

## Statement of intent – Music at Hyde Park Infant School

Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. – National Curriculum, 2014

At Hyde Park Infant School, the teaching of music ensures that all children have access to a broad and balanced curriculum that increases their confidence, creativity and sense of achievement. We want all children to have access to a wide genre of music and understand what music is through listening, playing, analysing, evaluating and composing music. We want children to have not only the skills for music but also the passion and curiosity to continue this after they leave our school. Our teaching intends for children to use music as a form of expression and make links between other areas of the curriculum at school and in the wider community.

### Implementation + what children look like at each Y group

In the Early Years Foundation Stage at Hyde Park Infant School, pupils begin to build a repertoire of songs and dances and explore the different sounds of instruments. Children sing songs, make music and dance, and then experiment with ways of changing and adapting them. They are provided with opportunities to explore pitched and percussion instruments, developing rhythm, pitch and timbre through responding to orchestral pieces and through experimentation. There are also opportunities for children to listen to and explore ways of moving in response to a range of music from different cultures.

Pupils in year 1 follow the music objectives in the 2014 National Curriculum in England to ensure a high quality of teaching and learning. Nursery rhymes, chants and songs enable the pupils to begin to use their voices expressively and creatively, through rich cross-curricular links. They understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. A variety of tuned and untuned instruments are made available for the children to create and compose music on their own and with others, and they have the opportunity to learn a musical instrument. The pupils will record their compositions using the appropriate technology and have the opportunity to progress to the next level of musical excellence.

There is also a cross curricular approach to the music objectives of the National Curriculum in year 2, enabling the pupils to take a deeper, more holistic approach to their learning. The pupils in year 2 will explore tuned and untuned instruments further, before then having the

opportunity to make a musical instrument of their own. These instruments will be utilised by the pupils to create and compose a piece of music by experimenting with, creating, selecting and combining sounds using the inter-related dimensions of music. As well as composing their own pieces of music, pupils will listen with concentration and understanding to a range of high-quality live and recorded music. Pupils begin to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians throughout year 2.

### Impact

The impact of the music curriculum at Hyde Park Infant School is that all children have access to a broad and balanced curriculum. The children will be able to make links between music and other areas of their learning. The children will be given the opportunity to express themselves creatively and they will have started to develop an awareness of the emotional impact that music can have on themselves and an audience. The children will have gained confidence in not only their musical knowledge and skills, but also in communicating, movement and other areas of life. The children will have a development of skills, knowledge and vocabulary throughout the school year and through their time at Hyde Park Infant School. Their progress will be measured through teacher assessments and videos, which help teachers support and challenge children appropriately. Summative assessments are collected by the teachers and put into data systems relating to the National Curriculum and the Early Learning Goals.