



# Hyde Park Infant School Early Years Foundation Stage Spring 2018

## Expressive Art and Design

Creating dinosaur and prehistoric landscapes with natural materials

Creating dinosaur movements in response to music

- Play music from percussion and pitched instruments using developing rhythm and tone
- Creating puppets with split pins
- Singing and creating atmospheric music to match prehistoric or space travel themes
- Creating sequences of movements to accompany music including the Planets Suite
- Experimenting with paint /clay/ mixed media to create egg / bone models
- Use construction kits and reclaimed materials to explore assembling and joining techniques

## Understanding the World

- Use simple CD players/tape cassettes
- Using microphones, microscopes, digital microscopes
- Changes in the weather/ daylight hours
- Sorting dinosaurs according to similarities and differences
- Dinosaur Dig Day, visit to the Immersive Theatre
- Use light box to view x rays of bones
- Explore tubes and funnels for sound travel
- Use Eascope for investigating fossil details
- Investigating changes in materials – ice/ jelly / chocolate/ pancake
- Using technology to create play space scenes
- Create pathways for dinosaurs with Beebots
- Exploration of properties of magnetic and non magnetic objects
- Exploration of light / dark / shadows/ reflective and non reflective materials



## Mathematical Development

- Developing a sense of time (birthdays, seasons, journeys)
- Sequencing events – our day/ seasons
- Using comparative language when comparing sizes of ‘dinosaur eggs’, ‘ dinosaur prints’
- Understanding more/less – comparing amounts
- Adding totals
- Counting on and counting back
- Recognising and forming numbers to 10 and beyond
- Comparison and use of positional language
- Counting and comparing sets of dinosaurs/ rockets/
- Measuring objects with non standard units e.g dinosaur in the playground
- Ways of measuring time – sand timer/ clocks
- Measuring distances using footsteps, strides etc
- Making tally charts – beginning to record counting/ information

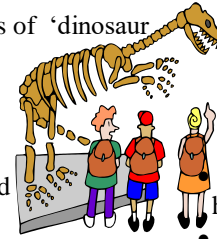
## Communication and Language

### Literacy

- Special stories and non Fiction Books:-  
Dinosaurs and All that Rubbish, Dance of the Dinosaurs, In the Jungle, Harry and his Bucketful of Dinosaurs , Whatever Next?, Man on the Moon, How to Catch a star,
- Information Book on Dinosaurs
- My First Book of Dinosaurs
- Non fiction Book – The Solar System
- Use familiar stories to act out roles and characters
- Sequence stories and understand story elements
- Recognise letters and sounds and sequence them in words
- Experiment with writing in a variety of styles in writing workshop and role play- The Museum, Space Station



## Lands Long Ago and Space



## Personal, Social and Emotional Development

Shining Stars – sharing achievement from home

- Learning trees - playing happily, sharing and taking turns, making friends, teamwork, managing feelings
- Smile Time -
- Our responsibilities in school
- Welcoming a new friend into school
- Playground rules
- What makes me smile in school?
- What makes me a good learner?
- How can we look after our playground?
- I am special – celebrating birthdays
- How can we manage our different feelings
- Valuing our environment
- Celebrating difference



## Physical Development

- Thinking of ‘What makes us healthy?’ – exercise, eating well, drinking water
- Understanding what helps us to grow – food, exercise and sleep
- Developing balance, movement and using equipment and materials
- Safe use of tools and equipment
- Exploring outdoor adventurous activity – Our Snowdon Trail
- Exploring movement of range of wheeled vehicles

