

History Objectives

EYFS	Year 1	Year 2
<p>To talk about past and present events in their own lives and in the lives of family members.</p> <p>Old, new, past, present, myself, family, relative, same, different</p> <p>To know about similarities and differences in relation to places, objects, materials and living things. (Discuss the features of their own immediate environment and how environments might vary from one another)</p> <p>Old, new, past, present, myself, family, relative, same, different, environment, home</p>	<p>To understand changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Old, new, past, present, future, relative, same, different, change (comparing old and new transport, homes and food)</p>	<p>To understand changes within living memory – where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Old, new, past, present, future, relative, same, different, change, chronology (comparing old and new homes, explore how firefighting and family life/jobs have evolved over time)</p>

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	To explore events beyond living memory that are significant nationally or globally Spanish Armada, Battle of Hastings	To explore events beyond living memory that are significant nationally or globally The Great Fire of London, WW1
	To learn about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods Sir Francis Drake, Pirate Blackbeard, Queen Elizabeth I	To learn about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods Thomas Farynor, Samuel Pepys, King Charles II, Sir Christopher Wren, John Smeaton,
To explore the similarities and differences between themselves	To learn about significant historical events, people and places in their own locality	To learn about significant historical events, people and places in their own locality

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<p>and others, and among families, communities and traditions.</p> <p>To discuss the features of their own immediate environment and how environments might vary from one another.</p> <p>Old, new, past, present, myself, family, relative, same, different, environment, home, tradition, celebration, groups, community</p>	<p>Sir Francis Drake, Plymouth, castles (moat, keep, battlements, garderobe, murder hole, portcullis, curtain wall) navigator, pirate ship, sail, cannon</p>	<p>John Smeaton, Plymouth landmarks, effects of WW1 in Plymouth</p>
	<p>Cross curricular links:</p> <p>Most of the history is taught through literacy (diary, report, storytelling, description, poetry) with elements of Art, Dance, Music, Science and Drama to extend knowledge and understanding (creating Tudor houses to explore their features and sketching and painting pirate portraits to learn about their features, clothing etc)</p>	

History Objectives

Topics in EYFS	Language in Year 1	Language in Year 2
<p>Home, near, far, old, new, past, present, future, family, same, different, environment</p> <p>Dinosaurs</p>	<p>Old, new, past, present, future, invention, family, similarities, differences, environment, time period</p> <p>Topic specific language: castles, forts, knights, Lord, Lady, armour, battlements, portcullis, keep, moat, arrow slits, garderobe, hill, enemy, attack, Battle of Hastings, pirate, explorer, ship, map, navigator</p>	<p>Old, new, past, present, future, invention, family, similarities, differences, environment, time period, evidence, timeline</p> <p>Topic specific: Great Fire of London, house features, Plague, diary, King Charles, boats, bakers</p>