



Reception (EYFS) Spring 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

- To understand the language non-fiction, information.
- To understand that non-fiction texts can be read out of order.
- To begin to understand how to use a contents page.
- To talk about some features of a dinosaur.
- To write labels for a dinosaur (land dinosaur).
- To write sentences to describe a dinosaur (land dinosaur).
- To write labels for a dinosaur (sea dinosaur).
- To write sentences to describe a dinosaur (sea dinosaur).
- To make predictions based on the title.
- To listen to and understand the story Dance of the dinosaurs.
- To talk about words that rhyme.
- To match rhyming words.
- To suggest alternative rhyme words.
- To identify words that describe the setting.
- To write a label for the story setting.
- To write sentences that describe the setting.
- To talk about the characters in the story.
- To use pictures to sequence the story.
- To listen to and understand the story Dinosaurs and all that rubbish.
- To talk about the story beginning, middle and end.
- To use pictures to sequence the story.
- To write a sentence for each part of the story. (To write a sentence to describe the man.
- To identify how the man is feeling at the beginning of the story.
- To describe how the dinosaurs are feeling.
- To talk about how the dinosaurs cleaned up the world.
- To write sentences to inform others how to care for the world.
- To write sentences to inform others how to keep the school tidy.

MATHEMATICS

- To identify representations of 6 and 7.
- To understand we can make 6 and 7 using smaller parts.
- To record using part whole.
- To identify representations of 8.
- To understand we can make 8 using smaller parts.
- To record using part whole.
- To show part whole using a number frame (5,6).
- To show part whole using a number frame (7,8).
- To compare quantities using the language of more than, fewer and the same (6-8).
- To compare quantities using the language of more than, fewer and the same (1-8).
- To identify representations (6-8).
- To identify representations (1-8).
- To represent numbers (6-8).
- To find one more than numbers (1-8).
- To find one less than numbers (1-8).
- To add two groups to find how many altogether.
- To add two groups to find how many altogether.
- To record adding two groups.
- To compare length (longer, shorter).
- To order objects by length.
- To compare height (taller, shorter).
- To order objects by height.
- To compare breadth (wider, narrower).
- To sequence days of the week. (*Sing days of week song daily*).
- To use the language yesterday, today, tomorrow.
- To use language of now, next, soon, then.
- To understand how long one minute is.
- To count how many actions can be done in one minute.

SCIENCE

- To discuss living reptiles.
- To understand dinosaurs were reptiles.
- To understand vegetables grow from seeds.
- To understand how vegetables grow.
- To understand how animals camouflage in their environment.
- To name and talk about different animals in our world.

RELIGIOUS EDUCATION

- To understand what 'special' means.
- To talk about an occasion/event that has made you feel special.
- To understand how new life is celebrated by Christians.
- To understand God's love can be shown by baptism.
- To understand how new life is celebrated in different faiths.
- To talk about ways people show love and respect for each other.

PSHE

- To understand that if I persevere, I can tackle challenges.
- To explain about a time, I didn't give up until I achieved my goal.
- To set a goal and work towards it.
- To use kind words to encourage people.
- To understand the link between what I learn now and the job I might like to do when I'm older.
- To say how I feel when I achieve a goal and know what it means to feel proud.

HISTORY and GEOGRAPHY

- To learn about people who made discoveries in the past.
- To know that dinosaurs were alive in the past.
- To know what a fossil is.
- To discuss and group dinosaurs.
- To name animals that are now extinct.
- To discuss how and why animals are different around the world.
- To understand there are different habitats.

PHYSICAL EDUCATION

- To understand how to be a 'champion gymnastic'.
- To move in a high way and explore making high shapes.
- To apply, 'champion gymnastics' by moving in a low way.
- To explore making low shapes.
- To Explore ways of moving on equipment.
- To apply, 'champion gymnastics' while exploring how to move safely using apparatus.
- To explore moving around space in a low and high shape.
- To apply, 'champion gymnastics' to explore movements and shapes in high and low ways on the apparatus.
- To explore how to move over apparatus.
- To explore how to move under apparatus.
- To explore how to move over apparatus. To explore how to move under apparatus.
- To explore movements and shapes in high, low, over and under ways on the apparatus.

Music – To learn to sing the nursery rhyme Wind The Bobbin Up. To learn to sing the nursery rhyme Rock-A-Bye Baby. To learn to sing the nursery rhyme Five Little Monkeys. To learn the action song If you're happy and you know it. To learn the action song Head, Shoulders, Knees, and Toes. To perform the action learnt to an audience.

Computing – To use a drawing program. To use a touchscreen and pen to draw. To explore textures and colour in drawing. To use drawing tools.