

Dear Parents,

If you are reading this letter it is because Hyde Park Infant School has been closed following official guidance.

Please see below activities that staff have listed for your child to do and keep at home to support their learning. This is not compulsory learning but is recommended. Further resources are available from Twinkl (for a month) and can be accessed using the following link [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) enter code UKTWINKLHELPS.

During these challenging times I hope that you and your family are able to keep yourselves safe and well.

Mrs E A Hill

Early Years

Dear Parents

In the event of a school closure, please find our suggestions so that you are able to help with continuation of learning at home.

The activities we suggest are to complement the guidance we gave in our Parent's Evening consultations; therefore, please do continue to read the 'tricky' words sent home. These words are the words that we are unable to use our finger phonemes to decode. Your child could use their finger phonemes and then 'tweak' the word however the most successful way is to practice looking at it; look for patterns of the letters (tall, short), look for familiar word patterns such as he, we, be, me, come and some, and look for words within the word such as the/they and to/into.

You can use these cards in many ways such as making a duplicate and cutting them out to play Pairs or Snap! You may choose to cut them out and pick 2 to pin to the fridge/mirror/above the bed and every time your child passes them with you, you then both read the words or you may prefer a physical game where you cut them out and place a few words around the garden “Can you run to the word me? Can you jump to the word all?”

During the Parent’s Evening consultations many of you were also given flashcards with the digraphs from Phase 3 that we have been revising. These are letters that make one sound, rather than sound out o. i = oi such as in the word coin. You may choose to use these in a similar way to the tricky word cards or you may have them on the table with you whilst reading and if you see a word with one of the digraphs you can match them together. You may like to pick one digraph and see if you can say 5 words with that particular digraph oa = goat coat oak oats float.

Further activities to support the specific areas of Literacy and Maths:

Formation activities

This can be writing or making patterns with sensory resources such as sand, shaving foam, paint, water on a paving slab in the back garden/yard, jelly or a tray of rice. You may have the letter formation booklet we sent home when your child began school and can use this for guidance.

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/alphabet-eng/alphabet.htm>

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/alphabet-eng/alphabet.htm>

Rhyming activity

[http://www.literactive.com/Download/live.asp?swf=story\\_files/washing\\_line\\_rhyme\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf)

CVC reading to practise use of finger phonemes (sounding out/segmenting and blending sounds together)

[http://www.literactive.com/Download/live.asp?swf=story\\_files/hanging\\_monkeys\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf)

<https://www.phonicsplay.co.uk/Phase3Menu.htm> - select any of the games for phase 3. You can then choose to select individual digraphs or the entire phase 3 (all of these digraphs/trigraphs have been taught and revised) the children then need to again sound out with their finger phonemes and determine if the word is a real word or a nonsense word.

<https://education.abc.net.au/res/i/L7855/index.html>

Create a Space Treasure Box.

Create a planet and characters with resources such as junk modelling, paint, pencils or felt tip pens. Use the artwork to make up a space story. Your child could write some of their ideas or you can scribe for them.

To practise accurate counting

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

To explore patterns and sequences with shapes and colours

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

[http://resources.hwb.wales.gov.uk/VTC/simple\\_patterns/eng/Introduction/MainSession.htm](http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm)

You could then make your own patterns with washing line pegs, pencils, cars, trains etc.

Counting games

Explore counting on and back with simple boardgames such as snakes and ladders. Then create your own snakes and ladders style game by drawing a grid

with numbers, maybe to 10, 20 or even 50 or 100 with your own rules e.g. you travel up a rocket and down a shooting star.

### Physical development

Explore the fun physical activities in your 'Move and Play bag'

Learn to skip! Then devise your own games with the skipping rope – How many ways can you use/play with the skipping rope?

Early Years Curriculum areas (Speaking, Understanding the world, Being imaginative, Exploring media and materials)

Create your own space hat/helmet/hair band for a space extravaganza ! E.g. an astronaut's helmet, a headband with dangling planets or a cap decorated with colourful stars.

Create a 'shiny picture'. How many different shiny materials can you find (such as sweetie wrappers) to create a picture (a shiny star, shiny moon or shiny planet).

Create a moonscape. Again, using recycled materials to create a moon. This can be rolled up, ripped, twisted newspaper or wrapping paper, egg boxes that have been cut or bubble wrap.

Design a Space Party Invitation! Imagine you are heading off to a newly discovered planet and want your friends to come too.

Thank you

Mrs Rose, Miss Easton and Miss Martin

Year 1

Maths

Please visit this website <https://www.ictgames.com/mobilePage/index.html> and scroll down to measurement. Select any of the games for children to engage with capacity, length and weight, and become more familiar with the units of measurement.

See if you can find any spare coins at home. Can the children identify what the value of the coin is? Do the children notice any similarities and differences between the coins? What coins can you use to make different amounts? (5p? 7p? 8p? 10p? 12p? 15p?)

Talk about how many months of the year there are, days of the week and hours in the day. Discuss how long certain activities might take to do (a maths lesson would be an hour, going to the cloakroom and putting on their coat would take a minute, clapping your hands would take one second. Can children sequence their day in time order?)

Children can continue to practise their core number skills (number bonds to 10 or 20, counting in 2s, 5s, 10s). Children could use objects at home to add quantities together or take them away (10 pasta bows, then add 3 more, how many have you got now?)

English

Oxford University Press have a range of free ebooks that are accessible to read and share. The children have their reading books in their book bags that they can share with you or feel free to read any other books you may have at home. Encourage the children to talk about their favourite part of the story and why? Do they have a favourite character? Why? What facts/story parts can they recall? The children could write down some of their ideas in sentences to make a book review.

The children could write their own story using full sentences or describe their favourite place or activity. They could even make a model using lego/construction and write about what they have made.

It would be useful for the children to continue to practise reading and writing the Year 1 Common Exception Words that have previously been sent home. Additional phonic practise (using flashcards or phonic mats that were given out at the last parents evening) would also be beneficial.

Topic

Our topic next term will be 'Pirates and Islands'. The children could use the internet or information books to explore famous pirates as well as different islands around the world. The children could produce an informative poster about their findings or create a model or map to show what they have found. Please could this be no larger than A3 so that we can display them all.

Many thanks,

Year 1 Team

# Year 2 Home Activities

Dear Parents,

This page contains directions for activities you can complete during the time the school is closed. It includes suggestions for activities, websites to support learning in core areas and extensions to activities we would normally ask you complete at home to support your child's learning.

We would ask you to continue with supporting reading, learning to read and spell the Year 1 and Year 2 common exception words.

## Reading

Oxford reading Tree have over 100 free ebooks which are designed to support reading at home.

Amazon has a selection of free ebooks to share with your child.

Read a book with your child every day and ask a range of questions to develop their comprehension.

## Writing

Ask your child to write a simple review of each book: What did they like about it? What was their favourite part? How could it have been better?

Provide opportunities for your child to write lists, stories, letters, comics or books. Encourage them to use finger spaces and correct letter formation. Use 'finger phonemes' to spell any unknown words.

Practise 5 common exception words each day. Discuss the tricky part that doesn't sound out with regular phonics.

Next term the children will be finding out about Oceans and Continents of the world. As part of their home activity work we would like to encourage the children to find out about an aspect of this topic.

We will be looking at each ocean in turn and studying each of the continents. We will be looking at different unique habitats. To extend this home research project, rather than choose one aspect of one continent or ocean, the children could look at each continent in turn, perhaps comparing special habitats or particular sites of interest for example.

The children can respond to the topic in any way they choose. They may wish to paint a picture or make a model, write about their research, write a poem – be as imaginative as you like! And bring their Ocean & Continents projects with them when they return to school to be displayed in their classrooms. As an extension, we would ask that your child undertakes some written work about what they have been researching, ensuring the use of finger spaces, full stops, capital letters, commas in lists and spelling of common exception words. The children should complete a draft of their written work, edit it by checking for sense, spelling and adding punctuation. They should then redraft it, writing it out in their best handwriting, thinking carefully about presentation.

Thank you for your continued support.

Mrs Razey, Miss Strong, Miss Lynes and Mrs Crawley

### Bake a cake!

Choose a recipe to bake with your child, ask them to help you identify the units of measurement, weigh out each item with you and follow the instructions in order. You and your child can then work out how long your item needs to be baked and time it accurately. If you choose to bake a pizza, cake or loaf you could then ask your child to work out how to cut it in half, into quarters and identify three quarters. Some recipes are below:

[https://www.bbc.co.uk/food/recipes/quick\\_cheats\\_pizza\\_88026](https://www.bbc.co.uk/food/recipes/quick_cheats_pizza_88026)

<https://www.bbcgoodfood.com/recipes/collection/easy-cake>

<https://www.bbcgoodfood.com/recipes/brilliant-banana-loaf>

### Counting in 2s, 3s, 5s and 10s

Children will know how to count in 2s, 3s, 5s and 10s. You could ask them to count forwards and backwards using these multiples first from 0 and then from any given number. Children can then write out their times tables (2s, 3s, 5s and 10s) with the answers on a different piece of paper. You can then play a matching game of finding the answer to the questions.

### Playing 11s/21s

The children should know how to play this game, ask them to teach you!

### Make arrays

With your child look for arrays in your house (egg boxes, drawers, shelves), work out the multiplication number sentence that goes alongside it and work out the total.

### Lego

Build a lego structure with your child, take in turns to follow instructions in the correct order – if you come across a mistake can you identify where it was and go back and correct it?

### Number Bonds



Ask your child to tell you all the number bonds up to 10 and then up to 20. You can play a game called 'bang bang' with your child – they can teach it to you!

### Working with numbers up to 20

Write every digit up to 20 on different pieces of paper. Turn them over and choose two at random – can you add them together? Can you draw a picture to show this calculation? Can you use number bonds to help you? Is it possible to subtract one number from the other? Repeat with another two numbers.

### Maths websites that may be useful for you

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>