



School Sports Funding 2016 -2017

The Government is providing funding of £150 million per Annum for the next five years to provide primary school sport funding. To find out more about this initiative, [click here](#).

We are spending the funding in the following ways:



| Academic Year 2016-2017 | Total fund allocated £8884 | | | | |
|---|--|---|--|--|--|
| Primary PE and Sport Premium indicator | School Focus/ planned impact on pupils | Actions to achieve | Planned funding | Evidence | Review and impact |
| 1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles. | All pupils have additional highly active and focussed play opportunities during the lunchtime period. This is provided on a rotational basis | Employment of sports play leader every lunchtime. Enhance lunchtime play equipment to provide a wider range of quality physical play activities on offer at play 'stations' during lunchtimes – focus on dance equipment - | £4455 (cost of play leader for academic year) £140 (cost of playground dance equipment) | Interview and questionnaire School Smile Time discussions with children on enjoyment of physical activity at lunchtimes - sample of children from each year group – on quality and enjoyment of play activities with play leader. Feedback from Lunchtime Activity Leaders on how children are using new equipment | Improved physical engagement and higher levels of physical activity in an inclusive environment have continued to be really popular with all children at lunchtime with the sports play leader and monitored by an external PE specialist. Pupils have continued to all have opportunities to benefit from a wide range of physical fun challenges “ I love the plasma cars – first I was really wobbly but Dan helped me and now I can control it much better “ Year 2 child. “ I am fitter than before because I can run faster for longer “ Year 2 child “ It makes me so puffed out when we play the games with Dan –but I love it” Year 1 child “ Can we go with Dan everyday – its really fun” EYFS child. |
| 2.The profile of PE and sport being raised across the school as a tool for whole school improvement | Pupils have improved access to all games and agility equipment with improved activity space in the hall designated for PE | Overhaul of games equipment storage facility with accessibility for all children in PE lessons. Audit and enhancement of games equipment to provide greater diversity of equipment giving access to all ranges of ability | £ 2500 (part cost of funding for storage facilities construction) | Improved accessibility to games equipment and improvement of diversity of equipment has enabled all children to be challenged to improve their skills and coordination. | “ Its really accessible and easy to get out Children can reach all the equipment they need and make their own choices” Year 1 teacher “ Children have so much more ownership of the equipment, from getting it out to putting it away at the end of the session.” |
| 3.Increased confidence and | Enhance opportunities for | PE specialist to work alongside | £300 (for PE | Greater enjoyment and | “ I feel more confident now in teaching |

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| skills of all staff in teaching PE and sport | challenge for all pupils in gymnastics. | all teachers on gymnastics, focus on improved access and challenge using gymnastic and climbing apparatus | specialist CPD) | challenge for all pupils in PE. | gymnastics and I can see the children's positive response to greater challenge." Year 1 teacher " I feel that the children use the apparatus more imaginatively now and my lessons have more fluidity and pace with greater challenges for children." Year 2 teacher. |
| 4.Broader experience of a range of sports and activities offered to all pupils | All pupils given enhanced opportunities to participate in movement workshop All pupils have additional experience of outdoor and adventurous activities within existing 'wild Area ' in school | All pupils and teachers attend dance workshops led by Performance Art Professional as part of Arts Week Advice and engagement of Steve Hopkin Outdoor instructor to work with children in small groups in problem solving – team work orienteering activities in (planned) developing existing small green space in school | £500(for Dance specialist) £550(proposed cost of instructor) | Enjoyment shared with parents and peers. Some Children were inspired to take up new dance activities including tap and ballet lunchtime clubs . | Ballet and tap lessons have continued to increase in popularity , enjoying sustained interest from all year groups in school. Existing Wild area in school needed additional treatment to ensure the area was safe, including chemical eradication of Japanese Knotweed . Engagement with Outdoor Forest School instructor to continue in autumn 2017 |
| 5.increased participation in competitive sport | Year two participate in mini - olympics intra- school competition | Sport specialist to lead mini games for all classes with Year 6 leaders from Junior school | £180 (cost of Sports specialist) | Shared enjoyment between Year six play leaders from adjoining junior school and infant pupils. Pupils sharing scores and aiming to improve on previous best. | " Having the scores for each child in my class has helped identify areas of weakness to focus on to help improve fundamental skills during subsequent PE lessons. " Year 2 teacher " I was really pleased that I had top score for skipping" it made me feel really good inside and proud." Year 2 child. |



Dance workshop



Year Two Mini Olympics



Outdoor and Adventurous Activities



Gymnastics



Try tennis!