



# YEAR TWO (2) Spring 3 – WHAT WILL YOUR CHILD LEARN THIS HALF TERM?



## ENGLISH

Why are first hand historical accounts and information texts important?

### Reading

- To retrieve, sequence and infer information from a range of genres.

### Writing

- To write a multiple entry diary.
- To identify the structural and language features of texts.
- To write a non-chronological report about the Great Fire of London.
- To use a range of subordinating and coordinating conjunctions.
- To use factual adjectives within expanded noun phrases.

## MATHEMATICS

### Statistics

- To interpret tally charts.
- To interpret and draw pictograms with a variety of scales.
- To interpret and create a bar chart.

### 2D and 3D shape

- To recognise a variety of shapes.
- To explain the properties of shapes.
- To draw and make 2D and 3D shapes.
- To find a line of symmetry.
- To sort shapes and make patterns.

## SCIENCE

How do living things depend on each other?

- To explain what an environment is and the plants and animals you may find in it.
- To explain what a habitat and a micro-habitat is.
- To make a micro-habitat.
- To understand how the seashore provides food for animals.
- To know that animals get their food from different sources.
- To understand a food chain.
- To understand why we must protect the environment.

## HISTORY

What impact did the Great Fire of London have?

- To explain what London was like in 1666.
- To sequence the main events of the Great Fire of London.
- To explain how the Great fire started and why it spread so quickly.
- To understand how we know about the Great Fire of London.
- To compare firefighting methods of 1666 with today's methods.
- To understand how the Great Fire changed London.

## RELIGIOUS EDUCATION

### Special Books

- To explain why some books are special to us.
- To understand features of the Holy Bible.
- To understand features of the Holy Qur'an and the Hadith.
- To understand features of the Holy Torah.
- To explore the story of the Good Samaritan.
- To explore the story of the Lost Sheep.

## PSHRE

### Dreams and Goals

- To explain how the things I have achieved make me feel.
- To understand how to persevere.
- To understand how I work with others.
- To work in a group to achieve a goal.
- To explain my contribution to the work of a team.
- To share success with other people.

## ART AND DESIGN

### Art

- To match colours in paintings of the Great Fire of London.
- To print shapes and patterns to create a cityscape.
- To create different textures and layers (using crayons, charcoal, pastels and textured paint).
- To create a scene from the Great Fire of London.
- To evaluate a scene from the Great Fire of London.

## PHYSICAL EDUCATION

### Feet (Outdoor)

- To dribble a ball to keep possession.
- To pass and receive a ball to keep possession.
- To keep control while dribbling to score points.

### Water (Indoor)

- To work in groups to move like a river of water.
- To create a sequence of seaside actions.
- To respond to music.

Music – To learn to sing a variety of songs and compose a graphic score.

Computing – To use spreadsheets to add and create data tables; to understand how information is shared on the internet.