

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£11,552
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 1,476
Total amount allocated for 2022/23	£10,325
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£11,801

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £11,801		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employ specialist PE teacher (through YMCA) to facilitate team building, forest school type activities, PE team games.		Team building /forest school activities to promote physical activity across the day.		£7,000	Children have been more active throughout the day, staff have been supported in PE sessions. Children have taken part in sports activities during lunchtimes.
To ensure that all pupils are fully engaged in PE lessons and to support Foundation stage in active outdoor play.		To employ a PE TA apprentice (30 hours) to work alongside teachers in delivering PE (shared cost with HPJS)		£3,500	Children have benefitted from additional support in developing PE skills. Staff have been supported in PE sessions. Staff are able to develop PE teaching.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

To engage the school in workshops/assemblies with local clubs (eg Argyle etc)	Have visits from local community clubs to raise the profile of PESSPA (as part of their community development)	£0	Children have had additional sports opportunities across the year.	Expand the range of opportunities offered to the children in EYFS and KS1.
---	--	----	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop teacher confidence in teaching PE	Organise training for teachers in delivering PE so that teachers will feel comfortable in planning and delivering PE as well as offering support and challenge.	£0 (utilise PSSP personnel, see indicator 5)	CPD opportunities for staff to develop teacher confidence in teaching and planning PE. Teacher have been able to adapt PE plans more confidently. PESSPA training for MTAs.
			Sustainability and suggested next steps:
			Training has been supportive for staff – would be desirable to continue.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

To offer a broad and varied PE curriculum to all pupils	Renew Complete PE planning package (shared with HPJS)	£87.50	Complete PE used and adapted to offer a wide ranging curriculum which builds sequentially on skills and knowledge across the school. It allows the children to build on the skills and knowledge they acquire.	To continue with subscription.
To offer a broad and varied PE curriculum to all pupils.	Renew ClassYoga subscription	£425	Used widely across the school to be part of a PE session or used as a brain break opportunity.	To continue with subscription.
To offer a broad and varied PE curriculum to all pupils.	YST (bolt on for complete PE)	£126	Used in conjunction with Complete PE for planning PE teaching, giving additional curriculum activities.	To continue with subscription.
To expose children to a variety of different sports and activities.	To arrange assemblies/workshops for a variety of sports (especially non-traditional such as table tennis, fencing etc)	£0 (as part of club development)	See above.	

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give wider opportunities for competitive / inter school and within school competition.	To take advantage of the training and participation in events offered by PSSP	£4,500	Full use of the training given by PSSP supporting children and the training of staff. Beginning to develop competitive opportunities.	To develop further the competitive aspect of the sports opportunities.

Signed off by	
Head Teacher:	Denise Razey
Date:	20.1.23
Subject Leader:	
Date:	
Governor:	Rachel Mathis
Date:	20.1.23