



Hyde Park Infant School Early Years Foundation Stage Autumn 2017



Expressive Art and Design

- Making musical instruments and toys
- Learning simple songs and accompanying with musical instruments
- Visiting musicians
- Colour mixing with paint and pastels
- Experimenting with 3D – paper mache, clay, sculpture



Understanding the World

- Taking photographs of journeys
- Using microphones, microscopes, web cams and various programmable toys e.g. BeeBots
- Learning about journeys across the world
- Journey to the park to observe autumn changes
- Observing seasonal changes
- Going on a bug hunt around school /Observing and experiencing seasonal changes
- Trip to Saltram Gardens/Thorn Park
- Changes in the weather/ daylight hours
- Finding out about hibernating animals
- How does weather affect the clothes we wear?
- Exploring journeys around the world travelling to contrasting places
- Chopping, cooking and eating seasonal autumn vegetable soup
- Planting spring bulbs and caring for them
- Celebrating Autumn festivals – Harvest, Diwali, Succot, Christmas
- sharing traditions from different cultures
- Visit from PCSOs about staying safe out and about.



Mathematical Development

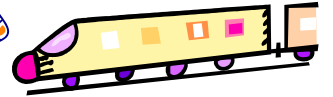
- Developing a sense of time (birthdays, seasons, journeys)
- Sequencing events – our day/ seasons
- Comparing sizes (parcels, vegetables, fruit and shapes)
- Creating and understanding pattern
- Understanding more/less
- Counting on and counting back
- Recognising and forming numbers to 10 and beyond
- Comparison and use of positional language
- Counting vehicles
- Sorting vehicles/ toys/ autumn objects/fruit
- Measuring objects with non standard units e.g toy cars
- Comparing weights of parcels / fruits/ vegetables
- Ways of measuring time – sand timer/ clocks
- Measuring distances using footsteps, strides etc
- Making tally charts – beginning to record counting/information
- Counting reliably -1: 1 correspondence
- Taking turns and sharing games

Communication and Language Literacy

Special stories and rhymes

- Mr Gumpy's Motor Car, Mr Gumpy's Outing
- The Train Ride, The Journey
- Oi Get Off Our Train
- We're Going on a Bear Hunt
- Magic Bed
- Goldilocks
- The Three Little Pigs
- Grand Old Duke of York
- Use familiar stories to act out roles and characters
- Sequence stories and understand story elements
- Recognise letters and sounds and sequence them in words
- Experiment with writing in a variety of styles in writing workshop and role play
- Hearing and identifying initial sounds in words
- Hearing and identifying rhymes

Journeys around Our World



Personal, Social and Emotional Development

- Shining Stars – sharing achievement from home
- Learning trees - playing happily, sharing and taking turns, making friends, managing feelings
- Smile Time -
- Circle time games
- Being a good friend
- Settling in
- Caring and sharing
- What makes a happy and safe learning environment
- Keeping safe inside and outside of school (road safety and stranger danger)
- I am special – celebrating birthdays

Physical Development

- Thinking of 'What makes us healthy?' – exercise, eating well, drinking water
- Understanding what helps us to grow – food, exercise and sleep
- Developing balance, movement and using equipment and materials
- Safe use of tools and equipment
- Exploring outdoor adventurous activity – Our Snowdon Trail
- Exploring movement of range of wheeled vehicles

