

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,000
Total amount allocated for 2020/21	£18,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,552
Total amount allocated for 2021/22	£17,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,272

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p>	n/a
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	n/a
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	n/a

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 20.5%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that PE lessons are properly equipped	Replenish and replace old equipment; buy new equipment to enable new sports to be taught eg. Infant friendly field sport equipment.	£3000	We will have enough equipment for all 90 pupils to actively take part in a variety of sporting disciplines.	To continue to invest in replacement and new equipment.
To ensure that PE is taught across each year group for the allotted 2 hours per week in a variety of environments.	To deploy TA support time to ensure that teachers have sufficient support for children with particular needs when teaching PE.	£3000	To share teaching areas and TA personnel with HPJS to ensure suitable environments and personnel,	To continue to employ flexible timetabling to support both schools with teaching flexibility.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop teacher confidence in teaching PE sport	Employ a PE TA apprentice (30 hours) to work alongside teachers in delivering PE  Organise training for teachers in delivering dance and gymnastics  Join AfPE (Association for PE)	£7,000  £1000  £115	Teachers will be supported in delivering PE; having an additional adult will allow for more small-group work.  Teachers will feel confident delivering gymnastics safely.  Teachers will have the knowledge	Continue to employ a specialist PE TA to ensure the support is ongoing.  Training for different areas over the course of following years.  Support for continuous

			to develop children's dance.	development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a broad and varied PE curriculum to all pupils	Purchase Complete PE planning package	£700	A wide variety of sports and activities are available to our pupils. There is support and challenge for all involved.	To continue to access the PE scheme and to supplement it to make it bespoke to the school.
Offer a broad and varied PE curriculum to all pupils	Renew ClassYoga subscription	£425	To allow participation for mental health and wellbeing purposes.	To continue with this provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist PE teacher (through YMCA) to facilitate team building, forest school type activities, PE team games.	Team building /forest school activities to lead into competitive sport.	£7000	Children have been taught independent thinking skills, team tactics.	To expand the remit of the teacher to include curriculum PE sessions to increase teacher knowledge.
To subscribe to PSSP to give wider opportunities for competitive / inter school and within school competition.	To take advantage of the training and participation in events offered by PSSP	£4,000	Increased training opportunities for staff and increased opportunities for children to participate in wider physical activities.	To continue to subscribe to enjoy the benefits.

Signed off by	
Head Teacher:	Denise Razey (Head of School)
Date:	25.7.22
Subject Leader:	Hannah Brown
Date:	25.7.22
Governor:	
Date:	