



YEAR TWO (2) Spring 4 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



ENGLISH

How do writers use language features to bring characters alive?

Reading

- To retrieve, sequence and infer information from a range of genres.

Writing

- To create and perform a poem.
- To write another version of the story 'A Bear Called Paddington'.
- To use expanded noun phrases to paint a picture.
- To use powerful verbs and adverbs to show how a character feels.
- To express opinions about characters.
- To create a drama scene from the perspective of a character.

MATHEMATICS

Fractions

- To make equal parts.
- To recognise and find a half, quarter, three quarters and a third.
- To count in fractions.

Measurement

- To compare lengths and heights
- To measure lengths in centimetres and metres.
- To measure a mass in grams and kilograms.
- To compare volumes.
- To read temperatures and understand scales.

SCIENCE

How do living things depend on each other?

- To know about different animal's offspring.
- To know there are different ways to reproduce.
- To know about the life cycles of frogs and birds.
- To identify the basic needs of animals and humans to survive.
- To know why hygiene is important to keep humans healthy.
- To know about a balanced diet and the need for exercise to remain healthy.

GEOGRAPHY

If London landmarks could speak, what would they say?

- To name and describe different London landmarks.
- To locate a variety of London landmarks on a map.
- To identify the purpose of different landmarks.
- To use grid references to give directions.
- To recognise physical and human features in London.
- To state the location of London landmarks using a compass.
- To draw a map including London landmarks.

RELIGIOUS EDUCATION

What can we learn from sacred books?

- To understand what a parable is.
- To explore the story of Joseph and his Brothers.
- To explore the story of the Good Samaritan.
- To explore the story of the Lost Sheep.
- To explore the call of Samuel.
- To explore the story of David and Goliath.
- To compare the interpretation of the story of Noah's Ark in Christianity, Islam and Judaism.

PSHRE

Healthy Me

- To explain what is needed to keep bodies healthy.
- To identify situations where I feel stressed and relaxed.
- To explain how to use medicines safely for my body.
- To sort food into food groups.
- To make healthy snacks.
- To select foods to give our bodies energy.

ART AND DESIGN

Design Technology

- To know what bread is and how it is made.
- To make and evaluate bread.
- To explore advertising.
- To explore bread packaging.
- To design and create packaging for bread.

PHYSICAL EDUCATION

Hands (Outdoor)

- To accurately execute an underarm throw.
- To explain the basic principles of attack and defence.
- To accurately execute an overarm throw.

Explorers (Indoor)

- To create controlled movements from a stimulus.
- To develop a motif with expression and movement.
- To extend sequences with a partner.

Music – To learn to sing a variety of songs and play a piece on the Glockenspiel.

Computing – To understand how to search for information on the internet; To explore, edit and combine digital sounds using 2Sequence.