with Special Educational Needs and Disabilities (SEND) on **Tuesday**, **January 16**th **or Wednesday**, **January 17**th depending on your chosen preference. We eagerly invite you to join us for an important discussion on the support and progress of your children.

This meeting will provide an invaluable opportunity for you to gain insights into the educational support being offered, discuss your child's progress, and share your valuable perspectives. Our aim is to work together to ensure the best possible outcomes for your children.

We understand the crucial role you play in your child's education and are looking forward to collaborating more closely with you.













Nominations for being an Inclusive	
Learner	
Cedar	Suzie
Ash	Krithika
Oak	Freya
Beech	Raiyan
Poplar	Eva
Willow	Light of Jesus
Holly	William
Elm	Rowan
Sycamore	Luke
Keller	Annabelle
Seacole	Ester
Barnardo	Bethany
Attenborough	Salma
Curie	Millie
Hawking	Owen
Gandhi	Jia Xin
King	Cohen
	Isaac, Jakey, and
Mandela	Fletcher
Pankhurst	Sonny
Douglass	Rory
Dickens	Imogen













Nominations for being a Kind	
Learner	
Cedar	Davina
Ash	Isobel
Oak	Yadav
Beech	Edie
Poplar	Lily
Willow	Joanna
Holly	David
Elm	Freddie
Sycamore	Freddie
Keller	Imogen
Seacole	Felix
Barnardo	Thara
Attenborough	Salma
Curie	Millie
Hawking	Mia
Gandhi	Liam
King	Isabella
Mandela	Archie
Pankhurst	Rhu
Douglass	Isla-Rose
Dickens	Darcy









