Year 1 Summer Term Home Learning Activities.

Wb 13/4/20

These are the activities that we would have been covering in the curriculum at school. Don't forget to utilise Twinkl as they will have a lot of useful resources for all subjects. Go to the **School closure home learning** page.

Maths- Division

- We teach the children to solve division problems by either 'sharing' or 'grouping' objects equally. E.g. there are 12 cherries shared between 2 children. How many do they get each? You could do this practically by getting 12 buttons and sharing them into 2 groups equally.
- This could also be solved by pictorially representing the cherries through drawing 12 circles and grouping them together into 2 equal groups.
- Ask the children to use their division knowledge to solve problems, such as 'I need 15 pencils, they come in boxes of 5. How many boxes do I need to buy?' Moving on to the number sentence when ready, 15 ÷ 5 = 3.

English- Reading and spelling

• Please read with your child as often as possible. Remember to focus on sounding out and reblending unfamiliar words, recognising common exception words on sight, retelling the information/story that they have read, and answering comprehension and inference questions.

• Please continue to practice spelling a few of the common exception words each week.

Phonics

- In the Summer term, we would be focusing heavily on the phase 5 phonemes (you would have received these at parent's evening). There is a useful home learning pack on the Twinkl website called 'Phase 5 phonic activity booklet'.
- Don't forget to spot the phase 5 graphemes when reading your books.
- Phonicsplay has some useful activities and games that you can play at home.
- Research Drake. Activities based on this could include drawing a picture of him, drawing a picture of his ship, talking about his route and circumnavigation of the globe.
- Can the children write some facts about Drake's life? E.g. He was born in Tavistock.

In our foundation subjects this week we would have been focussing on trees (evergreen, deciduous, tree identification and discussing the differences- leaf shape and size, bark rubbings etc). You may also like to make a rockpool sculpture and put some sea creatures in it.