

## Early years summer term home learning activities

<p>Bob the Man on The Moon</p> <p><a href="https://www.youtube.com/watch?v=2v_9K5Uak50">https://www.youtube.com/watch?v=2v_9K5Uak50</a></p>	
Phonics	<p>Consonant blends – speed read these words using finger phonemes: black, brick, clam, clash, crab, crimp, drag, drum, flab, flag</p> <p>ai – Picnic on Pluto phonics play</p> <p><a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a></p>
Literacy	<p>Design and write a postcard from their favourite planet. Use finger phonemes to sound out words e.g r-e-d, sh-o-p, r-o-ck-e-t. Remember tricky words do not phonetically 'make sense' e.g. the, to, I, said.</p>
Number	<p>Create a moon shop with 'space items' and label them e.g. 2p, 7p etc. Practise paying for these using 1p coins. Then add 2 items together and pay using 1p coins. Can children record this as a receipt?</p>
PE	<p><a href="https://www.youtube.com/watch?v=v9W8iV4AJYQ">https://www.youtube.com/watch?v=v9W8iV4AJYQ</a> Cosmic Yoga</p> <p>Joe Wicks' PE – PE with Joe on Youtube</p> <p>Action people</p> <p>Give children the name of a characters and they pretend to be that character. You call out the action and the children follow.</p> <p>Mrs Rush = Move fast around the space</p> <p>Mrs Small = crouch down and move</p> <p>Mr Muddle = walk backwards (discuss safety before playing the game)</p> <p>Mr Tall = stretch up tall and move</p> <p>Mr Jelly = Shake your body!</p> <p>Play the game for approximately 5 minutes.</p>
Nursery rhyme	Hey diddle diddle

Hey diddle diddle, the cat and the fiddle,  
The cow jumped over the moon.  
The little dog laughed to see such fun  
And the dish ran away with the spoon!

Five little men in a flying saucer

FIVE little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

FOUR little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

THREE little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

TWO little men in a flying saucer  
flew round the world one day.  
They looked left and right but they didn't like the sight  
So one man flew away.

ONE little man in a flying saucer  
flew round the world one day.  
He looked left and right but he didn't like the sight  
So one man flew away.



<p>The Frog Prince</p> <p><a href="https://www.youtube.com/watch?v=4RBqu4B2-po">https://www.youtube.com/watch?v=4RBqu4B2-po</a></p>	
Phonics	<p>Consonant blends – speed read these words using finger phonemes: glee glad gloom plug plop prod scam skin slam smug</p> <p>ar– buried treasure</p> <p><a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a></p>
Literacy	<p>Write a story retell of The Frog Prince of either all of it or their favourite part. Focus on language like beginning, middle and end. Use finger phonemes to sound out words e.g b-e-ll, f-r-o-g, k-i-ng. Remember tricky words do not phonetically 'make sense' e.g. the, to, I, said.</p>
Number	<p>Cut out 10 'golden balls' from the story and place them in a 'well' - e.g. 2 balls are rescued, how many left? Can children record this in a way they makes sense to them e.g. draw 10 circles, cross 2 off and count that there are 8 left and record the number 8.</p>
PE	<p><a href="https://www.youtube.com/watch?v=TY8xx7c6_z0">https://www.youtube.com/watch?v=TY8xx7c6_z0</a></p> <p>Cosmic Yoga</p> <p>Joe Wicks' PE – PE with Joe on Youtube</p> <p>Activity beans</p> <p>Explain to the children that they are going to be beans! There is a different way for each bean to move. You call out the action and the children follow.</p> <p>Runner bean = run on the spot</p> <p>Jumping bean = move around the space jumping</p> <p>Coffee bean = run around the space very fast</p> <p>Baked bean = curl up very small on the ground</p> <p>Jelly bean = shake like a jelly</p> <p>Play the game for approximately 5 minutes.</p>
	<p>5 Little Speckled Frogs, Sat on a little log,</p>

Eating some most delicious grubs,  
YUM YUM!  
One jumped into the pool,  
Where it was nice and cool  
And now there are 1, 2, 3, 4 green speckled frogs!

4 Little Speckled Frogs,  
Sat on a little log,  
Eating some most delicious grubs,  
YUM YUM!  
One jumped into the pool,  
Where it was nice and cool  
And now there are 1, 2, 3 green speckled frogs!

3 Little Speckled Frogs,  
Sat on a little log,  
Eating some most delicious grubs,  
YUM YUM!  
One jumped into the pool,  
Where it was nice and cool  
And now there are 1, 2 green speckled frogs!

2 Little Speckled Frogs,  
Sat on a little log,  
Eating some most delicious grubs,  
YUM YUM!  
One jumped into the pool,  
Where it was nice and cool  
And now there is only 1 green speckled frogs!

1 Little Speckled Frogs,  
Sat on a little log,  
Eating some most delicious grubs,

	<p>YUM YUM!</p>
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One jumped into the pool,

Where it was nice and cool

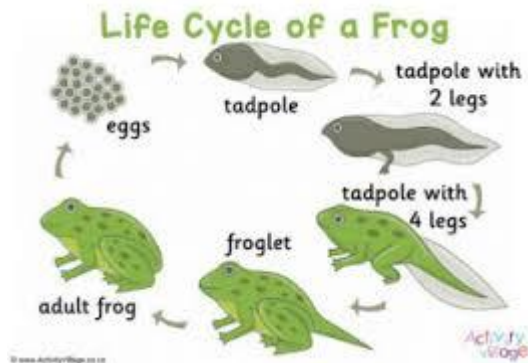
And now there are NO green speckled frogs!

The Teeny Weeny Tadpole

<https://www.youtube.com/watch?v=WkoKLoTHosk>

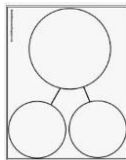
Phonics Consonant blends – speed read these words using finger phonemes:  
Stab stack swish swam think thump twin tweet spun slip  
Oa <https://www.phonicsplay.co.uk/>

Literacy Draw and label the life cycle of a frog.



Use finger phonemes to sound out words e.g l-e-g-s, f-r-o-g, t-ai-l.  
Remember tricky words do not phonetically 'make sense' e.g. the, to, I, said.

Number Have 10 frogs around a pond, how many different ways can children partition the frogs? E.g. 4 in the pond and 6 out, 5 in and 5 out etc.  
Can children record this in a way that makes sense to them e.g. using a number sentence, part-part-whole model



PE <https://www.youtube.com/watch?v=3LIRSTEtqCg> Cosmic Yoga

Joe Wicks' PE – PE with Joe on Youtube

Traffic lights

Tell the children that each colour means a different way of moving. You call out the action and the children follow.

Red = Stop

Orange (amber) = get ready by jogging on the spot

Green = Go! Can be a walk, jog , run or jump.

You could vary the pace too by adding levels for the green (green 1 = slow moving, green 2 = normal pace and green 3 = fast moving).

Nursery  
rhyme

I'm a little tadpole

I'm a little tadpole, long and slim!

In the water watch me swim!

As the sun gets higher watch me change!

Spout my legs and lose my tail!

I'm a little froglet with my feet!

I'm still growing watch me change!

When my tail is gone watch me leap!

I'm a little frog now, bright and green!

I'm a little tadpole, long and slim!

In the water watch me swim!

As the sun gets higher watch me change!

Spout my legs and lose my tail!

I'm a little froglet with my feet!

I'm still growing watch me change!

When my tail is gone watch me leap!

I'm a little frog now, bright and green!



The Little Red Hen

<https://www.youtube.com/watch?v=CLqGLE5zTlk>

Phonics	Consonant blends – speed read these words using finger phonemes: tent, just, belt, hump, band, dent, felt, gulp, lamp, nest Oi <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
Literacy	Draw the characters from the story and label with their names. You could even add some speech bubbles! Make your own book animals that hatch from eggs e.g. ducks, chicks, crocodiles Use finger phonemes to sound out words e.g. h-e-n, c-a-t, d-u-ck. Remember tricky words do not phonetically 'make sense' e.g. the, to, I, said.
Number	Weigh items at home – have a go at reading the scales and use language like heavier and lighter. Order the items from lightest to heaviest.

PE	<p><a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a> Cosmic Yoga</p> <p>Joe Wicks' PE – PE with Joe on Youtube</p> <p>DVD Player</p> <p>Explain to the children that they are turning into a DVD player and for each word there is a different action. You call out the action and the children follow.</p> <p>Play = walk around</p> <p>Pause = jump on the spot</p> <p>Rewind = walk backwards</p> <p>Fast forward = run</p> <p>Stop = stand still and make a shape with your body (e.g. star shape)</p> <p>Eject = Jump up</p>
Nursery rhyme	<p><b>Hickety Pickety my red hen</b></p> <p>Hickey Pickety my red hen,  She lays eggs for Farmer Ben,  Farmer Ben comes every day,  To count how many eggs lie in the hay.</p> <p>She's laid FIVE eggs today!</p> <p>Hickey Pickety my red hen,  She lays eggs for Farmer Ben,  Farmer Ben comes every day,  To count how many eggs lie in the hay.</p> <p>She's laid THREE eggs today!</p> <p>Hickey Pickety my red hen,  She lays eggs for Farmer Ben,</p>

Farmer Ben comes every day,  
To count how many eggs lie in the hay.

She's laid FOUR eggs today!

Hickey Pickety my red hen,  
She lays eggs for Farmer Ben,  
Farmer Ben comes every day,  
To count how many eggs lie in the hay.

She's laid TWO eggs today!

The Ugly Duckling

[https://www.youtube.com/watch?v=neX\\_E8Ozf88](https://www.youtube.com/watch?v=neX_E8Ozf88)

[https://www.youtube.com/watch?v=uOQ5QQ9Q\\_1o](https://www.youtube.com/watch?v=uOQ5QQ9Q_1o)

Phonics	Consonant blends – speed read these words using finger phonemes: sink, hunt, best, tilt, best, lost, camp, gift, pond, thank ow <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
Literacy	Draw the characters from the story and write character descriptions e.g. he looked different, he was sad, the other ducklings were mean. Use finger phonemes to sound out words e.g. d-u-ck, d-u-ck-l-i-ng, f-ar-m-er. Remember tricky words do not phonetically 'make sense' e.g. the, to, I, said.
Number	Have 10 little ducks and children make up their own addition/subtraction number stories e.g. there were 4 ducks and 2 more came along, there were 6 ducks altogether. There were 10 ducks and 2 swam away, there were 8 ducks left. Record in a way that make sense to them e.g. number sentence, drawing circles/lines.
PE	Joe Wicks' PE – PE with Joe on Youtube Me and my shadow Explain you are going to everything that your friend does. You wave a hand = child waves a hand You jump up high = child jumps up high You spin around = child spins around.
Nursery rhymes	Five little ducks Five little ducks went out one day Over the hill and far away Mother duck said, "Quack, quack, quack, quack" But only four little ducks came back One, two, three, four

Four little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only three little ducks came back  
One, two, three

Three little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only two little ducks came back  
One, two

Two little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only one little duck came back  
One

One little duck went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But none of the five little ducks came back  
Sad mother duck went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
And all of five little ducks came back

Five little ducks went out to play  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
And all of the five little ducks came back!