

Early Years Foundation Stage Our Prime Areas

In Communication and Language and Literacy, we will begin to develop our oracy skills by talking to our friends and adults in school. We will enjoy sharing photos and videos from Tapestry that document our experiences at home, to an audience. We will be looking at key texts to promote a love of reading and purposeful writing.

In Physical Development, we will continue to explore our whole school PE scheme 'Complete PE'. We will begin to become 'Champion gymnasts'. We will be learning the early skills of being a champion gymnast involving moving high, low, over and under using apparatus.

We will use nursery rhymes and dance to move with control and respond to rhythm and music. Learning how to move our body in these big movements will help us refine our fine motor control for things like writing.

In Personal, Social and Emotional Development we will follow Jigsaw (PSHCE). We will be thinking about 'Dreams and Goals' and 'Healthy Me'. We will have class discussions and share our own experiences with our friends.

Foundation – Spring Term 2022



Other areas

Our Cabin encompasses all areas of learning outdoors. We will develop our confidence and self-esteem through learner inspired, hands on experiences in a natural setting.

As Religious Enquirers we will be exploring Christianity. Discussions and activities will be woven into the free flow provision.

Early Years Foundation Stage Our Specific Areas

In RWI, we will continue to learn the sounds that the letters of the alphabet make and special friends (where two letters make one sound *sh sh-i-p*). We are becoming confident with 'Fred talk' and can blend pure sounds together to make words. We are able to apply these skills to write. We are continuing to form letters correctly and refine our pencil control.

As Mathematicians, we will start to learn numbers to 10. We will continue to apply the counting principles when counting to 10 (forwards and back). We will represent numbers up to 10 in different ways, using 10's frames, fingers and bead strings.

In Understanding the World, we will continue to explore the physical world and community through play. We will have opportunities to visit our local church, observe people, places, technology and the natural environment. We will choose what we'd like to learn more about through our child led curriculum.

In Expressive Art and Design, we will continue to create simple representations of events, people and objects. We will be listening attentively and responding to pieces of music from around the globe and encourage children to create their own music with instruments. We will look at real life pieces of art to generate inspiration and conversation about art and artists.

Curriculum Drivers

Brave

We are committed to a child centred educational approach, which enables the individual to develop their own potential so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.

Kind

We ensure our environment is inclusive, warm, caring where every child can gain self-confidence and learn to become independent. We believe it is important that the children are not only encouraged to have self-respect but that they are given the opportunity to appreciate the value of others. Each individual child is helped to develop his/her own personality within a secure environment whilst always being aware of the needs of others. Opportunities are given for working co-operatively with other children and adults as well as on individual tasks.

Optimistic

We support all learners by promoting, supporting and encouraging enthusiasm and determination in our approach to learning by; creating opportunities for experimentation, investigation and thoughtful enquiry, encouraging an open-minded, creative approach to solving problems, and having flexible adaptable thinking to make connections in learning and seeing unlimited opportunities for the future

Curious

We ensure that our curriculum is broad and balanced and is delivered in a stimulating environment. We know the importance of having access to a wide range of first-hand situations in which they can show initiative, self-reliance and consideration. We focus on the acquisition of knowledge, the understanding of concepts, the skills of problem solving, aesthetic appreciation, physical development and the application of these to every-day situations.