



YEAR ONE Spring 2 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

What sort of information texts do people read and why?

Reading

- To read and respond to nonfiction texts.

Writing

- To know the features of an information text (title, subheading).
- To know the features of a recount (time adverbials, past tense).
- To know the features of instructions (bossy verbs, numbered steps, time adverbials).
- To write my own information text using adjectives, conjunctions, key vocabulary.
- To write my own recount.
- To write my own set of instructions.
- To edit and improve my writing.

Grammar

- To leave spaces between words use capital letters for names and places.
- To punctuate sentences using capital letters and full stops.
- To use capital letters for the names of people, places and the pronoun I.
- To join words and clauses using and, so, because.
- To write using adjectives.

MATHEMATICS

Number

- To know and represent numbers to 50.
- To count forwards and backwards across 50.
- To compare and order numbers within 50.
- To know the tens and ones in 2 digit numbers.
- To know one more and one less.
- To count in 2s, 5s and 10s.

Measures

- To compare lengths and heights.
- To measure lengths using non-standard units.
- To use a ruler to measure.
- To add and subtract lengths.
- To find out about weight and mass.
- To measure mass.

SCIENCE

Animals and Living Things

How do living things grow and change? Why do people have pets and what makes a good pet?

- To sort and compare animals based on their characteristics.
- To name a variety of common animals.
- To identify and label parts of the human body.
- To know which animals are carnivores, herbivores, and omnivores, and know how the animals are adapted.
- To describe and name a variety of pets.
- To know how to look after a pet.
- To group pet animals based on their characteristics.
- To know why certain animals should not be pets (RSPCA).
- To describe the signs of spring (weather, day length).

GEOGRAPHY

Climates around the World

How does the weather effect the lives of humans?

- To explore different climates around the world.
- To understand how/why the weather is forecasted in different climate zones.
- To explore the dangers that the weather can bring in different climate zones.
- To identify the physical and human features in countries with different climate zones.

PSHRE

Being Healthy

- To understand the difference between healthy and unhealthy.
- To know some ways to be healthy.
- To know ways to keep myself clean.
- To know that medicines can help me, but they can be dangerous too.
- To know how to keep safe when crossing the road.
- To know that my body is amazing.

DT

Making puppets

- To know the history of puppets.
- To explore materials and practise sewing and cutting skills.
- To design an animal puppet.
- To make an animal puppet.
- To evaluate the animal puppet.

PHYSICAL EDUCATION

Performing a Dance

- To control and co-ordinate your bodies to preform movements for big and small animals.
- To control and coordinate your bodies to perform a motif to an audience.
- LI: To control and co-ordinate their bodies to perform a sequence with a partner.

Ball Skills

- To accurately perform an under-arm throw and apply this in a game.
- To learn how to stop a ball in a game.
- To know where and when to send a ball in a game situation and beat an opponent.

RELIGIOUS EDUCATION

What makes some places sacred?

- To know the meaning of different Christian and Muslim artefacts and symbols.
- To compare Christian and Muslim artefacts and symbols.
- To explore how Christians and Muslims use music to worship.

Music – How does music help us to understand our neighbours? To learn and perform a new song. To play and perform with an instrument. To listen and respond to a piece of music.

Computing – To understand the difference between books and e-books. To add animation to a picture. To add a sound effect to a picture. To add a background to a story. To use the copy and paste feature to create additional pages. To assess my understanding of animated stories.