

HYDE PARK INFANT SCHOOL – PUPIL PREMIUM STATEMENT

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from the identified families. From September 2012, this information must be published on the school website. Please see below for information regarding how the Governors of Hyde Park Infant School allocated the pupil premium in the last financial year, the impact of this funding, and the plans for future spending.

The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

ALLOCATION TO THE SCHOOL	PERSONNEL £18,700 RESOURCES £375.00	NUMBER OF PUPILS SUPPORTED
£19075		39

Teaching and Learning Interventions

Children are identified by the Class Teacher / SENCO / Head Teacher to benefit from support intervention programmes which are delivered to individuals or groups by school personnel, normally Teaching Assistants. Details of the support and its impact are held within school documents which include Provision Maps and School Pupil Tracker Online (confidential to the school and the child's parents).

For example

- a. Pupil 'A' requires support within a 'circle of friends' programme for 2 x 15 minutes per week for a 6 week period and often other subsequent programmes of support. The planned for impact for pupil 'A' would be to have developed social skills and to 'make' and 'be' a friend and to communicate more effectively in the classroom and playground with peers.
- b. Pupil 'B' requires in class support every morning for 20 minutes to help them settle and focus on learning (possibly due to a parent leaving on active service or trauma at home). These programmes sometimes last a week but others can last for months.

The majority of Pupil Premium in Hyde Park Infant School is spent on personnel (TA or Behaviour Support Team work).

Resources to run intervention programmes effectively or to support the specific individual needs of a child are also part funded by the Pupil Premium. Examples include purchasing of sensory materials to support children with a developmental motor control delay. The impact / outcome expected would be for the child to develop greater fine or gross motor control skills.

When averaged out there is an additional fund of approx. £490 per pupil (39 Pupil Premium entitled children) with each hour of TA support costing the school £10.18.

The Governors monitor the spending of Pupil Premium to ensure 'Best Practice' principles are applied and that the limited funds are used effectively to achieve the best outcomes for all pupils.