

Year 1 Autumn Term Curriculum Map.

Literacy

Writing labels, lists and captions
Narrative stories linked to animals
Poetry - Using the senses
Writing instructions
Recounting familiar events
Phonics based on Letters and Sounds
Learning to spell high frequency words

PE

Dance - aesthetic movement, moving the body with control
PE - functional movement, running, hopping, jumping (flight and landing)
Manipulative skills - catching and throwing
Willow and Beech need PE kit on Mon/Thur, Poplar on Tues/Thurs

Science

Ourselves, senses and animal senses
Our bodies
Finding out about our senses
Animal senses
Following an investigation
Learning about different types of animals including British birds and mammals
Weather and seasons

PSHE

Class rules, belonging,
New beginnings
Getting on and falling out

Numeracy

Counting, comparing and ordering numbers
Practical and informal written methods for addition and subtraction
Number bonds to 20
Problem solving involving number and money
Recognising the properties of 2D and 3D shape
Measures - using non-standard units.
Order days of the week, month of the year
Telling the time (o'clock and half past)
Count on or back in ones, twos, fives and tens to 100.

Animal Magic

Computing

Illustrate a story using a painting and drawing program.
Add sound effects to an e-book.
Save and retrieve their work.
Review their own and other children's work.

Art

Looking at self portraits
Investigating materials and processes
Investigating colour mixing
Using new techniques to plan and carry out a range of art works
Reviewing and evaluating their work

Music

Recognising different sounds
Exploring and controlling instruments
Using our voices expressively
Controlling pulse and rhythm
Looking at pitch, dynamics, timbre and tempo.

History

Transport and Farming (machinery) today and in the past
Exploring modern and historical transport.
Looking at animal powered farming and comparing it to modern day methods. Following the journey of food from farm to fork.
Understanding how to find out about the past

RE

What do different religions believe God is like?
Key religious stories
Christian, Jewish and Islamic perspectives.

DT

Moving pictures
Developing techniques to make pictures move and use them practically to make a card.

Geography

Features of the school and the local area. Looking at different localities - comparing the town to the country. Daily and seasonal weather patterns.