

Early Years Foundation Stage Our Prime Areas

In Communication and Language, we will begin to develop our oracy skills by talking to our friends and adults in school. We will enjoy sharing photos and videos from Tapestry that document our experiences at home, to an audience. We will develop vocabulary and talking with others through our daily story times.

In Physical Development, we will begin to explore our whole school PE scheme 'Complete PE'. We will learn about 'Using hands' to explore pushing, bouncing and rolling and understanding what 'control' means when playing games with a ball. We will also explore 'Walking' at different speeds, levels and directions and how we can implement walking in such ways into a game. We will be exploring a range of gross motor skills using our outside area. These big movements will help us refine our fine motor control for things like writing.

In Personal, Social and Emotional Development, we will follow Jigsaw (PSHCE). We will be thinking about 'Being me in my own world' and 'Celebrating difference'. We will have class discussions and share our own experiences with our friends.

Foundation – Autumn Term 2021



Other areas

Our Cabin encompasses all areas of learning outdoors. We will develop our confidence and self-esteem through learner inspired, hands on experiences in a natural setting.

As Religious Enquirers we will be exploring Christianity. Discussions and activities will be woven into the free flow provision.

Early Years Foundation Stage Our Specific Areas

In RWI, we will begin to learn the sounds that the letters of the alphabet make. We will explore 'Fred talk' to blend pure sounds together to make words. We are learning how to form letters correctly and beginning to hold a pencil with the correct grip.

As Mathematicians, we will start to learn numbers to 5. We will be able to subitise numbers to five. We will be able to spot numbers in the environment and confidently count objects. We will use the term more and fewer to describe groups of objects.

In Understanding the World, we will begin to explore the physical world and community through play. We will have opportunities to observe people, places, technology and the natural environment. We will choose what we'd like to learn more about through our child led curriculum.

In Expressive Art and Design, we will have opportunities to explore a variety of materials and colours. We will begin to learn simple joining techniques using a range of tools. We will explore colour mixing and a range of textures. We will begin to create simple representations of events, people and objects

Curriculum Drivers

Brave

We are committed to a child centred educational approach, which enables the individual to develop their own potential so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.

Kind

We ensure our environment is inclusive, warm, caring where every child can gain self-confidence and learn to become independent. We believe it is important that the children are not only encouraged to have self-respect but that they are given the opportunity to appreciate the value of others. Each individual child is helped to develop his/her own personality within a secure environment whilst always being aware of the needs of others. Opportunities are given for working co-operatively with other children and adults as well as on individual tasks.

Optimistic

We support all learners by promoting, supporting and encouraging enthusiasm and determination in our approach to learning by; creating opportunities for experimentation, investigation and thoughtful enquiry, encouraging an open-minded, creative approach to solving problems, and having flexible adaptable thinking to make connections in learning and seeing unlimited opportunities for the future

Curious

We ensure that our curriculum is broad and balanced and is delivered in a stimulating environment. We know the importance of having access to a wide range of first-hand situations in which they can show initiative, self-reliance and consideration. We focus on the acquisition of knowledge, the understanding of concepts, the skills of problem solving, aesthetic appreciation, physical development and the application of these to every-day situations.