

ART VOCABULARY MAP			
TOPIC	EYFS	YEAR ONE	YEAR TWO
Drawing	Pencil Line Colour in Straight Circle/other shape names Rubber Portrait	thick thin sketch texture	shade smudge blend
3D/construction/malleable	Cut stick tape pull push on below next to above	roll knead sculpt(ure) texture construct	join slip form malleable
Painting	Brush paint mix palette dip colour names	printing technique brush size primary/secondary colours gouge scrape	shade acrylic / poster / watercolour artefact mono- printing motif wash
Textiles/collage	Fabric collage stick layer positional language	Texture construct dye	join natural man-made form recycled
Artists	Artist painter sculptor same different	Style cubism artists similarities differences	Local
IT	Computer iPad laptop pen	Typing save enter paint image mouse	Brush

	whiteboard photograph		
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	DRAWING KNOWLEDGE			Knowledge needed and cross curricular links.
Objective	EYFS	Year one	Year two	
<p>EYFS: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Y1/Y2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>-Begin to use a variety of drawing tools (pencil, finger, coloured pencils, pastels, chalk). -Use drawings to tell a story (retelling or imagination). -Investigate different lines (thick, thin, wavy, and straight). -Explore different textures. - Encourage accurate drawings of people that</p>	<p>-To create moods in their drawing - To draw using pencil and crayons - To draw lines of different shapes and thickness, using 2 different grades of pencil</p>	<p>-To be able to use three different grades of pencil in their drawing (4B, 8B, HB) -To use charcoal, pencil and pastels -To create different tones using light and dark -To show patterns and texture in their drawings - To use a viewfinder to focus on a specific part of an artefact</p>	<p>Knowledge of: Maths – shapes Science – colours Science – light and shade PSHE/PSED - feelings</p>

	<p>include all visible parts of the body (head, hands, fingers).</p> <p>-Represent their own ideas, thoughts and feelings through art.</p> <p>- To be able to communicate something about themselves in their drawing</p>		before drawing it	
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	3D/Construction/block play/malleable KNOWLEDGE			Knowledge needed and Cross curricular links
Objective	EYFS	Year One	Year Two	
EYFS: They safely use and explore a variety of materials, tools and techniques,	-Handle, feel and manipulate, pull apart and reconstruct .materials.	-To add texture by using tools -- To make different kinds of shapes	- To be able to make a clay pot - To join two finger pots together	Knowledge of: Links to history/geography and RE

<p>experimenting with colour, design, texture, form and function.</p> <p>Y1/Y2: to use a range of materials creatively to design and make products</p> <p>♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>-Construct and build from simple objects.</p> <p>-Shape and model from observation and imagination.</p> <p>-Impress and apply simple decoration.</p> <p>-Simple language created through feel, size, look, smell, etc</p>	<p>- To cut, roll and coil materials such as clay, dough or plasticine</p>	<p>- To add line and shape to their work</p> <p>- To join fabrics using glue</p> <p>- To create part of a class patchwork</p>	
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	PAINTING AND PRINTING KNOWLEDGE			Knowledge needed and Cross Curricular Links
Objective	EYFS	Year One	Year Two	
<p>EYFS: They safely use and explore a variety of materials, tools and</p>	<p>-Experiment with primary colours.</p> <p>-Experiment with mixing</p>	<p>-To be able to communicate something about themselves in</p>	<p>- To be able to mix paint to create all the</p>	<p>Science – colour mixing</p> <p>Light/dark/shadow</p> <p>PSHE/PSED – feelings</p>

<p>techniques, experimenting with colour, design, texture, form and function.</p> <p>Y1/Y2: to use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>colours independently.</p> <ul style="list-style-type: none"> -Name colours. -Learn the names of different tools that bring colour (e.g. pastels, paint, felt tips, crayons, glue). -Use a range of tools to make coloured marks on paper (glue sticks, sponges, brushes, fingers). 	<p>their painting</p> <ul style="list-style-type: none"> - To create moods in their painting - To choose thick and thin brushes as appropriate - To paint a picture of something they can see - To name the primary and secondary colours - To be able to print with sponges, vegetables and fruit - To print onto paper and textile - To design their own printing block - To create a repeating pattern 	<p>secondary colours</p> <ul style="list-style-type: none"> -To mix and match colours, and predict outcomes -To mix their own brown -To make tints by adding white -To make tones by adding black - To be able to create a print using pressing, rolling, rubbing and stamping -To create a print like a designer 	<p>Knowledge of artists and designers</p>
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	TEXTILES/COLLAGES KNOWLEDGE			Knowledge needed and cross curricular links.
Objective	EYFS	Year one	Year two	
<p>EYFS: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Y1/Y2: to use a range of materials creatively to design and make products</p>	<p>-Discover how to make pictures and patterns by cutting, tearing and sticking a variety of materials.</p> <p>-Create simple collages using fabric, paper, pasta, beans and larger tactile things.</p> <p>-Simple weaving.</p> <p>-Experiment with different textures, including sensory experience.</p> <p>-Explore how media and materials can</p>	<p>To sort threads and fabrics</p> <p>To group fabrics and threads by colour and texture</p> <p>To weave with fabric and thread</p> <p>To cut and tear paper and card for their collages</p> <p>To gather and sort the materials they need</p>	<p>To create individual and group collages To use different kinds of materials on their collage and explain why they have chosen them</p> <p>To use repeated patterns in their collage</p>	<p>Knowledge of:</p> <p>Links to maths/shape</p> <p>Links to science – materials and where they come from</p>

	be combined and changed.			
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	ARTISTS KNOWLEDGE			Knowledge needed and cross curricular links.
Objective	EYFS	Year one	Year two	
EYFS: Y1/Y2: about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	-Describe a picture created by an artist. -Experiment with a technique that an artist uses.	-Describe the work of notable artists, designers and artisans. -Use some of the ideas of artists studied to create pieces.	-Describe the work of notable artists, designers and artisans. -Use some of the ideas of artists studied to create pieces.	Knowledge of: Links to history/geography and RE

	IT/MULTIMEDIA KNOWLEDGE			Knowledge needed and cross curricular links.
Objective	EYFS	Year one	Year two	
EYFS: Children use what they	-Use ICT to experiment	- To use a simple	-To be able to create a	Knowledge of:

<p>have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Y1/Y2: to use a range of materials creatively to design and make products</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>with drawing lines and shapes. - Use ICT to experiment with different colours and patterns.</p>	<p>painting program to create a picture - To use tools like fill and brushes in a painting package</p> <p>- To go back and change their picture</p>	<p>picture independently</p> <p>- To use simple IT mark making tools, e.g. brush and pen tools</p> <p>- To be able to edit their own work</p> <p>- To take different photographs of themselves displaying different moods - To be able to change their photograph on a computer</p>	<p>Links to IT and how to use the technology</p>
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