



YEAR ONE Spring 1 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

What makes an interesting story?

Reading

- To read and respond to traditional stories.

Writing

- To know what makes a good story (beginning, middle, end, adjectives, conjunctions, interesting vocabulary)
- To write a character and setting description.
- To retell a traditional story.
- To write my own version of a story.
- To edit and improve my writing.

Grammar

- To leave spaces between words use capital letters for names and places.
- To punctuate sentences using capital letters and full stops.
- To use capital letters for the names of people, place and the pronoun I.
- To join words and clauses using and.
- To write using adjectives.
- To write using conjunction to join ideas.

MATHEMATICS

Money

- To recognise British coins and notes.
- To compare money.
- To add and take away using money.

Time

- To tell the time to an hour and half past.
- To use language relating to dates. (days of the week, months of the year, seconds, minutes and hours)

Addition

- To add by counting on.
- To add using number bonds.
- To add by making 10.

SCIENCE

How do living things grow and change?

- To identify seasonal changes in my local area.
- To record the weather.
- To identify and label parts of the human body.
- To know which part of the body is associated with each sense.
- To be able to describe and compare the structure of invertebrates, mammals, birds, fish, amphibians and reptiles.

GEOGRAPHY

How does the weather effect the lives of humans?

- To know the weather associated with winter.
- To know the different countries in the UK.
- To know the capital cities of the different countries in the UK.
- To explore the weather in the four countries of the UK.
- To know the purpose of a rain gauge and make my own.
- To explore different climates around the world.
- To understand how/why the weather is forecasted in different climate zones.
- To explore the dangers that the weather can bring in different climate zones.

RELIGIOUS EDUCATION

What makes some places sacred?

- To identify things and places that are special to us.
- To understand why it is important to show respect for other's sacred belongings.
- To explore the main features in places of worship (Christianity and Islam).
- To understand how places of worship are used (Christianity and Islam).
- To understand why places of worship are important in people's lives (Christianity and Islam).
- To identify similarities and differences of places of worship.

PSHRE

- To know how to set a simple goal.
- To set a goal and know how to achieve it.
- To understand how to work well with a partner.
- To understand how to tackle a challenge.
- To know how to overcome difficulties.
- To know how it feels to succeed.

ART

- To discuss how Van Gogh used colour in his paintings.
- To explore how colour represents weather in paintings.
- To mix primary colours to create new colours.
- To experiment with different brushes and different strokes.
- To create different textures with paint.
- To create paintings showing different types of weather (hot and cold).

PHYSICAL EDUCATION

- To recap different ways of moving our feet with the ball.
- To use the inside and outside of our feet to control the ball.
- To understand where to dribble and why.
- To accurately kick and pass the ball.
- To respond to rhythms and patterns through movement.
- To control and co-ordinate our bodies to perform movements and a motif.
- To use improvisation to explore dynamics and movement qualities.

Music – How does music make a world a better place? To learn and perform a new song. To play and perform with an instrument. To listen and respond to a piece of music.

Computing – To understand the functionality of basic movement keys. To understand how to create and debug a set of instructions. To use directional keys as part of an algorithm. To set challenges. To understand the difference between traditional books and e-books.