

Our reading scheme provides all children with a wide variety of reading materials to harbour their enthusiasm for fiction and non-narrative texts. We deliver a programme that ensures all pupils become fluent, confident and enthusiastic readers with intervention programmes delivered for children with special educational needs.

Our reading programme begins in Reception and continues through to Key Stage One and is delivered through whole class, group and individual reading opportunities. Our strategy for delivering quality reading skills is to combine three important skills, these are the use of synthetic phonics, word recognition and comprehension skills.

The school uses several reading schemes to support the development of early reading skills. These schemes include: Oxford Reading Tree (including Phonics Songbirds), Big Cat Stories, Oxford University Press, Rigby Star and 'Bug Club' Pearson. All of these books are leveled and banded into colours according to the National reading levels.

In addition to individual and guided reading books (set using individual reading levels) all pupils are encouraged to choose books from the school library, which are taken home and shared with an adult. We strongly advocate reading regularly at home to consolidate skills taught in school.