

Dear Parents,

This is a supplement to the working at home information already on the website, which will break down the activities already given into different weeks and give supplementary activities.

Week 3

Phonics

There are online activities and help you can access for all phonic activities and by searching for the particular rule you are working on it will narrow down the choice. All year 2 phonic / spelling work falls under phase 6 of the Letters and Sounds document, so searching for phase 6 will help narrow the search further.

Of particular help - Twinkl, Phonics Play, accessed through Phonics Play, Spelling Play (this has spelling activities and games, and sheets which explain the spelling rules for you), on Youtube – Phonics Play by Mr Thorne.

1. Revise work already done on suffixes. Introduce suffixes ___ful, ___less. Make a list of words that have these suffixes. Together mark the root word and the suffix in 2 different colours. Has the root word changed or stayed the same?
2. Look at what happens to nouns (names of people, places and things) and verbs (action words) when they end in a 'y' and you need to add 'es' eg try-tries, fly-flies. Make lists of these kind of words split them into verbs and nouns, do some come into both lists?
3. Introduce the idea of contractions – that they are two words put together with some of the letters missed out – the missing letters are replaced with an apostrophe. Watch on Youtube, Contractions, English Grammar Practice, Scratch garden. Practice writing a few sentences using contractions.

English

Writing – Write a guide to what to see in Plymouth, MA USA. Follow the writing guidance from the original work pack.

Reading – Follow reading guidance in original work pack.

Geography

Remind the about the Pilgrim Father landing in Plymouth, Mass. and start a discussion about what towns, houses and jobs would be like in Plymouth MA. Can they create a mind map of what they think it would be like in Plymouth MA. Encourage the children to focus on human/ physical geography and use geographical vocabulary – sea, coast, town, city, hill, land, mountains etc. (Twinkl may have resources to help, also check out www.saveteacherssundays.com/geography/year-2/536/lesson-7-human-or-physical-features-of-the-uk-ks1). Explain that they can only make guesses about Plymouth MA, and that it is fine that they will not all be correct, but it is fun to guess. The children may make inferences because Plymouth MA is by the sea; that it is a city; that it is a similar distance from the equator to UK; people will speak English (it is in USA). You could ask: What jobs do you think people do there? What do you think the houses would look like? What would

the weather be like? Do you think many people live there? What plants and animals do you think live there?

Science

Talk about the fact that most living things live in habitats to which they have adapted and think about how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. BBC Bitesize will have material to help.

Research about the plant and animals they might find in North America. Initially look at the area around Plymouth MA. and then broaden out across the whole of the USA looking at different habitats/landscapes.

Art

Look at pictures of totem poles. Research about the native American people and culture and what totem poles are.

Ask the children to design their own totem poles which have a particular meaning for them.

After they have drawn out what they want as their design the children can use the cardboard tubes and cut out their designs and add to the poles.

Maths

PE

[Good YouTube videos to keep active at home.](#)

General Physical Activity

Search

PE with Joe Wicks

Or use the link

https://www.youtube.com/watch?v=6v-a_dpwhro

Search

PE with Joe Wicks

Or use the link

<https://www.youtube.com/watch?v=Rz0go1pTda8>

There will be more uploaded daily/weekly by Joe Wicks. We really recommend using his PE programme.

Dance

Search

Kidz Bop dance along

Or use the link

https://www.youtube.com/watch?v=sHd2s_saYsQ&t=558s

Yoga/ Mindfulness

Search

Kids yoga and mindfulness to STAY STRONG

Or use the link

<https://www.youtube.com/watch?v=9JI01thiHYI&t=2495s>

Search

Yoga Time! | Jungle Safari - Kids Yoga and Nursery Rhymes

Or use the link

<https://www.youtube.com/watch?v=C4CaROsyf1g>

Home PE Activity Ideas

Activity 1

Show your child how to check their heart rate. Check your heart rates before exercising check it again after exercise and discuss the differences.

Here are some exercises you could do:

Star jumps

Jogging on the spot

Sprinting on the spot

Jumping

Hopping

Activity 2

Create a poster with all of your favourite exercises and write down all the reasons exercise is good for you. If you have enough space choose one of the exercises to do in your home.

Activity 3

Create your own family workout to do every day. Pick out the exercises and decide what exercise you would like to do for your home family workout.

Activity 4

Follow the Joe Wicks YouTube PE lessons

Activity 5

Find a way to use different items in the house to use to exercise safely. Here are some examples:

Step ups on the stairs

Tins for weights

Plank with legs on the sofa

Useful websites

National Marine Aquarium – visit them on Facebook to see them feeding the fish live.

Twinkl have free resources, and resources for parents for use during the coronavirus period

www.phonicsbloom.com

www.teachyourmonstertoread.com

www.oxfordowl.co.uk

www.vooks.com

www.classroomsecrets.co.uk/home-online-learning

www.whiterosemaths.com/resources/schemes-of-learning/primary-sols

www.masterthecurriculum.co.uk

www.primarystarseducation.co.uk/19-year-1

www.topmarks.co.uk

www.explorify.wellcome.ac.uk

www.ictgames.co.uk

www.prodigygame.com

www.youtube.com/user/CosmicKidsYoga

www.bbc.co.uk/teach/supermovers