



Art and Design at Hyde Park Infant School



Intent

At Hyde Park Infant School, we have a vision that all children will be enterprising, confident and curious learners in all areas of a broad and balanced curriculum. The teaching of Art and Design at our school allows children to develop not only creative skills but also an opportunity to express and challenge their individual thoughts, processes and ideas. It can also enhance social, intellectual and physical skills, being inclusive of all children. Children will be competent and confident using and exploring different artistic tools and mediums. Art allows cross curricular links across all subjects as well as providing children with the skills to enjoy art as part of our history and culture. Children will develop their understanding of art through coherently sequenced lessons and experiences which have been aligned to the National Curriculum. Art taught EYFS and KS1 provides a strong foundation for art as they move to KS2.



Implementation

At Hyde Park Infant School, we teach a non-procedural knowledge-based art curriculum, which allows children to express their creative imagination as well as providing them with opportunities to practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. This is supported through the studying of key artists and the development of a knowledge of their work. Opportunities for art are taught in blocks throughout the year, where meaningful links are made to other areas of the curriculum, but also with art opportunities throughout the year or in continuous provision. The children will then be given constructive feedback and next steps, with further opportunities to create the art piece, to improve their work and ensure that the skills are being developed. The evidence of their work is collected within a sketch book which follows the children through the school. The children can refer to previous learning and vocabulary in their books, and through discussion, to ensure that children learn more and remember more. The children can exhibit their learning through The National Gallery's competition programme, 'Take One Picture'. This allows children to immerse themselves in different forms of art on a yearly basis and have the flexibility to interpret the painting in their own way.



Impact

The impact of the art at Hyde Park is that all children will be confident to apply their skills and knowledge as they move through the school and be curious to acquire new learning. The children will be given the opportunity to express themselves creatively and they will have started to develop an awareness of the emotional impact that art can have on themselves and others, as well as key art skills across a range of media. The children will have a development of skills, knowledge, and vocabulary, developed by the confidence to review their own and others' work. The children can also see their work displayed throughout the school, and local community, to follow their own achievements and progress. This will reflect the high expectations and pride that the children have for themselves.



Progress

Their progress will be measured through images and videos of the children's learning, talking to the children and a collection of known vocabulary throughout the year. This vocabulary will be continuously consolidated and built on as they go through the school. This will help to support and challenge the children appropriately. These objectives are underpinned by a progression of non-procedural knowledge indicators, aligned with the National Curriculum and Early Learning Goals. Teachers ensure that planning is carefully constructed so that children build on their knowledge and understanding from EYFS to Year 6.



Cross Curricular Links

EYFS – religious celebrations (Diwali/Christmas/Easter), understanding the world (natural art, vegetable printing, processes),
Year 1- Marcus Rashford (drawing), castles, animals, pirate portraits
Year 2- Great fire of London, Plymouth (Brian Pollard), all around the world



Local Link

At Hyde Park Infant School, we believe that it is important, wherever possible to link to our locality and community. Our school is located in a very art rich part of the United Kingdom and we try to incorporate those rich links within the experiences our children have. Local artists, with specific expertise, are also used to engage the children in the learning they are receiving. Children also have opportunities to work with local businesses, designing and creating for a purpose. Where possible, opportunities are sought to display work in public spaces across the city.