



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• To maintain activity levels throughout the day by providing an active curriculum and active breaks between lessons. To increase active learning in all lessons across all subjects.</li> <li>• To increase the profile of PE in the school.</li> <li>• To increase staff confidence in delivering PE.</li> <li>• To ensure that there are correct levels of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Bikeability was successfully delivered in Years 3, 4, 5 and 6. Many year groups included active experiences during their Experiences Week (e.g. Clip and Climb in Y3).</li> <li>• Staff benefitted from gymnastics CPD in September 2023 through the PSSP partnership. We had an athlete visit in October, which was very popular, and arranged a full Sports Week with many different visitors.</li> <li>• Our specialist teacher delivered whole staff INSET and also worked with 8 teachers across the school, including all ECTs.</li> <li>• An audit was completed in September and missing items ordered. PE apprentice has been centralizing equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Further development is still needed around increasing active learning in lessons and in between lessons.</li> <li>• Sports Week to be continued going forward.</li> <li>• Further development is still needed around the assessment of PE.</li> <li>• Further development is still needed around a system for notifying of missing equipment and staff taking ownership</li> </ul>

<p>To increase participation in competitive sport</p>	<p>The school has taken part in a wide variety of competitive events. We have introduced the expectation that there should be a mini Level 1 tournament at the end of terms of a skill for children to experience this.</p>	<p>for the return of equipment.</p> <ul style="list-style-type: none"><li>• Further development is still needed to make sure that SEND/PP children are targeted to take part in events.</li></ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain activity levels throughout the day by providing an active curriculum and active breaks between lessons.</p> <p>To increase active learning in all lessons across all subjects.</p>	All pupils	<p>Children enjoy their active breaks within lessons. There are a variety of activities to cater for all age groups and avoid repetition and disengagement.</p> <p><b>Key Indicator 1 - The engagement of all pupils in regular physical activity.</b></p>	<p>Provide subscriptions to give teachers ideas. Teachers to try to include as much activity as possible in the school day through active lessons and active breaks between lessons. PE lead to monitor impact through pupil voice during MER cycle.</p> <p>Provide Bikeability to Y3 and Y5.</p>	<p>Go Noodle – Free</p> <p>Jump Start Jonny – £105 (cost shared with HPI)</p> <p>Teach Active (cost shared with HPI) - £450</p>
To increase the profile of PE in the school.	All pupils and staff	<p>Staff to see PE and PA as integral to the school day and week. Pupils to understand the importance of physical activity as being on par with academic subjects. Understand how being physically active can help with academic success.</p> <p><b>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p>	<p>Provide training and coaching to improve staff CPD in the new curriculum, therefore increasing the quality of provision to pupils across the school.</p> <p>Arrange athlete visits to inspire children.</p> <p>Ensure that PE events are regularly shared on Class Dojo/in school newsletter.</p> <p>PE display board to be developed as a shared</p>	<p>Athlete Visits – £300 (shared with HPI)</p> <p>CPD – INSET – Free with PSSP</p> <p>Supply (to enable organization - cost shared with HPI) - £100</p>

			celebration space for PE lessons and competitions.	
To increase staff confidence in delivering PE.	Staff	Staff feel confident in planning, teaching and assessing all parts of the PE curriculum. <b>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	Provide a platform for teacher to base their planning on. Provide INSETs and 1:1 coaching with specialist teachers. Develop assessment system in line with the school's approach to foundation subject assessment. PE lead to monitor during MER cycle.	Complete PE Subscription (shared with HPI) – £90 PSSP Membership - £5250 Supply (creating assessments – cost shared with HPI) - £100

<p>To ensure that there are correct levels of equipment.</p>	<p>All pupils and staff</p>	<p>Staff report that they have the correct and appropriate amount of resources to teach their curriculum with three classes per year group. Children are inspired by the new sports that they are experiencing.  <b>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Purchase equipment to support the wider range of sports in the new curriculum.   PE lead to communicate with staff about desired items. PE lead to conduct regular inventory.</p>	<p>Purchase equipment (shared with HPI) - £1500</p>
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<p>To increase participation in competitive sport</p>	<p>All pupils and staff.</p>	<p>All pupils will have the opportunity to take part in competitive sport.  <b>Key Indicator 5 - Increased participation in competitive sport.</b></p>	<p>Increase the number of events (outside of school) that we are participating in.          Hold school-wide sports days.          Have inter-class/inter-year group competitions within school at the end of terms.          PE lead to monitor impact through pupil voice during MER cycle.          Events organized with a specific focus on SEN/PP children. Records to be kept to ensure that a wide range of children are able to participate.</p>	<p>Apprentice to support delivery (shared with HPI) - £9500.          Supply to organize events - £100 (cost shared with HPI)          Transport to attend events - £200</p> <p><b>£16, 322.50</b></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data – N/A KS1 only

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Yvonne Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebekah Greatrex</i>
Governor:	<i>Rachel Mathis</i>
Date:	September 2024