

Our phonic scheme equips children with the skills needed to be successful and independent readers and writers. We deliver a programme that ensures all pupils become confident in their phonological awareness and intervention programmes with the delivery of intervention programmes for children with special educational needs.

The programmes used support the understanding of GPC (grapheme phoneme correspondence of matching the spoken sound to the written form), identifying and using rhyme and alliteration, and oral segmenting and blending of a word.

Our phonic scheme begins in Reception and continues through to Key Stage One and is delivered through whole class, group and individual reading and writing opportunities. The school uses several phonic schemes to support the development of early phonological awareness skills. These schemes are a combination of Jolly Phonics, Letters and Sounds and Giant Phonics.

Jolly Phonics and Letters and Sounds are available via these links if you would like more information.
<http://jollylearning.co.uk>
<https://www.gov.uk/government/publications/letters-and-sounds>

Please use this link to read more information on the Phonic check to take place in the summer term in Year One .

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_c
heck_leaflet_2013_.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/194057/phonics_check_leaflet_2013_.pdf)