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5th February 2016

Dear Parents,



'Safer Internet Day (SID) is organised by Insafe in February of each year to promote safer and more responsible use of online technology amongst young people across the world.'

At Hyde Park Infant School we participate fully in this valuable teaching and learning tool and have planned to participate in this event this year by again exploring the internet and how we can use the this safely. This will take place on 9th February with the theme 'Play your part for a better internet'. Through the day we will revisit recent years themes of 'Connect with respect' and 'Let's create a better internet together' as well as promoting using the internet 'smartly' with the Screen Cross Code, consisting of simple rules for staying safe when online.

The children will participate in an assembly led by me (Computing co-ordinator) and then follow this with fun activities depending upon their year group, however each year group will be discussing how we can use and contribute to a 'good' internet.

Here are a few websites that may be of some use to you at home when thinking about staying safe online (click on the parent section of the website):







<u>https://www.facebook.com/help/210644045634222</u> (a reminder to us all that Facebook is designed specifically for children OVER the age of13 years. <u>http://www.saferinternet.org.uk/</u>

http://www.childnet.com/

http://www.bbc.co.uk/cbbc/topics/stay-safe

http://www.vodafone.com/content/parents.html

http://ceop.police.uk/

http://www.getsafeonline.org/safeguarding-children/safeguarding-children/

http://www.thinkuknow.co.uk

Last year I set the challenge for the weekend of taking your child on a 'Technology hunt', looking out for all of the technology you have at home such as, ipad, tablet, laptop, mobile phone, microwave. I would be keen to see any more technology hunts. With this year's theme of 'Play your part for a better internet' it would be interesting to see what the children view their internet as. For example it may be illustrations of their favourite websites/apps/games or photographs of them exploring such websites. I would enjoy seeing these unique depictions of their internets in school. Please send any completed ideas to me, either via the website, the school office or to me personally in Oak class. I look forward to sharing all submitted work with you in my review of Internet Safety Day with accompanying photographs and film completed by the children via our school website following completion of our learning activities.

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Miss Easton