

Statement of intent – Art at Hyde Park Infant School

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. – National Curriculum, 2014

At Hyde Park Infant School, we have a vision that all children will be enterprising, confident and curious learners in all areas of a broad and balanced curriculum. The teaching of Art and Design at our school allows children to develop not only creative skills but also an opportunity to express their individual thoughts, processes and ideas. It also can enhance social, intellectual and physical skills. Children will be competent and confident using and exploring different artistic tools and mediums. Art allows cross curricular links across all subjects as well as providing children with the skills to enjoy art as part of our history and culture.

Implementation + what children look like at each Y group

The teaching and implementation of the art and design curriculum at Hyde Park Infant School is based on the Early Years Foundation Stage Profile and the 2014 Primary National Curriculum in England. It is progressive throughout the whole school to ensure high standards of teaching and learning and is a curriculum reflective of the pupils' deepening understanding of art and design across the year groups. The knowledge and skills stated in the Early Learning Goals and the National Curriculum are encompassed and taught as part of a termly topic, allowing for cross-curricular links to be made.

Children across the Early Years Foundation Stage are introduced to a variety of media and materials and presented with the opportunity to explore and use them through a combination of child initiated and adult directed activities. These include painting, weaving and vegetable printing which allows pupils to express their own ideas through experimenting with colour, design, texture, form and function. In the Early Years Foundation Stage, pupils realise that tools can be used for a purpose and through high quality teaching, they develop the skills to use simple tools and techniques competently and appropriately. Through the carefully planned art and design curriculum, pupils are exposed to a broad and rich vocabulary which enables them to discuss their opinions and ask questions about a wide range of artwork and designs.

The art and design curriculum in year 1 is taught as part of the termly topic work and is delivered by teaching specific skills and techniques, and by providing opportunities for purposeful cross curricular links. Pupils produce creative work, explore their ideas and record their experiences through a wide range of activities, including sculpture, sketching,

colour mixing, watercolour, tie-dye and appliqué. Through these opportunities, pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques.

Pupils are introduced to great artists, including Kandinsky, Klee and Steven Brown, and evaluate and analyse their works using their expanding vocabulary related to art and design.

At Hyde Park Infant School, the pupils in year 2 use a range of equipment to manipulate different materials and media using the progressively more complex techniques that they learn, including colour mixing, dioramas, collage, clay sculptures, creating musical instruments and making Indian batik panels using wax. Pupils become increasingly proficient in techniques such as sketching, painting and sculpture as they continue to explore colour, pattern, texture, line, shape, form and space through a range of different activities. The works of famous local artists are explored where the pupils have the opportunity to discover the different styles and techniques used, as well as enabling them to uncover the historical and cultural development of these art forms.

Impact

The impact of the art curriculum at Hyde Park Infant School is that all children have access to a broad and balanced curriculum. The children will be able to make links between art and other areas of their learning. The children will be given the opportunity to express themselves creatively and they will have started to develop an awareness of the emotional impact that art can have on themselves and others. The children will have a development of skills, knowledge and vocabulary throughout the school year and through their time at Hyde Park Infant School. Their progress will be measured through images and videos of the children's learning, talking to the children and also a collection of known vocabulary throughout the year. This will help to support and challenge the children appropriately. The children can also see their work displayed throughout the school to follow their own achievements and progress. Summative assessments are collected by the teachers and put into data systems relating to the National Curriculum and the Early Learning Goals.