



History at Hyde Park Infant School



Intent

At Hyde Park Infant School, through our history curriculum alongside our school values, we aim to inspire pupils to be curious, inquisitive and understanding about the past and how their history can shape the world in which they live in today. We have developed a broad and balanced curriculum to captivate and enthuse all children about history, enabling our pupils to secure their understanding of themselves, their family and their community, drawing on local historical links within our locality of Plymouth. Our cross curricular approach through carefully considered topics, such as castles, pirates, The Great Fire of London, and progressive sequential lessons enable our pupils to explore and analyse a range of historical source, ask effective questions and think critically about the past, to widen their understanding of Britain's history. Our history curriculum is supported through extensive offsite learning involving local landmarks, museums, and locations in order to widen our pupils historical knowledge and enquiry.



Implementation

At Hyde Park Infant School, our progressive and inclusive curriculum for history enables our pupils to build on their previous learning to develop their understanding of the past and the chronology of events that shapes the world in which they live in today. It is imperative that our children are aware of the history associated within their locality through classroom learning coupled with offsite learning experiences exploring local landmarks and museums. We strive to encourage the children to think critically about the past by ordering events chronologically, enabling comparisons between past and present to be explored. Our curriculum provides children with opportunities to develop mastery in the key skills as historians through studying significant historic events and individuals which have had an impact on the world in which they live in. As a school we are cross curricular in our approach, meaning that every opportunity to teach history in other curriculum subjects is explored, such as reading, writing, art, geography, and science. The children's historical contributions will be evidenced in their topic and writing books, taking various forms of written and illustrated work with effective teacher feedback.



Impact

Our quality teaching and carefully planned curriculum equips our pupils with the knowledge of Britain's past and how key historic events and individual endeavours have shaped the world in which they live in today. Our children's knowledge and understanding is assessed through each area of study based on their contributions and enquiry questions through the topic schema, in conjunction with their understanding in our practical and classroom based activities which are underpinned by the National Curriculum objectives. Our pupils will extend their historical knowledge both in our school environment as well as through outdoor learning experiences within our locality.



Progress

Our curriculum map allows for children to review previous learning and add to their knowledge through a variety of topics through their lessons, learning experiences and varied activities/tasks. The children follow a progression of national curriculum objectives, which also enable the progression of key historical skills and vocabulary across the year groups.



Cross Curricular Links

Geography – Exploring the make up of our locality
 Science – materials and their properties
 In history we plan activities that engage, inspire and enthuse the children, while giving teachers opportunities to encourage active enquiry, discussion and debate which facilitates the children's personal development.



Local Link

The Box Plymouth
 Local attractions, landmarks, communities and environments
 (The Hoe, the beach, Totnes Castle, parks)