

We are inclusive, confident, and enterprising learners who are brave, curious, optimistic, and kind. We are ready to embrace the future!



**LEARNING**  
ACADEMIES TRUST

FRIDAY, 18<sup>TH</sup> OCTOBER 2024

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**Mrs. Jones**

Dear Parents, Guardians, Carers,

What an exciting and creative few weeks it has been so far! Our children have been thoroughly engaged in a variety of activities that spark curiosity and encourage hands-on learning. From Year 4's fascinating trip to Paignton Zoo, where they explored skeletons and animal movements, to Year 5's innovative use of technology in Art lessons, designing avatars on Chromebooks, our pupils continue to amaze us with their enthusiasm and creativity. It's wonderful to see them applying their learning across subjects, and I look forward to seeing how these experiences will enrich their future lessons.

I am also delighted to share how our children have been using their manners around school. Whether it's offering a cheerful "good morning," holding doors open for others, or kindly asking how their friends and staff are doing, their thoughtfulness has truly shone through. These small acts of kindness make a big difference in creating a warm and welcoming school environment.

As we move forward, I would like to remind parents to regularly check the diary dates for important upcoming workshops designed to help support learning at home. Additionally, please ensure your children are reading at least three times a week. Reading not only boosts their vocabulary and comprehension but also helps build confidence in all areas of learning. Completing homework is equally important as it reinforces what they've learned in school.

Wishing you all a wonderful weekend and a week ahead of lots of learning!

**Exciting Learning Adventures in Reception!**

Recently in Reception, the children were thrilled when Mrs. Chapman discovered a piece of paper shaped like a kite! This sparked their creativity as they crafted their own kites and enjoyed "flying" them outside. Cedar and Ash classes have also been busy learning letter sounds, using sound cards and even creating their own to teach each other. Outdoors, the children have been exploring signs of autumn with magnifying glasses, discovering the wonders of the season together!



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## Year 4 Takes Action for Our Oceans!

On Thursday October 10<sup>th</sup>, our Year 4 pupils participated in an inspiring Climate Action workshop at The Box. They learned about marine conservation, focusing on sea pollution and its harmful effects on marine life. The children then put their creativity to the test by designing innovative tools to help clean the ocean. This hands-on experience not only sparked their imagination but also deepened their commitment to protecting the environment. Their enthusiasm throughout the workshop was truly uplifting!



## The Tiger Who Came to Tea

In Writing lessons, the children in Year 1 have been diving into the story of *The Tiger Who Came to Tea*. They started by mapping out the events of the story, which helped them put on an imaginative puppet show during discovery time! Using colourful semantics, the children then wrote some fantastic sentences, describing the characters and their actions in the story. It's been a week full of creativity and storytelling!



## A Cosy Storytime During Wet Play in Year 2!

After a sudden downpour of rain and thunder, our Year 2 pupils made the most of wet play on Thursday lunchtime by gathering for a cosy story time in Elm classroom. Huddled together, they listened eagerly to a delightful story, filling the room with calm and cheer despite the stormy weather outside. It was the perfect way to enjoy a rainy afternoon!



## Fun Facts About Our Oceans!

**The Ocean is Huge!** – The ocean covers more than 70% of our planet, making it the biggest habitat on Earth!

**Marine Life Superheroes!** – Did you know that sea turtles and dolphins help keep the ocean healthy by spreading seeds and protecting coral reefs?

**Trash Travels!** – Unfortunately, a lot of plastic in the ocean travels thousands of miles, affecting sea animals everywhere. That's why cleaning up is so important!

"Rainy days should be spent at home with a cup of tea and a good book."

– Bill Watterson, creator of *Calvin and Hobbes*

This quote perfectly captures the cosy feeling of enjoying a story indoors, just like our Year 2 pupils did during their rainy afternoon!

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## Pantasaurus Teaches KS1 Pupils About Staying Safe!

Recently, our KS1 pupils were excited to welcome a special guest—Pantasaurus! During the assembly, Pantasaurus delivered an important message about staying safe and understanding body boundaries. The children learned that their pants are private and picked up some valuable tips on how to stay safe. It was a fun and informative session, leaving the children with a clear understanding of this important topic!



We encourage parents to continue the important conversation about body safety at home. Please take some time to go over the safety tips below with your child: reinforce that it's okay to say "No," talk about trusted adults they can turn to, and remind them it's never their fault if someone crosses boundaries. Open, honest discussions will help your child feel confident and secure.

### Safety Tips for Kids with Pantasaurus!

**Pants Are Private!** – Remember, the area covered by your pants is private, and no one should ask to see or touch it.

**Say No!** – If someone makes you feel uncomfortable, it's okay to say "No!" loudly and confidently.

**Tell a Grown-Up You Trust** – If something doesn't feel right, always tell a trusted adult like a parent, teacher, or carer.

**It's Never Your Fault** – If someone breaks the rules about body boundaries, it's important to know that it's never your fault.

**Speak Up!** – If you have any questions or worries, never be afraid to speak up and ask a trusted adult for help!

## Adventure at the Lost Gardens of Heligan!

Our Year 2 pupils showed true bravery as they ventured out in the rain on their exciting trip to the Lost Gardens of Heligan, all part of their science lessons about plants. Despite the wet weather, the children had a fantastic time exploring the stunning gardens, identifying various plants, and learning how they grow. It was a soggy but unforgettable adventure!



### Fun Facts About Plants and Gardens!

**Plants Love Rain!** – While we might get soggy in the rain, plants love it! Rainwater helps plants grow by giving them the moisture they need.

**The Lost Gardens Are Very Old!** – The Lost Gardens of Heligan were originally created over 200 years ago and are still filled with amazing plants today.

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## Year 3's Exciting Journey Through Rocks and Woolly Mammoths!

The past two weeks have been full of excitement for Year 3! The children kicked off with a shared writing session inspired by the delightful book *How to Wash a Woolly Mammoth*. Their curiosity then led to them exploring the fascinating world of



rocks, where they studied different types and their unique properties. To wrap up their geological journey, the children took a fantastic trip to Kents Cavern, where the children saw limestone, calcite, and ancient flint tools up close. This hands-on experience brought their learning to life, sparking wonder and a deeper appreciation for the natural world!

## Year 4 Explore Leaf Classification!

This term, Year 4 are diving into the world of organisms by classifying different species. Today, they used a Venn diagram to compare and identify the unique characteristics of various leaves. The class also applied a dichotomous key, using guided questions to pinpoint specific leaves based on their features. It's been a hands-on, investigative day of learning!



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## Year 4's Exciting Adventure at Paignton Zoo!

Year 4 had an amazing day at Paignton Zoo! The children loved exploring the wide variety of animals and learning about which ones are endangered. Each class also took part in a special *Skeletons and Movement* workshop, where they applied their Science knowledge by examining different types of skeletons and how they're designed for specific movements. Some of the children's favourite skeletons were from a snake, giraffe, bat, and hippopotamus. This fantastic experience will help deepen their understanding in future Science lessons!



### Fun Facts !

1. **Snakes Have No Legs, But Move So Fast!** – Snakes may not have legs, but their skeletons have hundreds of ribs and muscles that help them slither quickly and smoothly.
2. **Giraffes Have the Same Number of Neck Bones as Humans!** – Even though giraffes have long necks, they have the same number of neck vertebrae as we do—just seven!
3. **Bats Are the Only Flying Mammals!** – Bats are the only mammals that can truly fly, and their lightweight skeletons help them glide through the air with ease.

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### ***Year 5 Get Creative with Digital Art!***

In Art lessons recently, Year 5 children used Chromebooks to design avatars of themselves and Ruth, the main character from their graphic novel. After creating their digital avatars, the children practiced drawing them by hand, getting ready for their final production. It's been an exciting blend of digital and traditional art techniques!



### ***Year 6 Residential***

Recently, our Year 6 children had an amazing experience at Barton Hall for their residential trip! They challenged themselves with thrilling activities like Zip-wire, Trapeze, canoeing, and the vertical challenge, showing fantastic teamwork and support for one another. Meanwhile, those at school explored underwater creatures, created vibrant posters to promote ocean conservation, and crafted beautiful fish sculptures from clay. It's been a week of fun, learning, and creativity for everyone!



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## Safeguarding: Our Top Priority

At Hyde Park Schools, safeguarding is at the heart of everything we do. We are committed to ensuring the safety, well-being, and protection of all our pupils, creating a secure environment where every child can thrive. Our dedicated staff are trained to recognise and respond to any concerns, and we follow strict procedures to maintain a safe school community.

Parents play a vital role in supporting this effort. Here are some ways you can help:

**Open communication:** Encourage your child to talk about their day, and listen for any concerns they may share.

**Online safety:** Monitor your child's online activity and talk to them about how to stay safe when using the internet.

**Know the signs:** Be aware of changes in your child's behaviour, mood, or friendships that may indicate they need support.

**Stay informed:** Engage with school updates and attend any safeguarding information sessions we offer to stay up to date on how we protect your children.

Together, we can ensure that our school remains a safe and nurturing environment for all pupils. If you ever have any concerns, please do not hesitate to contact us.

Keeping  
children safe  
is everyone's  
responsibility



## The Graduated Approach and SEND Inclusion

At Hyde Park Schools, we are dedicated to ensuring that every child receives the support they need to thrive, regardless of their individual needs. Through our **graduated approach** to SEND (Special Educational Needs and Disabilities) and inclusion, we provide tailored support that is aligned with each child's unique requirements.

This approach follows a clear process of **assess, plan, do, and review**, ensuring that we consistently monitor and adjust the support provided to achieve the best possible outcomes for every pupil. We work closely with parents, carers, and external specialists to create personalised learning plans that enable children to reach their full potential.

Our policies and procedures are designed with inclusivity in mind, making sure that all pupils—whether they need additional learning support or specific interventions—feel valued and included in every aspect of school life.

Parents play a key role in this process, and we encourage open communication to ensure that your child's needs are met. If you have any concerns or feel your child may need extra support, please don't hesitate to contact **Mrs. Cecilia Harris our SENDCO**. Together, we can provide the right support for every child to succeed.



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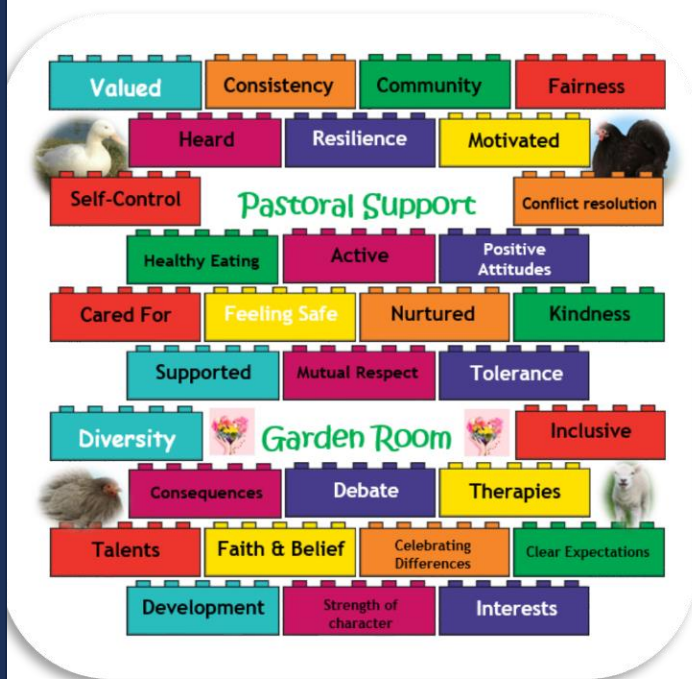
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## Family Support Advisor

At Hyde Park Schools, we are fortunate to have a dedicated **Family Support Advisor** who is here to offer guidance and support to families. Our Family Support Advisor works closely with parents and carers, helping to address any challenges that may impact a child's well-being, learning, or development. Whether you need advice on parenting, assistance with routines at home, or help accessing external services, we are here to listen and offer practical solutions.

The goal is to build strong partnerships between school and home, ensuring that every child feels supported both in and outside of the classroom. If you ever have any concerns or need someone to talk to, our Family Support Worker **Mrs. Leisa Warne** is available to offer confidential support and advice tailored to your family's needs.

We encourage all families to reach out if they need assistance—together, we can work towards ensuring the best outcomes for your child.



## Gate Opening Time Update

To further enhance our safeguarding procedures, we will be adjusting the opening times for the school gates. Starting next week, the gates will be opened 5 minutes before both arrival and dismissal times. This change is to ensure a safer and smoother process for all students. Thank you for your cooperation in helping us maintain a secure environment.

## Hyde Park Schools Join Turing Project!

We are thrilled to announce that LAT has successfully secured funding for the **Turing Project**, and Hyde Park Schools are excited to be a part of this wonderful initiative. This academic year, we will have the opportunity to take 10 pupils to Spain for an enriching cultural and educational experience.

As part of the funding, there will be exciting projects for the children to participate in, with strict guidelines in place for pupil selection to ensure a fair and rewarding process. Further details about the trip and the selection process will be shared in the weeks ahead. We look forward to this incredible opportunity for our pupils!

## Hyde Park Schools Awarded ProBleu European Grant!

We are thrilled to announce that Hyde Park Schools is among the first schools in the UK to receive the prestigious **ProBleu European grant!** This remarkable opportunity will greatly enhance our pupils' understanding of marine life and critical environmental issues. Through this initiative, our pupils will engage in valuable learning experiences that foster a deeper appreciation for the natural world and empower them to take action in caring for our environment.

We are excited to embark on this journey and are eager to see the positive impact it will have on our school community and beyond!

## A Reminder of Our School Values and Responsible Use of Social Media

At Hyde Park Schools, we prioritise fostering a positive and respectful environment that reflects our core values of **kindness, respect, and community**. As part of this, we want to remind parents about the impact of social media, including WhatsApp groups.

While these platforms can be helpful for staying connected, we kindly ask that any concerns or queries related to school matters be directed to your child's **class teacher** or the **Senior Leadership Team**, rather than discussed in group chats. This ensures that issues are addressed appropriately and in a timely manner, in line with our school's commitment to effective communication and the well-being of all pupils.

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## Year 3 Safeguarding Reminder

We are delighted with how quickly the Year 3 children have settled into their new routines. To continue ensuring the safety and security of our pupils, we kindly ask that Year 3 children enter the school through the **Junior gate on Hermitage Road** or around the side of the building from the infant playground. This helps us secure the site effectively in the mornings.

Now that the children are familiar with where to go, we ask parents to say goodbye at the **Hermitage Road gate or Infant Playground**. There will be staff at the gate to support any children who may need a little assistance walking into school.

For any queries or concerns, please contact teachers via **Class Dojo** or the **school office**. Please remember that adults without an entrance pass in the building contravene our safeguarding procedures, which are in place to protect your children. Thank you for your understanding and cooperation.

Thank you for your continued support in upholding our school values both online and within our school community.

## Healthy Snacks and Lunches at Hyde Park Schools

At Hyde Park Schools, we encourage healthy eating to support our pupils' well-being and concentration throughout the day. Nutritious snacks and balanced lunches provide the energy children need to stay focused and ready to learn.

### Here are a few suggestions for healthy snacks and packed lunches:

**Snacks:** Fresh fruit, vegetable sticks (like carrots, cucumbers, or peppers), rice cakes, or wholegrain crackers.

**Lunches:** Wholegrain sandwiches or wraps with lean protein (such as chicken, turkey, or hummus), salads, yoghurts, and water or milk to drink.

We kindly ask parents to avoid sending sugary snacks or fizzy drinks, and instead opt for healthier choices that contribute to the children's overall health and energy levels.

Thank you for helping us promote a healthy and positive learning environment!

## Uniform Expectations at Hyde Park Schools

We would like to remind parents and pupils of the importance of adhering to our **uniform expectations** at all times. Maintaining a smart appearance is part of our school ethos and helps promote a sense of pride and unity among children.

**Uniform:** Pupils should wear the full school uniform as outlined in our guidelines.

**Hair accessories:** Hair accessories should be kept simple and in **school colours**.

**Braids:** Any braids should be **natural to hair colour**.

**Earrings:** For safety reasons, only **small stud earrings** are permitted.

Thank you for your continued cooperation in ensuring that our uniform standards are upheld throughout the school year.

## Military Children's Support Assistant

Hello!

My name is Lauren Sharp and I am the newly appointed Military Children's Support Assistant for the Learning Academies Trust. I'm really excited to get started in a brand-new role for the trust. My role will be to support the children across the trust who are a part of a service family, both pastorally and academically.



I have worked in education for 14 years and particularly enjoy providing pastoral support for children and young people.

I will be working closely with the current staff at your child's school to provide additional support where needed. I hope to be able to keep you updated about events or programmes running within the area through your school newsletter.

Please can I ask that families keep schools updated on your status as a service family as well as ensure you inform the school of any deployments, weekending or training.

I very much look forward to meeting the children and their families over the coming weeks.

I can be contacted via email on  
lauren.sharp@learningat.uk

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October 7<sup>th</sup> -10th, 2024

Cedar	
Ash	
Beech	
Poplar	
Willow	
Holly	
Elm	
Sycamore	
Keller	
Seacole	
Barnardo	
Attenborough	
Curie	
Hawking	
Gandhi	
King	
Mandela	
Pankhurst	
Douglass	
Dickens	

**Nominations for being an Optimistic Learner**

Cedar	
Ash	
Beech	
Poplar	
Willow	
Holly	
Elm	
Sycamore	
Keller	
Seacole	
Barnardo	
Attenborough	
Curie	
Hawking	
Gandhi	
King	
Mandela	
Pankhurst	
Douglass	
Dickens	

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## STAR OF THE WEEK

October 14<sup>th</sup> -18<sup>th</sup>, 2024

<b>Cedar</b>	Talia
<b>Ash</b>	Tommy
<b>Beech</b>	Sophia
<b>Poplar</b>	Olive
<b>Willow</b>	Iris
<b>Holly</b>	Molly
<b>Elm</b>	Caben
<b>Sycamore</b>	Finlay
<b>Keller</b>	Stefan
<b>Seacole</b>	Eli
<b>Barnardo</b>	Vivaan
<b>Attenborough</b>	Jackson
<b>Curie</b>	Coco
<b>Hawking</b>	Erin
<b>Gandhi</b>	Anna
<b>King</b>	Aliyyah
<b>Mandela</b>	Sophia
<b>Pankhurst</b>	Lois
<b>Douglass</b>	Llewyn
<b>Dickens</b>	Maya B

## Nominations for being an Inclusive Learner

<b>Cedar</b>	Mary
<b>Ash</b>	Willow
<b>Beech</b>	Ivy
<b>Poplar</b>	Clem
<b>Willow</b>	Luna
<b>Holly</b>	Maya
<b>Elm</b>	Freddie
<b>Sycamore</b>	Ferdousi
<b>Keller</b>	Emily
<b>Seacole</b>	Ivan
<b>Barnardo</b>	Mithra
<b>Attenborough</b>	Arwa
<b>Curie</b>	Abigail
<b>Hawking</b>	Naomi
<b>Gandhi</b>	Angus
<b>King</b>	Eva
<b>Mandela</b>	Lauren
<b>Pankhurst</b>	Archie
<b>Douglass</b>	Jess
<b>Dickens</b>	Noah H

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## Oct./Nov. 2024

Monday 21st	Interviews for Head Boy and Girl
Wednesday 23rd	Shortlisting for Head Boy and Girl
Thursday 24 <sup>th</sup>	Election for Head Boy and Girl
Friday 25 <sup>th</sup>	Non- Pupil Day
28 <sup>th</sup> October- 1 <sup>st</sup> November- Half Term	
Monday 4 <sup>th</sup>	Children return to school
Tuesday 5 <sup>th</sup>	Guy Fawkes Night
	Crazy Hat Day- Children wear a crazy or horrid hat they have made at home
	Pinning Ceremony EYFS, Year 1 and 2 @9:30am <b>(New Date)</b>
Wednesday 6 <sup>th</sup>	Pinning Ceremony Year 5 and 6 @ 4pm <b>(New Date)</b>
Thursday 7 <sup>th</sup>	Pinning Ceremony Year 3 and 4 @9:30am <b>(New Date)</b>
	Media Council Meeting @3:45pm
	Open Evening for Prospective Parents @5pm
Friday 8 <sup>th</sup>	SEND Coffee Morning @9am

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