

2637 Hyde Park Infants' School

School Headteacher Elizabeth Hill (Liz)	LA Contact Meryl Wilson
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The 2014 figures are based on the file submitted by the school on 23-Jun-14

	2014		
	School	LA	
Expected pupil count (May 2014 census)	90	2526	Excluding academies
Actual pupil count	90	2981	Including Academies and 'A' pupils
% boys in cohort	59	52	
% DoB Apr-Aug in cohort	49	43	
% EAL (May 2014 census)	9	7	Excluding academies
% achieving 'expected' or higher in Communication & Language	89	75	
% achieving 'expected' or higher in Physical Development	96	85	
% achieving 'expected' or higher in Personal, Social & Emotional Development	92	80	
% achieving 'expected' or higher in Literacy	76	64	
% achieving 'expected' or higher in Mathematics	86	69	
% achieving 'expected' or higher in Understanding The World	93	80	
% achieving 'expected' or higher in Expressive arts, designing & Making	94	81	
% achieving GLD*	72	57	
% achieving GLD (FSM) [†]	25	46	
Average Points Score	36	32	

	2013		
	School	LA	National
Expected pupil count (May 2014 census)	90	2819	
Actual pupil count	90	2972	643,302
% boys in cohort	57	51	51
% DoB Apr-Aug in cohort	38	41	35
% EAL (May 2014 census)	7	7	19
% achieving 'expected' or higher in Communication & Language	83	75	72
% achieving 'expected' or higher in Physical Development	91	86	83
% achieving 'expected' or higher in Personal, Social & Emotional Development	87	79	76
% achieving 'expected' or higher in Literacy	82	65	61
% achieving 'expected' or higher in Mathematics	83	69	66
% achieving 'expected' or higher in Understanding The World	94	81	75
% achieving 'expected' or higher in Expressive arts, designing & Making	93	83	78
% achieving GLD*	70	57	52
% achieving GLD (FSM) [†]	33	43	36
Average Points Score	37	33	32.8

Nationally Summer born refers to a DoB May-Aug

Children will be defined as having reached a good level of development at the end of the EYFS if they achieve at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

The GLD measure will be supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals.

The EYFSP file submitted contains only those pupils eligible for assessment at this school, and the assessments reflect the final judgements of the EY teacher(s).

I am confident that component level data underpinning the above are an accurate reflection of the characteristics and attainment of our 2014 EY Foundation Stage cohort.

Headteacher

Date

E. Hill
23.6.14