



# YEAR ONE Summer 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



## ENGLISH

### What are the ingredients of a fantasy story?

- To read and respond to fiction texts (fantasy stories).

#### Writing

- To know the features of a fantasy story.
- To plan and write my own character description.
- To plan and write my own setting description.
- To sequence a fantasy story.
- To know the features of a diary entry.
- To write my own diary entry.
- To compare different fantasy stories.
- To write my own fantasy story.
- To edit and improve my writing.

#### Grammar

- To leave spaces between words use capital letters for names and places.
- To punctuate sentences using capital letters and full stops.
- To use capital letters for the names of people, places and the pronoun I.
- To join words and clauses using and, so, because.
- To write using adjectives.
- To write using alternative punctuation (question and exclamation marks).

## MATHEMATICS

### Multiplication and Division

- To make equal groups.
- To make arrays.
- To share into equal groups.
- To double numbers.

### Fractions

- To find a half of an object, shape and amount.
- To find a quarter of an object, shape and amount.

### Addition and Subtraction

- To solve addition and subtraction problems.
- To find a missing number.

## SCIENCE

### Plants

#### Why do we need to grow plants?

- To identify different types of plants.
- To know the different parts of a plant.
- To sort plants using different criteria.
- To know different types of trees.
- To compare different types of plants.
- To know the purpose of some plants.
- To know what plants need to survive and grow.
- To know how to make observations to answer questions.
- To know why plants are important?
- To know that some plants change over time.

## HISTORY

### Pirates are famous but are they heroes?

- To know what a pirate is.
- To know why people became pirates.
- To understand what life was like as a pirate.
- To know the difference between pirate facts and legend.
- To know about the lives of famous pirates (Pirate Blackbeard, Anne Bonny).
- To know who Francis Drake was and why he is significant.
- To understand that people have different opinions about Drake.
- To plot Drake's life chronologically.

## PSHRE

### Relationships

- To know that there are different types of families.
- To know how to make a new friend.
- To know when I can say NO.
- To know who can help me at school.
- To know why I am special.
- To know why someone is special to me.

## RELIGIOUS EDUCATION

### What does it mean to belong to a faith community?

- To know that people can belong to different groups and communities.
- To know the symbols of belonging in Christianity and Islam.
- To know how Christians belong through baptism and how Muslims belong through Aqiqah.

## Art

### Sketching

- To develop shading and experiment with lines using pencil.
- To experiment using chalk and pastels.
- To experiment with different lines using chalk.
- To sketch and make detailed drawings of real flowers.
- To create a pastel drawing and apply the techniques taught.

## PHYSICAL EDUCATION

### Jumping

- To know how to jump at different levels, directions and speeds.
- To know how jumping effects our bodies.
- To know how to skip.
- To know how to jump and skip in a game.

### Attack V Defence

- To know what attacking means and why we attack in a game.
- To know what defending means and why we defend in a game.
- To know how, when, where to defend and attack in a game.

**Music – What songs can we sing to help us through the day?** To learn and perform a new song. To play and perform with an instrument. To listen and respond to a piece of music.

**Computing –** To understand what instructions are. To use code to make a computer program. To use an event to control an object. To begin to understand how code executes when a program is run. To understand what backgrounds and objects are. To plan and make a computer program.