



# HYDE PARK SCHOOLS

*Executive Headteacher:*  
*Mrs. Y. Jones*



Hyde Park Road  
Mutley  
Plymouth PL3 4RH

☎ 01752 225493/225314  
e-mail: [hydepark.office@horizonmat.com](mailto:hydepark.office@horizonmat.com)  
[www.hydeparkjuniorschool.co.uk](http://www.hydeparkjuniorschool.co.uk)

9<sup>th</sup> May 2024

Dear Parents, Guardians, Carers

As we embark on the penultimate term at Hyde Park Infants' School, we are excited to share with you a weekly outline of learning to enrich your child's learning journey. This term, we'll explore a variety of topics, each carefully chosen to stimulate curiosity, foster growth, and encourage a love for learning. Through a blend of engaging activities and useful online resources, we aim to support you in guiding your child's educational experience at home. We look forward to a term filled with discovery, growth, and joy.

## Week 1

Maths: Identifying equal and unequal parts.

**Activity:** Using toys or objects around the home, split objects into equal groups.



English: Exploring the features of journey tales.

**Activity:** Visit the local library and borrow some books about Journey tales. In these stories, the main character goes on a journey and faces problems which they will need to overcome. Some examples include 'We're going on a Bear Hunt', 'Stick Man' and 'Blown Away'.

Science: Identifying what a seed is.

**Activity:** Visit the garden centre or a local shop and purchase some seeds to grow. Children could draw and label what the seeds look like on the outside and identify the seed coat.

Geography: Asking geographical questions

**Activity:** Choose a town, village or city around the world to ask 3-4 questions about and research. Children can present their findings in a way of their choosing, for example, a presentation or a poster.

## Week 2

Maths: Recognising half, quarter and thirds

**Activity:** Using objects around the home, investigate if they can equally be divided in half, thirds or quarters. Can children notice any patterns?



Learning Academies Trust, Salisbury Road, Plymouth PL4 8QZ  
Tel: 01752 938028 email: [info@learningat.uk](mailto:info@learningat.uk)



English: Writing a journey tale

**Activity:** Children could read, watch or listen to the story of James and the Giant Peach.

Science: Observing germination

**Activity:** Plant cress seeds on a damp piece of cotton wool and observe the germination process. Children should draw each day and create a log of what they can see happening.

Computing: Creating pointillist art using digital programmes

**Activity:** Create their own piece of artwork in the style of Seurat using dots

**Website:** PurpleMash to practice using '2Paint a Picture'

## Week 3

Maths: Understanding that  $\frac{2}{4}$  and  $\frac{1}{2}$  are equivalent.

**Activity:** Using objects around the home, investigate if they can equally be divided in half, thirds or quarters. Can children notice any patterns?

English: Writing a journey tale

**Activity:** Children could write their own journey tale inspired by James and the Giant Peach. He should go on a journey and have to overcome an obstacle along the way.

Science: Observing germination

**Activity:** Plants cress seeds on a damp piece of cotton wool and observe the germination process. Children should draw each day and create a log of what they can see happening.

Geography: Identify the features of towns

**Activity:** Visit Tavistock town and identify the different features that can be seen.

**Website:** Use Google Maps to explore Tavistock town and identify the different features.

## Week 4

Maths: Telling the Time

**Activity:** Create a giant clock face using chalk or drawing a clock face on a piece of paper. Sticks, pens or other household items could be the hands. Children can explore making different times to the hour and every half an hour.

English: Writing a journey tale

**Activity:** Children could write their own journey tale inspired by James and the Giant Peach. He should go on a journey and have to overcome an obstacle along the way.

Science: Measuring plant growth

**Activity:** Children could plant their own flowers and measure the growth every couple of days. They could create a game of snap using photos of seeds and the flowers to pair up how a plant starts and what it looks like when it is fully grown.

Geography: Identify the features of cities

**Activity:** Children could research some different features of cities or consider what they already know is in Plymouth to design their very own city. They could create a map with a key of all the different parts of their city. Perhaps they could make a brochure to persuade people to come visit!





## Week 5

### Maths: Telling the Time

**Activity:** Children could create a timetable of their day using clock faces, for example at 6 o'clock I have my tea. At 7 o'clock I brush my teeth.

### English: Diamante Poems

**Activity:** Children could perform some diamante poems that they have found. Once they have recited it, perhaps it can be recorded and shared with the class!

### Science: What do plants need in order to grow?

**Activity:** Children could place one type of seed somewhere in the house without all of its needs being met and another where all of its needs are met and measure which one grows best. They could predict before the experiment begins to see if they are correct.

**Website:** <https://www.bbc.co.uk/bitesize/articles/zxxsyrd>

### RE: Hindu Worship

**Activity:** Children could research one of the many gods that are worshipped in Hindu Dharma. They could present their research in a format of their choice to share with the class.

## Week 6

### Maths: Telling the Time

**Activity:** Introduce storybooks that incorporate time-related concepts, such as 'The Clock Struck One' by Trudy Harris or 'Telling Time with Big Mama Cat' by Dan Harper. After reading the stories, engage children in discussions about time and its importance.

### English: Diamante Poems

**Activity:** Take the learning outdoors by going on a poetry walk around a local park or nearby nature area. Encourage children to observe their surroundings and gather inspiration for writing diamante poems about elements of nature they encounter.

### Science: Fruits and Vegetables

**Activity:** Arrange a taste testing station with a variety of fruits and vegetables cut into bite-sized pieces. Provide tasting cards for children to record their thoughts and preferences. Encourage them to use describing words to articulate the taste, texture, and appearance of each item.

**Activity:** Create a healthy eating challenge where children are encouraged to try new fruits and vegetables throughout the week.

### PE: Jumping

**Activity:** Set up an indoor or outdoor obstacle course with various jumping challenges. Include hurdles to jump over, hoops to jump through, and stepping stones to jump between. Encourage children to navigate the course while practising different jumping techniques.

Kind regards

The Year 2 Team

