13th February 2020

Dear Parents,

Hyde Park Infant School once again participated in the annual 'Safer Internet Day'.
We always fully participate in this annual event as we recognise the importance of educating all
pupils for the digital world we live in. The theme for this year was

What is your identity?

Free to be ME Exploring identity online

What makes you… YOU?

The children enjoyed many stories throughout the day, such as Smartie the penguin, Digi duck's
big decision and Buddy's Safety which are used for the different year groups and are equally
important in helping children to know of and understand the 'Screen Cross Code'

ZIP IT   **BLOCK IT**   **FLAG IT**

Zip it – don't give out you name and age to people you don't know and remember to always use kind words when communicating online
Block it – don't answer messages you don't know
Flag it – always remember to ask for help if you don't know what to do when something happens as you use online activities or if anything worries you.

This year the assembly which I led was developed by the Safer Internet Centre and allowed for discussion on two themes: what is the internet and the technology we have in our lives and recognising we are all different but equally special and to remember to always be kind when online as we are in our daily lives.
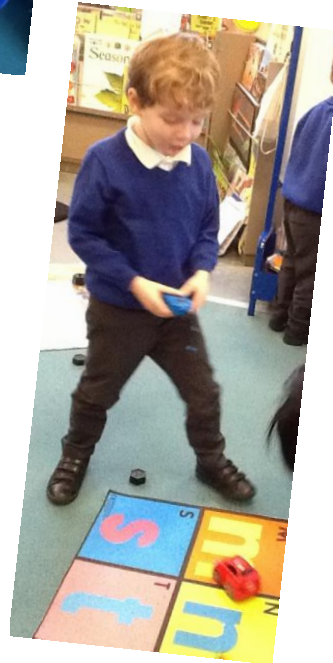
Teachers planned a plethora of differentiated activities throughout the day, which included role play opportunities to understand being safe online, exploring and investigating technologies (programmable toys, (noisy) metal detectors and iPads) investigating simple algorithms and computational thinking games following the Computing curriculum.

Here are some examples of how Early Years participated in Safer Internet Day 2020.
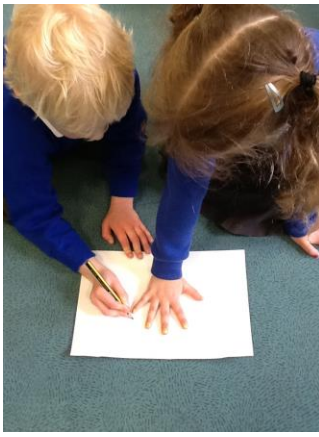

used the metal detectors to make comparisons with different objects and materials in the room.

The programmable toy cars are used as an introduction to instructions and algorithms (programming).
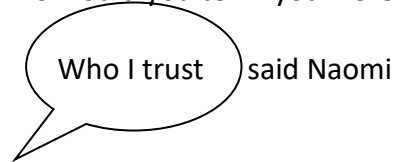

The Beebots are controlled with simple commands such as forwards/backwards and go! This supports the development of computational thinking/problem solving as well as programming.

Who would you tell if you were worried?

Who I trust (said Naomi)

The children were encouraged to think of 'Helping hands' which is a way of encouraging the children to ask for help or to tell someone when anything occurs that may make them s=worried, anxious or confused, specifically for when using online activities.

If you would like to find more information on how we can support and prepare our children to be responsible and safe participants in our digital world, please follow the links below:
https://www.internetmatters.org/advice/0-5/
https://www.thinkuknow.co.uk/parents/
https://www.saferinternetday.org/web/sid/home
http://ceop.police.uk/
http://www.bbc.co.uk/cbbc/shows/stay-safe
http://www.childnet.com/
https://www.nspcc.org.uk/keeping-children-safe/online-safety
https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-parents-and-carers/child-safety-online-a-practical-guide-for-parents-and-carers-whose-children-are-using-social-media

We also recommend reading:
https://en-gb.facebook.com/help/157793540954833
This page reminds adults of the appropriate age of a Facebook user, specifically important as it is essential that we all know once you upload any information or images to the internet it remains there forever; other users can easily copy or screenshot that information and do what they wish with it.

Reaston

Miss Easton