

Academic Year: 2018/19	Total fund allocated: £ 18 700	Date Updated: 4 th July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils across Early Years and Key Stage One given timetabled opportunities during lunchtime to engage in structured high levels of physical activity in a broad range of activities and games with a lunchtime Sports Coach so that all pupils want to participate in fun, engaging exercise to help improve their physical and mental health and well-being so that they are more fit and more able to take on challenges across the curriculum. <p style="text-align: center;">RUNATHON</p> <ul style="list-style-type: none"> All pupils in the school participate in Hyde Park Infant Runathon – aimed at raising all pupils involvement in regular mini runs as least twice weekly to culminate in July in a celebration of achieving 10KM in Year 2 , 7KM in Year 1 and 5 KM in Early Years PE Lead to monitor planning of PE, use of hall timetabled slots, MUGA court timetabled slots to evaluate that all classes are using allocated times to ensure delivery of at least 2 x 45 min timetabled PE per week (not including structured lunch time play) 	<ul style="list-style-type: none"> Employ designated lunchtime Sports Coach to provide a wide range of sport and activities that promote team skills, cooperation, positive competitiveness, coordination, balance and fitness 1.5 hours per day Activities are timetabled so that all year groups have equal access to play leader and activities on offer. Regularly review activities and resources with PE Lead to ensure best delivery possible. purchase robust storage units for outdoor equipment at playtimes– easy access for children – able to withstand extreme weather All staff briefed at a training session by PE Lead on ways to motivate children, particularly those who are less fit, engage their interest and sustain motivation. Lead staff on ways to gradually increase fitness levels as the runs progress in frequency and ways to challenge children Planning monitored at the beginning of each term. Staff training on effective delivery of PE by PE Lead, with resources given on fast paced Warm ups, and maintaining high levels of activity in dance/ games and gymnastics lessons) 	<ul style="list-style-type: none"> Cost of employing lunchtime sports coach : £4480 Cost of 3 x playground storage units – £ 670 Runathon stickers - £22.50 Cost of certificates £6.60 Supply to cover planning, preparing resources and running training 2x day supply for PE lead £320 	<ul style="list-style-type: none"> Survey of classes on enjoyment of time with Sports Coach - Observations by PE lead across a range of lunchtime sessions see high levels of take up , especially with pupils previously avoiding sporting activities. Teachers reporting higher levels of engagement of SEND pupils and positive sustained impact in classes, in concentration and socially. All teachers reported on improvement of fitness levels in classes as the runs progressed throughout the term. Particularly of note were noticeable increase of fitness and stamina of pupils who were less fit at the beginning of the runs. Regular observations of classes by PE Lead saw all timetabled slots used or PE. 	<ul style="list-style-type: none"> Highly effective in engaging children’s enjoyment and interest in the range of activities on offer, plans to maintain next academic year . Next steps to include participation in wider range of competitive team games. Continuation of Runathon next year to increase length of cumulative run for each year group.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SKIPATHON</p> <ul style="list-style-type: none"> All pupils engaged in Skipathon programme, linked with support at home, culminating in a school Skipathon Day in April. The profile of school sport was raised for the whole school community to share our aim to involve children and their families in improving heart health and coordination. <p>MOVE AND PLAY PROJECT</p> <ul style="list-style-type: none"> Raise the profile of PE and Sport for all children and their families to participate by launching Move and Play home activity booklet and sports bag with play equipment in. All pupils will have the opportunity to practise fundamental skills in a fun way at home with their own equipment to use. Activities in the play pack are designed to be accessible for all, in large or small available space, indoors or out. 	<ul style="list-style-type: none"> Staff training delivered by PE lead on benefits of skipping to improve fitness and coordination to help children's skills across the curriculum, including writing. Each child across school to be given a skipping rope to take home with ideas for parents and carers, and links to websites for skipping games. PE lessons include some development and practise of skipping skills towards end of term Skipathon. Specialist sports teacher to devise home activity sessions in liaison with PE Lead to complement whole school PE programme. Designer to work on and produce child- friendly fun and engaging booklet Design printed in robust format to withstand frequent use. Purchase materials to put into Play activity bag Booklet printed and bag created Move and Play resources videos linked to school website by website manager. Materials given to all pupils in school including Year 3s involved in its making and September entrants 2019. 	<p>Training time £48.00 PE specialist planning event, resourcing event Running event in school – 1 day £160</p> <p>Cost of designer, plus printing of Move and Play Sacks and Booklets £2780</p> <p>Purchase of extra Easigrip balls, skipping ropes tennis balls £469.00</p>	<ul style="list-style-type: none"> Successful Skipathon Event took place in school in April 2019 for all pupils. Certificate were awarded for children's progress, endeavour and skill. Event reflected different skills set so all children felt included and were successful. Evidence reported at lunchtimes of increased participation of skipping activities. Impact to be measured once resources are used by families 	<p>Event to be embedded in the school year as an annual school event, -</p> <p>Next years early Years pupils will receive pack . the long term projected impact will be at least three years.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Equip staff with skills to run a PE multi-skills event, maximising use of new indoor Sportshall equipment for the benefit of improving pupils coordination, balance, accuracy and agility across a range of equipment in time limited events. Improve teachers' knowledge of key skills by devising a whole school PE progression of skills check across gymnastics, games and dance. 	<ul style="list-style-type: none"> Sports Specialist bought in to lead staff training and lead the Sportshall sessions with staff observing how the session was organised and how sports leaders from Junior school were trained to assist. Staff worked alongside Sports specialist during class sessions. PE Lead to devise progression of skills for all staff by June 2019. This will encompass skills across the EYFS and Key Stage One 	<p>Sports specialist £180</p> <p>Supply to cover PE lead planning 2x days £ 320.00</p>	<ul style="list-style-type: none"> Staff felt more confident at running own sessions some wished for repeated training to ensure full confidence. - feedback from teachers was that the scores helped them to evaluate quickly where teaching was required to up skill each child where there were areas to improve Staff more knowledgeable to seeing where the skills map fits in with progression in all areas so that children benefit from skilled teaching at each level and challenges to progress further or to have additional support at lower skills level. 	<ul style="list-style-type: none"> Event to be run again next year – intention for an event at the beginning and end of year to show how each child has improved their skills. Planning model to be maintained and adjusted as necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CABIN OF CREATIVITY OUTDOOR LEARNING CENTRE</p> <ul style="list-style-type: none"> Build and develop a robust, safe and sustainable outdoor activity centre in existing school grounds to enhance the outdoor learning opportunities for children to build key skills to develop creative, fine and gross motor skills and improve opportunities for developing physical and mental health and well being. 	<ul style="list-style-type: none"> Design outdoor space in liaison with HT, Early Years Coordinator and PE Lead. Clear space, make area safe from debris and rubbish. Build phase 1 of Space this academic year with phase 2 planned for next year. Purchase equipment to use in outdoor space 	<p>£ 3165 building + materials for phase 1 £2400</p> <p>Health and safety clearance of site £200</p>	<ul style="list-style-type: none"> With Phase 1 complete , children will be able to use the area and outdoor Cabin of Creativity to explore whole Early Years curriculum using the outside , developing greater resilience and experience with outdoor learning opportunities in all weather. Equipment included in the Cabin of Creativity will allow children to readily develop gross and fine more 	<ul style="list-style-type: none"> Review of the Cabin of Creativity will take place once in use and suitable adjustments made. Phase 2 and Three of the building of the structure of the outdoor centre will include poles and fixings to provide greater opportunities for children to develop more physical risk taking in a safe environment , cooperation

			and manipulative skills in a more natural environment.	and teamwork , developing greater resilience in social and physical situations, promoting leadership , decision making and perseverance.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Hold whole school sports competitive competition events - skipathon, Sportshall Event and Sports Day and include more competitive sports and their skills as part of lunchtime play activities 		Sports coaches to lead events 6 x hours £181.38 Basketball skills set equipment £96.00 Mats - £127.00 PVC footballs £84.00	<ul style="list-style-type: none"> Pupils demonstrate greater awareness of personal physical goals as set out by the Sportshall events and skipathon event with Certificates awarded to winners for elements of the competitions. Team competitiveness in sports enjoyed at Sports Day by all children and notably more children have demonstrated a drive to play basketball at playtime as well as during lunch play session. 	<ul style="list-style-type: none"> Inter – school competitions with MAT considered but not yet achieved as only a very small number of places available for pupils in school and not available to all pupils as we have high pupil numbers in each year group.