

Early Years Foundation Stage

Our Prime Areas

In Communication and Language and Literacy, we will continue to further develop our oracy skills by talking to our friends and adults, including visitors in the school. We will continue sharing photos and videos from Tapestry that document our experiences at home, to an audience. We will be looking at new key texts to promote a love of reading and purposeful writing, making sure that words that are written are 'Fred-talked', red words are written correctly and capital letters and full stops are being used.

In Physical Development, we will continue to explore our whole school PE scheme 'Complete PE'. We will explore different ways of using our feet to move with a ball. We will explore a theme of 'Using Feet' which involves kicking a ball and learn how we can control the ball. We will also explore 'Games for Understanding' meaning team games of attack and defence. We will learn the importance of turn taking when playing a game. We will talk about why some games have rules and learn the consequences to a game if rules and turn taking isn't followed.

In Personal, Social and Emotional Development we will follow Jigsaw (PSHCE). We will be thinking about 'Relationships' and unpicking the skills needed to build a positive and healthy relationship and 'Changing Me' in which we will explore strategies of coping with new events and changes that happen in our day. We will have class discussions and share our own experiences with our friends.

Foundation – Summer Term 2022



Other areas

Our Cabin encompasses all areas of learning outdoors. We will develop our confidence and self-esteem through learner inspired, hands on experiences in a natural setting.

As Religious Enquirers we will be exploring Christianity. Discussions and activities will be woven into the free flow provision.

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Our Specific Areas

In RWI, we will revise set 1 including 'special friends' sh, ch, th, ng and begin set 2 sounds. We will orally blend- 'Fred talk' and read vc words (o-n, u-p) cvc words (c-a-t, b-u-s). We will continue to revise formation of letters as we write vc and cvc words. We will 'hold a sentence' and write our idea with finger spaces, a full stop, and a capital letter.

As Mathematicians, we will learn that double means 'twice as many' and build doubles using real objects and mathematical equipment. We will explore sharing and grouping and check that the items are shared equally and that everyone has the same. We will learn odd and even numbers through exploring that some quantities can be grouped into pairs, and some will have one left over.

In Understanding the World, we will explore specific vocabulary to describe contrasting locations to help us to recognise some similarities and differences between life in this country and life in other countries. We will use outdoor visits to explore the natural world, describing what we can see, hear, and feel. We will continue to explore the seasons and talk about the changes this leads to. We will choose what we'd like to learn more about through our child led curriculum.

In Expressive Art and Design, we will refine our skills of using a variety of materials, textures, and colours to express our ideas and feelings. We will create art collaboratively, sharing ideas and resources. We will refine our musical skills and explore music making and dance, independently or in a group. We will develop storylines in our pretend play and work together to create and perform story narratives.

Curriculum Drivers

Brave

We are committed to a child centred educational approach, which enables the individual to develop their own potential so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.

Kind

We ensure our environment is inclusive, warm, caring where every child can gain self-confidence and learn to become independent. We believe it is important that the children are not only encouraged to have self-respect but that they are given the opportunity to appreciate the value of others. Each individual child is helped to develop his/her own personality within a secure environment whilst always being aware of the needs of others. Opportunities are given for working co-operatively with other children and adults as well as on individual tasks.

Optimistic

We support all learners by promoting, supporting, and encouraging enthusiasm and determination in our approach to learning by; creating opportunities for experimentation, investigation and thoughtful enquiry, encouraging an open-minded, creative approach to solving problems, and having flexible adaptable thinking to make connections in learning and seeing unlimited opportunities for the future

Curious

We ensure that our curriculum is broad and balanced and is delivered in a stimulating environment. We know the importance of having access to a wide range of first-hand situations in which they can show initiative, self-reliance, and consideration. We focus on the acquisition of knowledge, the understanding of concepts, the skills of problem solving, aesthetic appreciation, physical development, and the application of these to every-day situations.